

## **Promising practice**

**University:** INSA de Lyon

**Academic discipline:** Materials Science and Engineering

**Course title:** Gender and equality half-day

### **Course description:**

- The MSE is the most mixed department of the school (50/50, compared to the 30/70 in the average)
- 80 students, 3<sup>rd</sup> year (Masters students)
- The aim is to raise the awareness of students about the gender and equality issues as well as in the society, in the company as in their own class.

#### Organization:

1. Presentation of the concepts
  2. Case-studies from partner companies
  3. Speech of a CSO
  4. An additional module is proposed: for the girls to be better prepared for entering the company environment ; and for the boys to be more aware about gender issues in the professional context. Some parts of this module are mixed, others not. A quick survey is also made, so has to evaluate possible stereotypes.
- Total: 20 hours

### **Learning outcomes:**

More awareness and sharing of real experiences.

### **How students' learning is assessed:**

Obligatory course but no ECTS

### **How students learn with civil society organisations through this course:**

The chosen and local CSO, "Supplément dame", was created in 2010: its purpose is closely linked to the aim of this course ("to promote a proper place for women in the economy and in the society"), and the profile of its members (women entrepreneurs) gives them the legitimacy, as well as the experience, to be part of this course to inspire future innovators and researchers.

### **How students learn about dimensions of RRI through this course:**

The gender key goes without saying, as well as ethics if we consider that gender issues are part of ethics. The way they are taught to students is the core asset: by setting these original questions into real cases in the familiar business environment, it give the students a milestone to act by now with a specific attention to gender aspects. The feedbacks from the CSO members (with potential INSA alumni) gives them human examples of the positive and negative impacts of behaviours in working life.

### **RRI keys integrated in the course:**

Public engagement/ societal engagement; Gender and diversity; Ethics; Social justice

### **RRI process requirements integrated in the course:**

Anticipation; Inclusion

### **Contact information:**

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