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Building partnerships for public access to research

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Living Knowledge Website

www.livingknowledge.org

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to livingknowledge@wilabonn.de



Living Knowledge 2009

Queen's University Belfast



4th Living Knowledge Conference

Engaged Communities, Engaged Universities: Developing policy and practice in participatory research

27 - 29 August 2009, Belfast, North Ireland

This conference marks the tenth anniversary of the Living Knowledge Network Science Shops. Over time, this network has grown to include a diverse range of community-based researchers, practitioners, international and non-government organisations from across Europe, Canada and North America and has growing membership from the Asia-Pacific region. The 4th Living Knowledge Conference is organised by the Programme Committee who have extensive experience in the area of Science Shops and community based research. It will build on the work of previous conferences in Leuven, Seville and Paris.

The conference is hosted by The Science Shop at Queen's University Belfast. Queen's is a founding member of the International Science Shop Network.

Aims

- * To influence international research policies and establish priorities for community based research
- * To critically reflect on partnership working
- * To examine current practice and future developments in Science Shops

Themes

- * Engaging students in community based research
- * Planning for demographic change
- * Science Shops, sustainable development and climate change
- * Knowledge exchange, transfer or exploitation?
- * Sustaining CBR practice through arts and cultural forms
- * Critical reflections on community engagement in the natural sciences, technology and innovation

Outcomes

- * Influencing international research policies and priorities
- * Bringing Science Shops to the policy agenda in UK and ROI
- * Evaluating strategies for embedding community engaged research in universities
- * Offering examples of practice and training for new and emerging Science Shops
- * Providing opportunities to discuss future collaborations
- * Securing the future of the Living Knowledge Network

Call for Submission of Abstracts for the Living Knowledge 2009 Conference

The Programme Committee invites submissions from potential contributors to the conference. Abstract submissions are invited for:

Workshops - These contributions will typically involve a short (10 minute) presentation to stimulate discussion, together with a list of issues or questions which the workshop will seek to explore.



Poster presentations – These contributions will typically involve the delegate providing a short commentary on their work. This may include, for example, case studies, examples of practice and methodologies.

Abstract submissions should refer to one of the above mentioned themes. Abstracts should be a maximum of 300 words and should be submitted by 20th April 2009. Applicants will also be required to ensure that their submission clearly fits within a conference theme and to give contact details and short biographies as part of the application process. Abstracts which do not follow the submission guidelines may not be considered. **Conference website:** www.livingknowledge2009.org
Please submit your abstracts online here.

Following consideration by the Conference Committee, successful abstract contributors will be notified by 18th May 2009.

Universities should encourage female entrepreneurs

Universities can play an important role in encouraging women to follow entrepreneurial career paths, according to the winner of Queen's University's 2008 Science Shop Student Award. Fiona McCartan, from Belfast, received the Science Shop award for research undertaken during her community-based research project with Women in Business. Fiona's research examined the factors that might influence female undergraduate students in taking entrepreneurial career paths. She concluded that universities should embed entrepreneurship training within undergraduate degree programmes. She also suggested that business mentoring programmes could be vital in helping young women to build the confidence to set up their own businesses. The judging panel



Fiona McCartan receives the Queen's University Science Shop Student Award from Queen's Pro-Vice-Chancellor Professor Gerry McCormac

felt that Fiona's work really met the needs of her placement organisation, Women in Business. The Science Shop awards are presented each year to students who have completed the best community-based research projects with voluntary and community organisations across Northern Ireland.

Contact: Emma McKenna, Queen's University Belfast, e.mckenna@qub.ac.uk

Community Participation in Research: Addressing the Issue of Quality

Community-based participatory research (CBPR) is a research approach that involves members of an affected community in most aspects of the research study. There are, however, few studies that have assessed the quality of data collection in CBPR. To help address that gap, a pilot study compared the results of data collection done by teams of graduate students to teams of community members from a public housing development in Boston. The study found no major differences in the quality of data collection between the two groups.

The study was published online on January 7, 2009 in the journal Health Promotion Practice:

Brugge D, Kapunan P, Babcock-Dunning L, Matloff RG, Cagua-Koo D, Okoroh E, Salas FL, Bradeen L, and Woodin M. 2009. Health Promotion Practice. "Developing Methods to Compare Low-Education Community-Based and University-Based Survey Teams."

Contact: Siobhan Gallagher, siobhan.gallagher@tufts.edu

Call for Contributions: Funding Community Partnerships

Manifestation: Journal of Community Engaged Research and Learning Partnerships, Volume 2, Number 1, 2009

In the movie, Cabaret, Liza Minelli and Joel Grey sing the song „Money“. The lyrics have been considered both a glorification as well as a criticism of money culture. Whether or not you believe that money makes the world go around, it certainly greases the wheels of many productive activities.

Community-engaged research and learning partnerships are often labor intensive and resource rich enterprises, however the value created and needed does not necessarily fit easily into dominant fiscal or market exchanges. As an example, the changes in perspective that bring education and better living standards to women around the world are often difficult to monetize. Not that it cannot be done, although



one needs to be very clever when evaluating perspective change when compared to the relative ease of setting a price for a new product or industrial process.

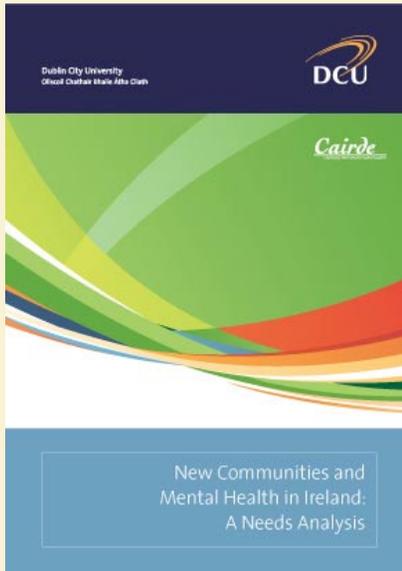
This issue of Manifestation is a call for contributions on the practice, art, governance, management, and spirit that creates mechanisms and understanding of how to bring together the necessary resources to support community-engaged research and learning partnerships. We are not only seeking „success stories“ but also for examples of challenges and conflict that represent the lessons learned from the struggle to engage broadly.

Submissions should be sent until May 1, 2009. The issue will be published August 1, 2009

Contact: Peter Levesque, Editor-in-Chief, pnlevesque@gmail.com, www.manifestationjournal.org

New Communities and Mental Health in Ireland: A Needs Analysis

Dublin City University in partnership with Cairde



This project – funded by the EC (FP6-Science and Society) – was developed within the Science Shop framework as promoted by the International Science Shop Network and mentored by the Science Shop of Queen’s University, Belfast.

The NewCom project dealt with two issues of major concern to

Irish society that are generally under-researched and under-funded. These issues are mental health and the welfare of new communities. The research was client centred as it was set up in association with a partner organisation, Cairde, an NGO working to reduce health inequalities amongst ethnic minorities. In this project focus groups were convened from groups and organisations affiliated with Cairde under the Ethnic Minority Health Forum. Ten focus group discussions took place between November 2007 and February 2008 which were facilitated and moderated by community leaders specifically trained for this task during the project. [The full report with recommendations can be downloaded from the Living Knowledge website.](#)

Think global - map local

Green Map® System promotes inclusive participation in sustainable community development worldwide, using mapmaking as medium.

Locally-led Green Map projects create perspective-changing community ‘portraits’ which act as comprehensive inventories for decision-making and as practical guides for residents and tourists. Mapmaking teams pair supplied adaptable tools and universal iconography with local knowledge and leadership as they chart green living, ecological, social and cultural resources. Over 350 unique, vibrant Green Maps have published to date, and hundreds more have been created in classrooms and workshops by youth and adults. Green Map System has been developed collaboratively since 1995, and the movement has spread to over 500 cities, towns and villages in 54 countries.

Introducing the Open Green Map

Now, Green Map is taking its mission to the next level by developing the Open Green Map, an interactive mapmaking tool that helps people worldwide quickly share their own selection of sustainability sites, pathways and resources online. Merging local knowledge and the freshly updated iconography with Google Map and open source Drupal technology, the resulting interactive maps can be explored. Much more is in the works, and even before its World Environment Day, June 5 2009 launch celebration, this web platform invites the public to add their own comments, green ratings, images and videos and share how each site on the map has changed their life with an innovative ‘Impact Index’. With this social mapping website, people of all ages and backgrounds can get involved!



Contact: Wendy E. Brawer, web@greenmap.org, www.greenmap.org, www.opengreenmap.org

International Science Shop Contact Point Activity report 2008

In 2008 the expected last issue of the Living Knowledge Magazine (January 2008) was edited and published. Three Living Knowledge Newsletter (January, April and October 2008) have been compiled, edited and sent to subscribers. The update and maintenance of the LK website was an ongoing activity throughout the year. The FP6 project TRAMS (Training and Mentoring



of Science Shops) was finished in April 2008. On the Living Knowledge website the Science Shop Toolbox was published with a FAQ list, training programmes (a database with documents), E-modules („Getting started" and „How to organise a community-based research project"), a Scenario Workshop Toolkit (a handbook), the presentations for Science Shop Summer Schools and a database of organisations.

Presentations in 2008:

Presentations on the LK network have been given in several meetings, workshops and conferences.

- 'Dialogue of Science', April 15-18, 2008, in Marseille, France. The meeting was organized by INSERM, (Institut National de la Santé et de la Recherche Médicale)
- 'Science Shop Model', 'LK Network' and 'TRAMS' at the CUExpo, May 4-7, 2008, Victoria, BC, Canada by Caspar de Bok and Norbert Steinhaus. See [presentations at CUexpo weblog](#) or download [the proceedings of the CUExpo](#).
- 'Knowledge Transfer as service for civil society – Science Shops in Europe' in Görlitz, Germany, May 20, 2008 as part of the final conference of a project called 'Academy of Incorporators', with the involvement of the



Henk Mulder presenting in Dublin

Zittau/Görlitz Science Shop

- 'LK Network and the Science Shop Model'
 - at the University of Freiburg, Germany, Department of Environmental Health Sciences, June 3, 2008.
 - in a meeting with the 'Association des Petits Débrouillards Lorraine' on environmental education, August 7-9, 2008, in Maxéville/Nancy, France.
 - in a workshop 'Science Communication in Europe' at the symposium Forum Wissenschaftskommunikation, September 23-25, 2008, in Bremerhaven, Germany. [The symposium was organized by Wissenschaft im Dialog](#).
 - in a Science Shop Seminar at Dublin City University, October 3rd, Dublin, Ireland by Henk Mulder

- in a workshop 'Networking in the Digital Era' at the IGLOO symposium, November 19-20, 2008, in Waterloo, CA. The symposium was organized by CIGI, (Centre for International Governance Innovation). <http://ciginetwork.iglooprojects.com>

Articles in 2008:

- Wissenschaftsläden (Science Shops). Norbert Steinhaus interviewed by the German National Contact Point for FP7. Magazin 'Forschungskapazitäten' (Research Capacities), No. 1., June 2008, http://www.euburo.de/arbeitsbereiche/forschungskapazitaeten/magazin/01wg/Download/dat_/fil_2824
- Breaking Out of the Local: International dimensions of Science Shops, Caspar DeBok, Norbert Steinhaus, in *Gateways, Vol.1* (October 2008)

Global Networking on Community-Based Research

With the collaboration of the Living Knowledge Network the 'Global Alliance on Community-Engaged Research (GACER)' was created by representatives of universities, networks and civil society organizations at the May 2008 Community University Expo Conference in Victoria, BC, Canada. The main goal of the Alliance is to facilitate the sharing of knowledge and information across continents and countries to enable interaction and collaboration to further the application and impact of community-based research for a sustainable just future for the people of the world. Activities have been the

- Release of a Global Alliance Declaration on May 7th at the closing ceremony of the CUexpo
- Set up of a Global Alliance Plan of Action
- Steering committee phone conferences in October and December 2008
- Submission of a proposal to the International Opportunities Fund (IOF) at SSHRC (The Social Sciences and Humanities Research Council, Canada) under the lead of the Center for Community Based Research of the University of Victoria,; **STRENGTHENING KNOWLEDGE STRATEGIES FOR POVERTY ALLEVIATION AND SUSTAINABLE DEVELOPMENT: A global study on Community-university partnerships** (LK network is represented in the executive committee, giving global expertise, and will lead a systematic review of experience and best practices in achieving policy impact). **The Social Sciences and Humanities Research Council of Canada has recently approved the application!**

Contact: Rupert Downing, Coordinator, Pan-Canadian and Global Networking, Office of Community-Based Research, redowning@shaw.ca,



Norbert Steinhaus, International Science Shop Contact Point, livingknowledge@wilabonn.de,
Read the [Declaration of The Global Alliance](#) here.

In addition the LK network was linked to several other projects and involved in several other project proposals (such as ComScience, Many Inconvenient Truths, EFSUPS, CIPAST, PERARES, BiodivCity, PLACES etc.)

Making fine particles visible for healthier cycling in cities

VECTOR Final Conference, Brussels, May 13, 2009



The conference will evaluate the results of the VECTOR project (one of the funded Science Shop projects in the 2006 Science & Society Call) and discuss a novel way of measuring cyclists' exposure to traffic-related (ultra-) fine particles, using a 'measuring

bicycle' that provides Real-time video visualisations (RTV's) of the exposure. It will also discuss the RTV's potential in communicating health issues of urban air quality to the public and to policy-makers, and present best practice examples in preventing cyclists' exposure to fine particles by proper city planning. For registration and details see www.vectorproject.eu

Working and Living with Nanotechnologies

Trade Union and NGO positions

2 April 2009, European Parliament, Brussels

At the conference the positions and perspectives on nanotechnologies at the workplace and in the environment adopted by European Trade Unions and Environmental NGOs will be presented. The options for European policies are discussed in two subsequent panels with NGOs, trade unions, industrial, governmental and political stakeholders.

Priorities are set for the responsible development of nanotechnologies, especially regarding environmental and workplace safety. Views are exchanged with nanotechnologies' stakeholders and policymakers and pathways are established for implementing the precautionary approach. STOA will present their assessment of the nanotechnological potential and policy implications. A nanoethics portfolio is presented. The agenda can be found on the website: www.nanocap.eu. Participation to the conference is free of charge. Registration is obligatory before 16 March 2009.

Contact: Pieter van Broekhuizen, IVAM UvA BV, pvbroekhuizen@ivam.uva.nl

Young People in a Knowledge Based Society

A democratic experiment involving 27 countries and 300 youngsters

In October 2008 three hundred pupils, students, young workers and young unemployed from 27 European countries met in Paris, at the Museum National d'Histoire Naturelle, and voted a common document. They have been working for half a year on the topic 'Young People in a Knowledge-Based Society' to make 26 recommendations which were finally handed out to Mrs Valérie Pécresse, French ministry of Research and Mr Janez Potocnik, European Commissioner for Research. The project was organized by the Association Francaise des Petits Débrouillards (AFPD) in the context of the French Presidency of the European Union in the second half of 2008. You can read and download the English and French version of the recommendations at the project's website www.youthsciencesociety.eu/en/projet.html. The German version can be downloaded here: www.wilabonn.de/downloads/Empfehlungen-dt.pdf.

Contact: Norbert Steinhaus, norbert.steinhaus@wilabonn.de



Final assembly of the delegations in Paris

Science Shops

TRAMS: Science Shop Toolbox for Mentoring and Training

The EC project TRAMS (Training and Mentoring of Science Shops) finished in May 2008. As part of the project the 18 partners in the project produced a series training materials. The development of innovative practice in Science Shops is now supported through a customised training toolbox and appropriate partnering and exchange (mentoring) among members of Living Knowledge. All members of Living Knowledge can participate in activities (e.g. workshops, conferences) and make use of the results and materials. This service will empower new Science Shops



in developing professional standards and enable existing science shops to refine and improve their practice through updated professional know-how. The European added value will come from exchange of good practices across different countries, incorporating the experiences and needs of new and potential European partners.

The Toolbox offers: FAQ, Training programmes (a database with documents), E-modules („Getting started“ and „How to organise a community-based research project“), Scenario Workshop Toolkit (a handbook), Science Shop Summer Schools, Database of organisations. You will find the [toolbox at the Living Knowledge website](#).

Best practice, ideas and strategies

Proceedings of the 3rd LK conference

A documentation of the conference with detailed papers, its presentations, posters, pictures and videos is available. Please ask for a free copy of the DVD at the International Science Shop contact point livingknowledge@wilabonn.de. Pictures and a conference video can be seen at www.livingknowledge.org

Flyer, EU Website and Brochure

A flyer on Science Shops, printed by the EC focuses on different target groups, universities, students, citizens groups and local authorities. The flyer can be downloaded from the Living Knowledge website (www.livingknowledge.org, see section News). Printed copies can be ordered for free at the European Commission from monica.menapace@ec.europa.eu. The new Science and Society portal of the European Commission open to all organisations related to Science and Society http://ec.europa.eu/research/science-society/home_en.cfm.

Still available at the old EU website are specific pages with general information about Science Shops as well as the minutes and single contributions of two Science Shop workshops organised by the European Commission ➔.

Living Knowledge Database

The Living Knowledge Database is a free, public accessible resource for Science Shops and alike organizations, community-based (research) organizations, universities and policy makers worldwide. It is searchable on (type of) organization, people, country and (thematic) expertise in community based research, all over the world. If you are an active organization dealing with community-based research, you are invited to add your information to the Living Knowledge Database at www.livingknowledge.org. Please send your

remarks on or questions about the database to the [International Science Shop Contact Point](#). We need your feedback to optimise the use of the database.

FAQ's on Science Shops

The EC project TRAMS delivered training and mentoring tools to support new and existing Science Shops and alike organisations. One of these tools is the section Frequently Asked Questions on the [Living Knowledge website](#). This FAQ section is a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to livingknowledge@wilabonn.de.

Conferences

Cupp Conference II - Shared Passion, Different Perspective

2nd & 3rd April 2009

This conference will explore how local communities and universities can work together to develop dynamic, effective and mutually beneficial partnerships. This conference would provide a space to meet others from around the globe to share interests as well as to see some outstanding examples of community-university partnerships. www.cupp.org.uk/conference09.html

Creating the Future We Want to Be: Transformation Through Partnerships

29 April to 2 May 2009 in Milwaukee, Wisconsin

Pre-conference workshops, story and discussion session etc. relating to several sub-themes, e.g. Community-based participatory research as a tool for social justice or Innovative and promising partnership practices. www.ccph.info

Engaged Communities, Engaged Universities: Developing policy and practice in participatory research:

4th LK Conference, Belfast 2009, 27.8. to 29.8.2009, Belfast, North Ireland

Depending on interest a Summer School may run during the day on the 29th August. Emma McKenna and Eileen Martin would like to hear from you if you have any ideas for the conference or would like further information. e.mckenna@qub.ac.uk and e.martin@qub.ac.uk, www.livingknowledge2009.org/

For links and more conferences related to community based research, science and technology and science communication see ‚news‘ and ‚agenda‘ at the Living Knowledge-website www.livingknowledge.org