



# Mentoring among Science Shops

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# Role of Mentors

- > Making Visits:
  - Lectures, Talks, Speeches (ppt's to share); different target groups (Lobby, PR, training)
  - Participate in discussions, meetings, workshops
  - Give on-the-job advice (eg curriculum inclusion)
  - Support pilots (/w students)
- > Receiving visitor
  - Discussion / Introduction (but: language)
  - Introduction of operational procedures
- > Summerschools + FAQs online Toolbox



# Pilot Project

- > Civil society partner (preferably)
- > Knowledge available, low risk
- > Short
- > Good publicity potential
- > Involve students

Outcome as PR to start broader science shop



# Mentoring: Romania

- > Romania (Phase 1) 1998-2000 (4 cities)
  - Mentored shops: 2 x 0.5 fte/2yr
  - Mentors: ...
- > Romania (Phase 2) 2002-2005 (8 cities)
  - 4 from phase 1: 3 yr/0.5 fte
  - 4 new: 3 yr/2x0.5 fte
  - 2 fte network
  - Mentors: 0.5 fte



# **TRAIing and Mentoring of Science shops (TRAMS), EU 2005-2008**

- > Mentoring & Training (10 sites)
  - 37 days mentors
  - 5-10 days each mentored partner
  - Toolbox
- > Cachan (F), TIMCED-Ploiesti (RO), National Network (RO), STEP-C (Crete), CREA (Barcelona), Science Shops Belgium, TU Iceland, TU Tallinn (EST), Hacettepe (Ankara), Baltic Inst. Soc. Sciences (LV)



# PERARES, EU 2010-2014

- > WP4: Mentoring & Training
  - 350 days mentors (10 sites)
  - 2-9 months each mentored partner
- > Additional materials & approaches in other WPs
- > Lyon, Grenoble, Cambridge, DIT Dublin, IBS (EST), Heschel (IL), EUC (Cyp), TUC (Crete), UNISS (Sardegna, IT), UiS (Stavanger, N).
- > Non-WP4/PERARES members
  - Summer schools
  - Cork, Portugal, Cape Town, ...



# Next

- > Strong: science shop concept adaptable
- > Additional needs?
  - Summer School
  - Toolbox materials
  - ....
- > Paid mentoring and consultancy services?



# Mentoring

- > Investment in people
  - Science Shop staff, students, professors
- > Institutional learning