

- **No.22**
- **Contextualizing in Co-operative Research in Science Shops: Creating knowledge with and not for communities**

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- **Abstract:** Contextualizing in Co-operative Research in Science Shops: Creating knowledge with and not for communities The aim of this workshop is to facilitate a discussion about contextualisation of knowledge in science shop research activities and its consequence for research activities in general. Contextualization can be understood as a co-creative process wherein scientific knowledge is appropriated in civil engagement initiatives. It may be the outcome of cooperation between scientists and local experts. This discussion will be presented within the open space format (<http://www.openspaceworld.org/>). The main focus is to learn from each other's experience, share insights and to create a coherent vision on useful methods to cross fertilize local intelligence with generalized scientific knowledge. Starting point is the observation that civil society organisations show a growing interest in a variety of domains such as sustainable development, food safety, public health and wellbeing, renewable energy, discriminations, etcetera. They are the growing source of knowledge, know-how and innovations. When aiming at creating a knowledge society in the context of our increasingly complex society, knowledge creation in co-operative research seems a logical step. The science shop, in their current forms, provide an interesting link between civil society and research known as an activity belonging to university and specialized scientific institutes. The debate in science shop research is most often determined by its local political, societal and spatial context. The issue at hand demands a contextualisation of the general research insights multiplied with the local knowledge.