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### Building partnerships for

### public access to research

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#### Living Knowledge Website

[www.livingknowledge.org](http://www.livingknowledge.org)

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to [livingknowledge@wilabonn.de](mailto:livingknowledge@wilabonn.de)

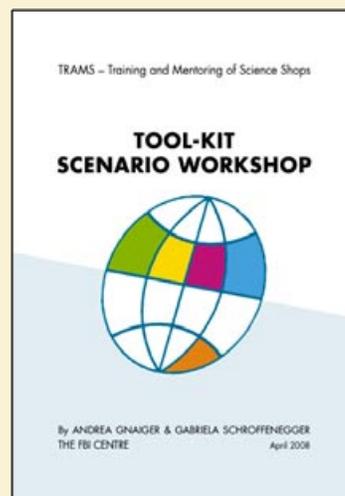
### TRAMS: Science Shop Toolbox for Mentoring and Training.

The EC project TRAMS (Training and Mentoring of Science Shops) finished in May 2008. As part of the project the 18 partners in the project produced a series training materials. All materials are available in the Science Shop Toolbox at the Living Knowledge website.

The development of innovative practice in Science Shops is now supported through a customised training toolbox and appropriate partnering and exchange (mentoring) among members of Living Knowledge. All members of Living Knowledge can participate in activities (e.g. workshops, conferences) and make use of the results and materials developed during former project activities such as TRAMS. This service will empower new Science Shops in developing professional standards and enable existing science shops to refine and improve their practice through updated professional know-how. The European added value will come from exchange of good practices across different countries, incorporating the experiences and needs of new and potential European partners.

The Toolbox offers: FAQ, Training programmes (a database with documents), E-modules („Getting started" and „How to organise a community-based research project"), Scenario Workshop Toolkit (a handbook), Science Shop Summer Schools, Database of organisations

You will find the [toolbox at the Living Knowledge website](#).



*The [Scenario Workshop Toolkit \(pdf, 1.3 MB\)](#) focuses on a mentoring process to support the development of new Science Shop initiatives and the sharing of expertise on Science Shop procedures and processes.*

### Science Communication at the Local and Regional Level

Recently the project „Participatory communication activities on e-learning" (PARCEL), an EU-funded pilot project to complement the dissemination activities of KALEIDOSCOPE and PROLEARN, has been finished.

Under the co-ordination of the Science Shop Vienna the consortium conducted local and regional science communication activities throughout the lifecycles of the NoEs, firstly, to draw out lessons for dissemination activities of large-scale projects at the local and regional level and, secondly, to bring the experiences, opinions and views of a broad range of small to medium NGOs in Austria and the Czech Republic and their different target groups - groups whose demands might often be overheard - into the development of technology enhanced learning. Several KALEIDOSCOPE and PROLEARN partners helped to achieve these objectives by offering software for free trial or by participating in roundtables with users.



Among others, the consortium identified barriers for making use of technology enhanced learning, elaborated perspectives on organising similar communication activities and developing user-friendly applications for technology enhanced learning, and specified opportunities for policy. The reports on this project are available for download at <http://parcel.uni-sofia.bg/downloads>



### Global Networking on Community-Based Research

The Global Alliance on Community-Engaged Research was created by representatives of universities, networks and civil society organizations at the May 2008 Community University Expo Conference in Victoria, BC, Canada, hosted by the University of Victoria. The International Development Research Corporation of Canada funded a specific Global Networking meeting on May 5th 2008 at which representatives of 14 countries throughout the world developed a [Declaration of The Global Alliance](#), which was then endorsed by many of the 500 delegates at the conference. The meeting was an opportunity to examine how the strengths of various existing networks could be best advanced for the common global purpose of using knowledge and community-university partnership strategies for democratic social and environmental change and justice, particularly among the most vulnerable people and places of the world. An added purpose was to see how the voice of majority world researchers and activists can be prominent in the emerging global networks. All of this is with the aim of strengthening the capacity of grass roots organizations to make a difference in the pressing and complex issues of poverty, violence, climate change, injustice, and health throughout the world.

The Declaration is now a focus for global organizing to support and strengthen Community-Engaged Research as a fundamental means of mobilizing and creating knowledge to contribute to human betterment, by

- sharing effective practices in strengthening engagement of communities
- supporting communities and groups to create healthier societies and environment
- developing new generations of community engaged scholars and community based researchers
- measuring collectively the impact of our work in our community and world
- advocating for enhanced policy and resource support

The main goal of the Alliance is to facilitate the sharing of knowledge and information across continents and countries to enable interaction and collaboration to further the application and impact of community-based research for a sustainable just future for the people of the world. Organizations involved in community-based research from around the world are invited to participate in an open and democratic Alliance that adds value to existing networking and collaborative endeavours. You can read (or download) the declaration of the Global Alliance on Community-Based Research 'GACER' at the [Living Knowledge website](#).

**Contact:** Norbert Steinhaus, International Science Shop Contact Point, [livingknowledge@wila-bonn.de](mailto:livingknowledge@wila-bonn.de), Rupert Downing, Coordinator, Pan-Canadian and Global Networking, Office of Community-Based Research, [redowning@shaw.ca](mailto:redowning@shaw.ca)



*The GACER group at the CUexpo 2008*

### Science Shop Program in Obihiro, Japan

A Science Shop program started in Obihiro, Japan in April, 2008! The Collaborative Research Center is situated in the Obihiro University of Agriculture and Veterinary Medicine to coordinate collaborative researches between private companies, public institutes, agricultural groups, and our university. In this center, the director, Prof. Sekikawa, drew up the program, which is called as „Machi-Iku Plaza“ (Machi is town or community, and Iku is education or growth in Japanese). This program is demand-driven by citizens and a fund to carry out research and activity is paid from the university as like as the Science Shops.

Two projects were selected by the committee of Machi-Iku Plaza in the Center in May, 2008, and the activities have been already started:

1. Collaborative activity between the Obihiro Zoo and our university to promote the researches on image diagnosis systems of wild animals and the spread of academic knowledge to the citizens.



2. Collaborative activity between the citizen volunteer group and our university to produce a compost from fallen leaves in the public park and lead the community to this activity.

**Contact:** Masayuki TANI, [masatani@obihiro.ac.jp](mailto:masatani@obihiro.ac.jp)

### Interlandse Wetenschapswinkelprijs 2008 **Dutch National Science Shop Award**

Every two years this price is awarded for the best research. From 22 proposals three were nominated: A study on household energy consumption and road traffic in Brasov, using West European methods (Erwin ten Meer, Chemistry Shop University Groningen); Extraordinary Midland (Frank Fahrnich, Science Shop Wageningen University Research Center) and Fluffy Canker Animals (Dagmar Heidinga, Biology Shop University Groningen). The jury under the guidance of second Member of Parliament dr. Cisca Joldersma assessed the researches on social renewal and relevance, customer satisfaction, scientific quality and the reached learning aims for the research worker concerned. It was Erwin ten Meer who won the trophy which presents a transparent bridge between science and society and was supported with 500 Euro. In his particular project carried out in Romania Erwin counselled during his research the organisation ABMEE in the Rumanian city of Brasov in the field of energy saving, waste treatment and traffic. Moreover he accompanied 27 Romanian students with developing skills in problem-based education. Erwin cooperated with the Science Shop in Brasov and showed that Science Shops even have something to offer across national borders.

Erwin ten Meer's presentation: [www.uvt.nl/diensten/dsz/wewi/erwin.pps](http://www.uvt.nl/diensten/dsz/wewi/erwin.pps), [www.uvt.nl/diensten/dsz/wewi/verslaginterlandsedag/](http://www.uvt.nl/diensten/dsz/wewi/verslaginterlandsedag/)

tunities for collaborations and to ensure that this area of work is prioritised on policy agendas both nationally and internationally. Click the link below to hear Emma McKenna from The Science Shop at Queen's University Belfast in a video talk about the conference: [www.youtube.com/watch?v=qel3mrwKGM](http://www.youtube.com/watch?v=qel3mrwKGM), More information at [www.livingknowledge2009.org](http://www.livingknowledge2009.org)

### **Awards 'Hatrick' for Interchange students**

Interchange students have won the 'Lundy Memorial Prize for the third consecutive year, for the best outstanding dissertation. Barbara McNamara won the prize in 2006 for her research work with 'Helpink' an organisation which offers



transport support for the elderly on the Wirral, Chris Parry in 2007 for her research work with a 'Wirral women and children's aid', and this year it was the

turn of Barnabus Shearer for his research with community organisation 'Rampworx' an extreme sport organisation which also offers education and health classes. Embarking on their careers Barnabus is to study Law at Chester, Chris is acting as mentor on the Go Higher programme and Barbara has completed a Masters and is beginning her PhD within the School.

Visit the Interchange website at: [www.liv.ac.uk/ssp/interchange](http://www.liv.ac.uk/ssp/interchange)

### **Interchange Community Forum: A great success**

May 2008, the Liverpool Science Shop, in partnership with the hosted an ESRC sponsored Knowledge Exchange Forum in partnership with the School of Sociology, & Social Policy, The University of Liverpool, England. The event was targeted towards Community and Voluntary sector organisations interested in developing their research potential, as well as academics and students interested in community based research. It was extremely well attended, indicating a high demand for research knowledge exchange and interest in developing partnerships with the University.

Interchange has an excellent reputation in the voluntary sector across Merseyside and offers a valuable service to local community groups. Operating since 1994 as a registered charity, it is based in the School of Sociology & Social Policy. Its main aim is to act as 'broker' to match community and voluntary organisations research or



### **Engaged Communities, Engaged Universities - Developing policy and practice in participatory research 4th LK Conference, Belfast 2009**

*27.8. to 29.8.2009, Belfast, North Ireland*

This conference will provide an opportunity for policy makers, academics and civil society organisations to consider current practice and future opportunities in the field of research partnerships. Living Knowledge 2009 will bring together some of the key thinkers and practitioners in the area of community based research, university/community partnerships and Science Shops. The conference aims to provide oppor-



work package needs with students who conduct the research or a practical piece of work for an organisation as part of their academic studies. The Forum provided an opportunity for likeminded people to discuss in small group sessions what they would like to gain from university / community partnerships in terms of access to research, and measuring the impact of their services. There were also formal presentations from Interchange and Greater Merseyside ChangeUp, as well as from students from the School of Sociology & Social Policy who had conducted research for groups, and organisations who hosted the student researchers.

„Interchange has been a great resource and directly benefitted Ykids, a children’s charity. We had two Interchange students placed with us and used their expertise to gather evidence to support funding bids in order to expand and develop our work with children in deprived areas in South Sefton. Both produced excellent reports into the effects of deprivation on children and young people in our area. This has been used to great effect and has helped us prove to funders and supporters the need for our services.”  
Claire Morgans, YKIDS.

### Connecting for Change

The CUexpo 2008 in Victoria, BC, Canada, from May 4-7, 2008 was a really big success! About 500 registered participants and another 100 volunteers and helpers, worked together to make a difference in their communities, in their sectors or in their parts of the globe. The Proceedings of CUexpo2008, a published collection of papers edited by Profs. Darlene Clover and Catherine McGregor, is posted as a PDF document on the CUexpo 2008 web site. The papers, roundtables, workshops and symposia we have brought together in this Proceedings attempt to answer these as well as many other critical questions. With clarity and consideration, authors from around the world present



the bad, the good, the problematic and the enchanting of community-university research partnerships in action, offering critical and creative ideas for re-orienting the future of research as well as community and higher education partnerships. Community-based research is an exciting movement of engagement, investigation, learning, and change world-wide. During the Cuexpo 2008 the Pan-Canadian Coalition on Community-Based Research was launched. It is an open forum that belongs to

everyone. You can have a look at the launch document and share it with others. The Coalition will only work if it is needed and used.

If you had to leave before the end, you can check out the closing ceremony and the launch of the Coalition at the Official Weblog of CUexpo 2008 and on Facebook.

**CUexpo 2008: Resources:** Community-University Partnerships: Connecting for Change, [Proceedings of the Third International Community-University Exposition \(CUexpo 2008\)](#) (4.28 MB PDF), Edited by Darlene E. Clover and Catherine McGregor

The office of Community-Based Research at the University of Victoria: <http://web.uvic.ca/ocbr/index.html>



Bud Hall and Peter Levesque at the official launch of Manifestation

### Manifestation: Journal of Community Engaged Research and Learning Partnerships

The inaugural issue of the journal (Volume 1, Number 1) was officially launched during the CUexpo 2008 in Victoria, British Columbia, Canada. Peer review of V1 N1 was completed 29 February 2008. The editing process continues - a lot longer than expected. The first Edition is to be published 30 October 2008

Please follow [www.manifestationjournal.org](http://www.manifestationjournal.org) for submission criteria and deadlines for the Volume 1, Number 2 on Funding and Resource Models vor Community-engaged Research and Learning Partnerships. Contact: Peter Levesque, editor in chief, [editor@manifestationjournal.org](mailto:editor@manifestationjournal.org),

### Gateways: First issue available

The first issue of Gateways: International Journal of Community Research and Engagement is now available at <http://epress.lib.uts.edu.au/ojs/index.php/ijcre>. You are invited to review the Table of Contents, here and then visit the



site to review articles and items of interest. You will need to register as a user to access the content. Registration is free.

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- Yolngu Studies: A case study of Aboriginal community engagement, Michael Christie
- Toward an Ideal Relational Ethic: Rethinking university-community engagement, Steve Garlick, Victoria J. Palmer
- University-Community Engagement: What does it mean?, Jenny Onyx
- University-Community Engagement: A grid-group analysis, David Low
- Community-University Partnerships: Achieving continuity in the face of change, Linda Silka, Robert Farrant, Brenda Bond, Patricia Coffey, Robin Toof, Dan Toomey, David Turcotte, Cheryl West
- Government Support and Infrastructure: Realizing the value of collaborative work, Peter Levesque
- Breaking Out of the Local: International dimensions of Science Shops, Caspar DeBok, Norbert Steinhaus



*The Gateways team, from left: Rose Searby, Paul Ashton, Pauline O'Loughlin, Phil Nyden and Margaret Malone.*

Gateways is a refereed journal concerned with the practice and processes of community engagement. It provides a forum for academics, practitioners and community representatives to pursue issues and reflect on practices related to interactions between tertiary institutions and community organizations: academic interventions in community; community-based projects

with links to the tertiary sector; and community initiatives. Gateways is jointly edited and managed by UTS Shopfront at the University of Technology, Sydney (UTS) in Australia and the Centre for Urban Research and Learning (CURL) at Loyola University in Chicago, USA.

Contact: Pauline O'Loughlin, UTS Shopfront, [pauline.oloughlin@UTS.EDU.AU](mailto:pauline.oloughlin@UTS.EDU.AU), Philipp Nyden, CURL, [pnnyden@luc.edu](mailto:pnnyden@luc.edu)

### **European Commission Science and Society Calls**

*Early September the European Commission has published released new calls under her Science in Society Workprogramme with a total budget of 31.8 Mio Euros.*

Applying for grants could be of special interest for partners in Living Knowledge network on ACTION LINE 1: A more dynamic governance of the science and society relationship regarding the activity „Broader engagement on science-related questions“ in the area „Structuring Public Engagement in Research (PER)“. This initiative aims at fostering a deeper and more systematic engagement of research bodies with civil society groups and the wider public in the European Research Area<sup>1</sup> as well as transnational exchanges of experience and mutual learning. There are already many initiatives to improve civil society's access to and uptake of research findings. Advancing public engagement does not mean an endless stream of communication devices; it implies, rather, openly considering and implementing forms of dialogue between research bodies and civil society which will make a difference to research strategies, and which will become part of current research practices. Other activities in this call address „Research on ethics in science and technology“, „Strengthening the role of women in scientific research and scientific decision making“, „Research and coordination actions on new methods in science education“ or „Encouraging a European dimension at science events targeting the public“.

**The deadline for submitting proposals is 13 January 2009.** Further information on the calls is available at [http://cordis.europa.eu/fp7/dc/index.cfm?fuseaction=UserSite.FP7DetailsCallPage&call\\_id=153](http://cordis.europa.eu/fp7/dc/index.cfm?fuseaction=UserSite.FP7DetailsCallPage&call_id=153)

The Living Knowledge list offers the opportunity to discuss project ideas, to find partners or to express interest to participate in the preparation of a specific project. For any practical support or information you can always contact the [International Science Shop Network Contact Point](#)



### Science Shops

#### Best practice, ideas and strategies

*Proceedings of the 3rd LK conference*

A documentation of the conference with detailed papers, its presentations, posters, pictures and videos is available. Please ask for a free copy of the DVD at the International Science Shop contact point [livingknowledge@wilabonn.de](mailto:livingknowledge@wilabonn.de). Pictures and a conference video can be seen at [www.livingknowledge.org](http://www.livingknowledge.org)

#### Flyer, EU Website and Brochure

A flyer on Science Shops, printed by the EC focuses on different target groups, universities, students, citizens groups and local authorities. The flyer can be downloaded from the Living Knowledge website ([www.livingknowledge.org](http://www.livingknowledge.org), see section News). Printed copies can be ordered for free at the European Commission from [monica.menapace@ec.europa.eu](mailto:monica.menapace@ec.europa.eu). The new Science and Society portal of the European Commission was launched on 14 November 2005. It replaces the previous Science and Society website. The portal is open to all news and organisations related to Science and Society [http://ec.europa.eu/research/science-society/home\\_en.cfm](http://ec.europa.eu/research/science-society/home_en.cfm).

Still available at the old EU website are specific pages with general information about Science Shops as well as the minutes and single contributions of two Science Shop workshops organised by the European Commission ↻.

#### Living Knowledge Database

The Living Knowledge Database is a free, public accessible resource for Science Shops and alike organizations, community-based (research) organizations, universities and policy makers worldwide. It is searchable on (type of) organization, people, country and (thematic) expertise in community based research, all over the world.

If you are an active organization dealing with community-based research, you are invited to add your information to the Living Knowledge Database at [www.livingknowledge.org](http://www.livingknowledge.org). Please send your remarks on or questions about the database to the [International Science Shop Contact Point](#). We need your feedback to optimise the use of the database.

#### FAQ's on Science Shops

The EC project TRAMS - which will be finished by the end of this month - delivered training and mentoring tools to support new and existing Science Shops and alike organisations. One of these tools is the section Frequently Asked Questions on the [Living Knowledge website](#). This FAQ section is

a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to [livingknowledge@wilabonn.de](mailto:livingknowledge@wilabonn.de).

### Conferences

#### LivingAll European Conference

*15 - 16 January 2009, Valencia, Spain*

The LivingAll European Conference will present the last R+D results about barriers and best practices to support free movement and equal opportunities for the disabled people obtained by the LivingAll project. [livingall@livingall.eu](mailto:livingall@livingall.eu) or [sonia.garcia-perez@uv.es](mailto:sonia.garcia-perez@uv.es)

#### Cupp Conference II - Shared Passion, Different Perspective

*2nd & 3rd April 2009*

This conference will explore how local communities and universities can work together to develop dynamic, effective and mutually beneficial partnerships. For all interested and involved in community engagement this conference would provide a space to meet others from around the globe to share interests as well as to see some outstanding examples of community-university partnerships. [www.cupp.org.uk/conference09.html](http://www.cupp.org.uk/conference09.html)

#### Creating the Future We Want to Be: Transformation Through Partnerships

*29 April to 2 May 2009 in Milwaukee, Wisconsin*

Pre-conference workshops, story sessions, skill-building workshops, film screening and discussion session, and posters relating to several sub-themes, e.g. Community-based participatory research as a tool for social justice or Innovative and promising partnership practices. [www.ccph.info](http://www.ccph.info)

#### Engaged Communities, Engaged Universities: Developing policy and practice in participatory research:

*4th LK Conference, Belfast 2009, 27.8. to 29.8.2009, Belfast, North Ireland*

Depending on interest a Summer School may run during the day on the 29th August. Emma McKenna and Eileen Martin would like to hear from you if you have any ideas for the conference or would like further information. [e.mckenna@qub.ac.uk](mailto:e.mckenna@qub.ac.uk) and [e.martin@qub.ac.uk](mailto:e.martin@qub.ac.uk), [www.livingknowledge2009.org/](http://www.livingknowledge2009.org/)

For links and more conferences related to community based research, science and technology and science communication see 'news' and 'agenda' at the Living Knowledge-website [www.livingknowledge.org](http://www.livingknowledge.org)