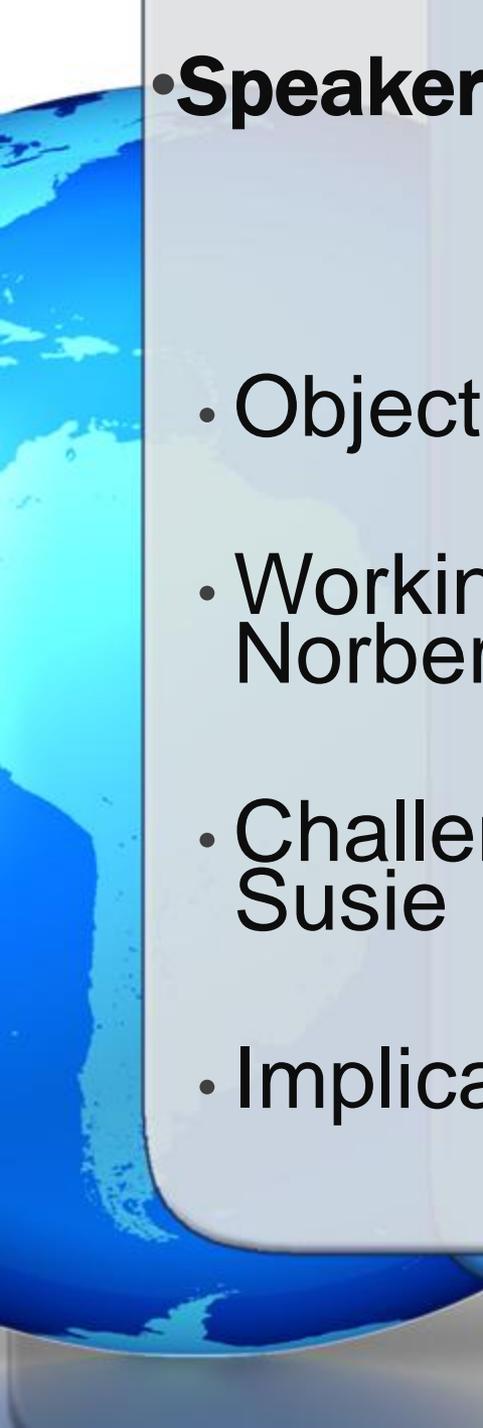# Knowledge, Democracy and Action: Community University Research Partnerships in Global Perspective

GACER-UNESCO Chair in Community Based Research and Social Responsibil
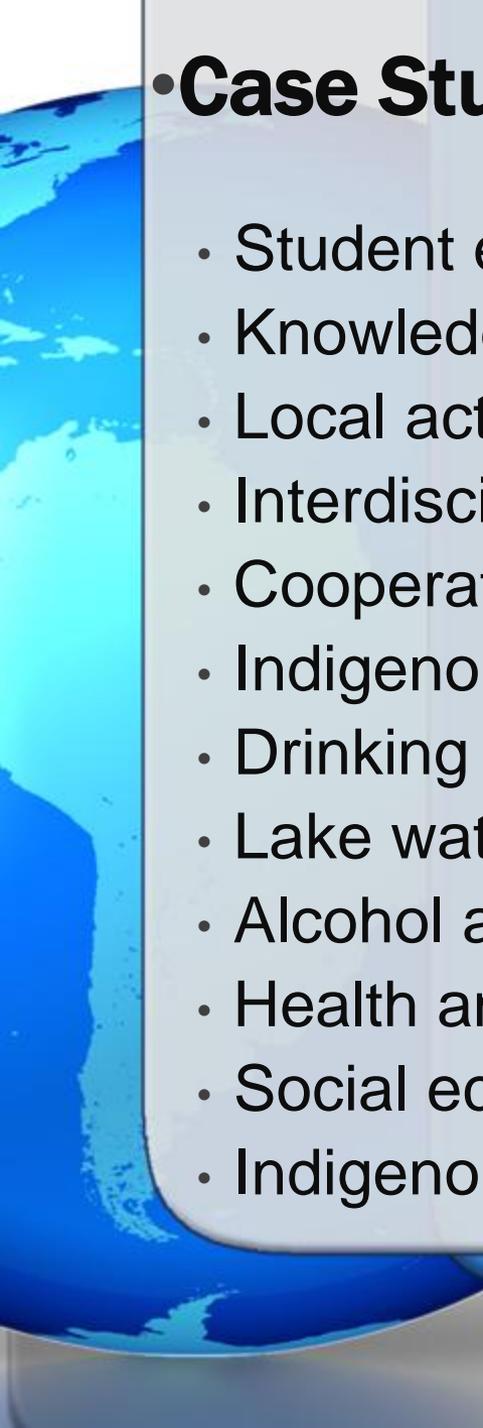In Higher Education

- **Speakers**

  - Objectives of the study-Budd

  - Working on Policy-the Science Shop Story-Norbert

  - Challenges in building regional networks-Susie

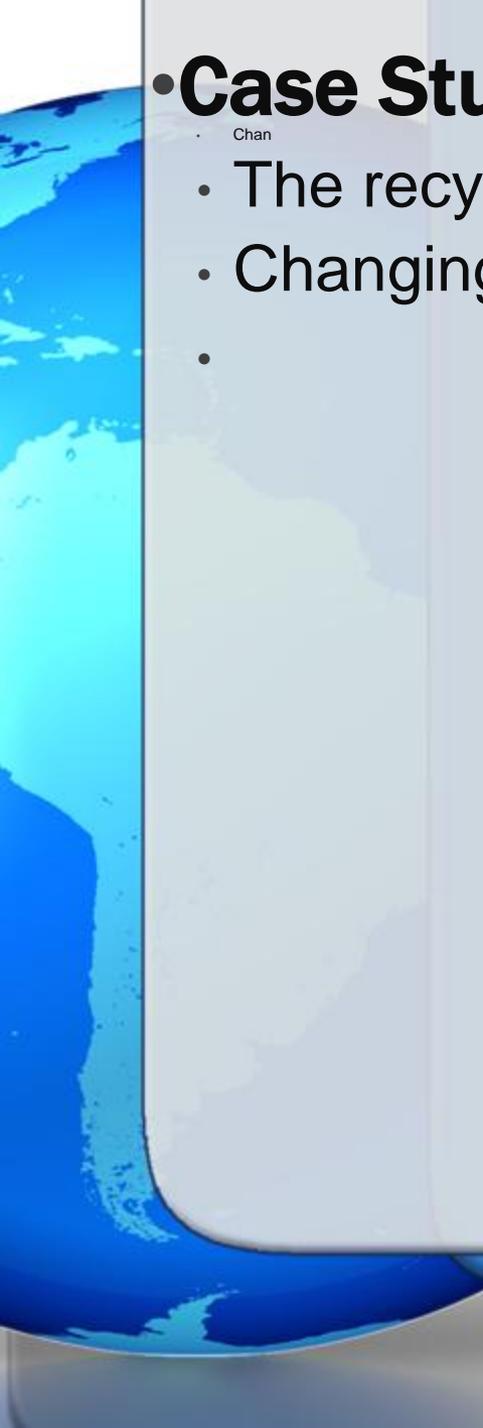 - Implications for the future - Rajesh

Investigating

1. Examples of community engagement involving higher ed. institutions and NGOs in different parts of the world that demonstrate excellence and success in practices, outcomes, and evidence-based policy development

2. Institutional arrangements working within higher ed. institutions to sustain successful partnerships with communities in carrying out research and knowledge mobilisation with them; relevant to their needs

3. Policies needed by national and international organisations and government agencies to support these kinds of arrangements

4. Advice of community and university scholars engaged in this work to provide recommendations to UNESCO and others on appropriate reforms and directions for higher ed. to be more effective at community engagement

Through: Case Studies, Mapping, Institutional and Community initiated curriculum, training materials and workshops, Policy Impact, Policy Direction and Policy Outcomes

•Case Studies

- Student employment and engagement-Senegal
- Knowledge for sustainable development-India
- Local action for sustainability-The Phillipines
- Interdisciplinary research – Chiapas, Mexico
- Cooperative municipal governance-Bolivia
- Indigenous forestry management-Bolivia
- Drinking water quality – Romania
- Lake water pollution – Denmark
- Alcohol and older people – UK
- Health and poverty – UK
- Social economy – Quebec, Canada
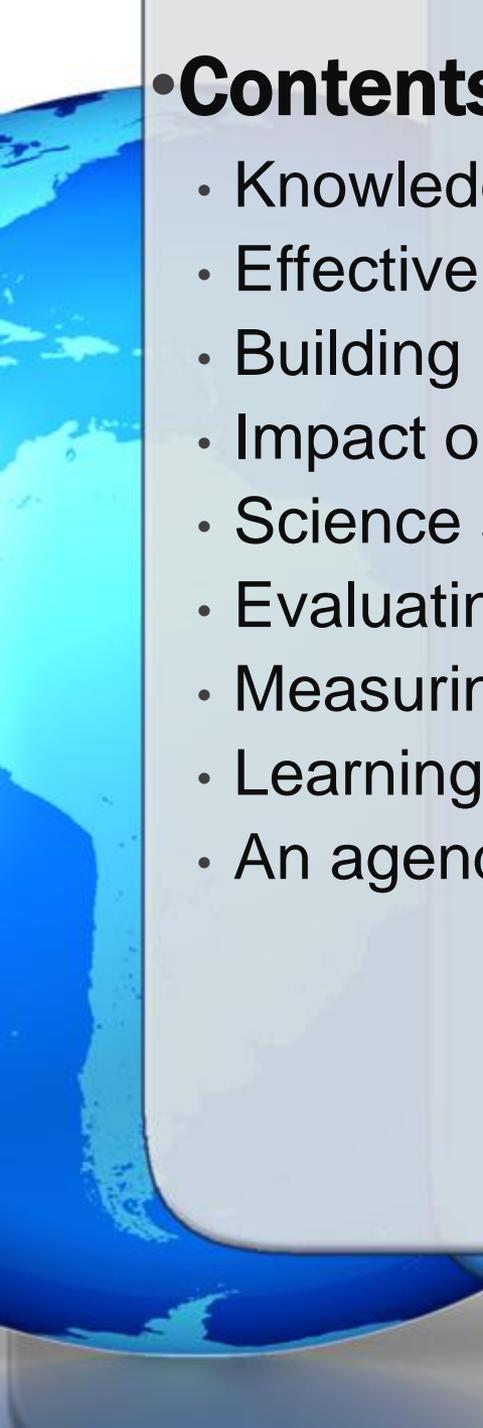- Indigenous higher education – British Columbia, Canada

•Case Studies
- Chan
- The recycling movement in Sao Paulo, Brazil
- Changing the curriculum in higher education – USA, UK
-

Contents of final report

- Knowledge, Democracy and Action: Theoretical Chapter
- Effective support structures for CU research
- Building grassroots CBR capacity
- Impact on higher education curriculum
- Science shops and policy interactions
- Evaluating the research partnership process
- Measuring the impact of CU research partnerships
- Learning from the North and South
- An agenda for the future