Mentoring among Science Shops

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Role of Mentors

› Making Visits:
  • Lectures, Talks, Speeches (ppt’s to share);
    different target groups (Lobby, PR, training)
  • Participate in discussions, meetings, workshops
  • Give on-the-job advice (eg curriculum inclusion)
  • Support pilots (/w students)

› Receiving visitor
  • Discussion / Introduction (but: language)
  • Introduction of operational procedures

› Summerschools + FAQs online Toolbox
Pilot Project

- Civil society partner (preferably)
- Knowledge available, low risk
- Short
- Good publicity potential
- Involve students

Outcome as PR to start broader science shop
Mentoring: Romania

- Romania (Phase 1) 1998-2000 (4 cities)
  - Mentored shops: 2 x 0.5 fte/2yr
  - Mentors: ...
- Romania (Phase 2) 2002-2005 (8 cities)
  - 4 from phase 1: 3 yr/0.5 fte
  - 4 new: 3 yr/2x0.5 fte
  - 2 fte network
  - Mentors: 0.5 fte
TRAing and Mentoring of Science shops (TRAMS), EU 2005-2008

- Mentoring & Training (10 sites)
  - 37 days mentors
  - 5-10 days each mentored partner
  - Toolbox

- Cachan (F), TIMCED-Ploiesti (RO), National Network (RO), STEP-C (Crete), CREA (Barcelona), Science Shops Belgium, TU Iceland, TU Tallinn (EST), Haceteppe (Ankara), Baltic Inst. Soc. Sci. Sciences (LV)
PERARES, EU 2010-2014

› WP4: Mentoring & Training
  • 350 days mentors (10 sites)
  • 2-9 months each mentored partner

› Additional materials & approaches in other WPs

› Lyon, Grenoble, Cambridge, DIT Dublin, IBS (EST), Heschel (IL), EUC (Cyp), TUC (Crete), UNISS (Sardegna, IT), UiS (Stavanger, N).

› Non-WP4/PERARES members
  • Summer schools
  • Cork, Portugal, Cape Town, ...
Next

› Strong: science shop concept adaptable
› Additional needs?
  • Summer School
  • Toolbox materials
  • ....
› Paid mentoring and consultancy services?
Mentoring

› Investment in people
  ✷ Science Shop staff, students, professors
› Institutional learning