

Please apologize for cross postings.

## Living Knowledge – ‘Horizon 2020’ for an informed Engagement of Citizens and Civil Society

Thanks to all of you for sharing your time, your thoughts and ideas, your experiences and stories and making the 5<sup>th</sup> Living Knowledge Conference in Bonn a successful and memorable event but also making Living Knowledge alive and growing. We in Bonn were really excited to prepare this conference and welcome you in Bonn.

Now looking forward the new European research framework program 'Horizon 2020' is under discussion. In the previous and the ongoing framework program the European Commission had implemented "Science in Society" (FP7) and "Science and Society" (FP6) activities. These activities, both in symbolic and practical terms, played a crucial role in supporting new partnerships between researchers and Civil Society Organisations (CSOs), capacity building and the co-creation of knowledge. Horizon 2020, which will be launched in 2013, according to its preamble "should favour an informed engagement of citizens and civil society.... by developing responsible research and innovation agendas that meet citizens' and civil society's concerns and expectations and by facilitating their participation in Horizon 2020 activities".

Or as Catherine Franche, executive director of ECSITE acronymed it: "Horizon 2020 should be about VOICES (Views, Opinions and Ideas of Citizens in Europe on Science).

Norbert Steinhaus

You can download a pdf of the newsletter here:

[http://www.livingknowledge.org/livingknowledge/wp-content/uploads/2012/06/Newsletter-No-37\\_June-2012.pdf](http://www.livingknowledge.org/livingknowledge/wp-content/uploads/2012/06/Newsletter-No-37_June-2012.pdf)

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**SciCafé 2012: Europe's Science Cafés Thinking Forward**, 2-4 July 2012, Panormos, Crete, Greece – **International Conference on Health in the African Diaspora—ICHAD 2012**, 4-8 July 2012, Baltimore, USA – **XXIInd World Congress of Political Science “Reshaping Power, Shifting Boundaries”**, 8-12 July 2012 Madrid, Spain – **EAC12 – EUSEA Annual Conference 2012**, 9-11 July 2012, Dublin, Ireland – **Journées Hubert Curien – International Conference on Science Communication**, 4-7 September 2012, Nancy, France – **International conference “Science and Public in Decision-Making Process”**, 25 October, 2012, Prague, Czech Republic – **ICERI2012 5th International Conference of Education, Research and Innovation**, 19-21 November, 2012, Madrid, Spain – **European Social Marketing Conference announced**, 27-28 November, 2012, Lisbon, Portugal – **International HETL Conference “Exploring Spaces for Learning”**, January 2013, Orlando, USA – **The 2012 AUCEA Next Steps Conference**, 9-11 July, Brisbane, Australia – **Greater & Greener: Re-Imagining Parks for 21st Century Cities**, 14-17 July 2012, New York City, USA – **CUExpo 2013**, 12-15 June 2013, Newfoundland, Canada

## 5<sup>th</sup> Living Knowledge Conference 2012

The previous Living Knowledge Conference in May in Bonn was a unique opportunity to exchange with the members of the network, some of the key thinkers and practitioners both from civil society partners and the academic and research community in the area of community based research, university-community partnerships and Science Shops. More than 60 conference presentations from 34 countries reflect the large variety of experiences from across Europe and worldwide proving the innovative power and the scientific value of these initiatives. 220 participants took part in the session and plenary presentations. The plenary sessions of the conference were broadcasted to a broader audience by video live streams. The online participants logged in from 20 countries including Australia, Argentina, South Africa and the United States. The majority of followers came from Germany, followed by the UK, Japan, Ireland and the Czech Republic. All recordings were saved to files and uploaded to [www.youtube.com](http://www.youtube.com) (by livingknowledge1).



On the Living Knowledge Conference website you can find the following downloads:

- Individual video recordings of the plenary sessions:  
[www.livingknowledge.org/conference/presentations-media/session-presentation/](http://www.livingknowledge.org/conference/presentations-media/session-presentation/)
- All panel and session presentations  
[www.livingknowledge.org/conference/presentations-media/session-presentation/](http://www.livingknowledge.org/conference/presentations-media/session-presentation/)
- Conference book of abstracts  
[http://www.livingknowledge.org/conference/wp-content/uploads/2012/06/Conference-book\\_Complete.pdf](http://www.livingknowledge.org/conference/wp-content/uploads/2012/06/Conference-book_Complete.pdf)



## Release of Big Tent Communiqué on Sustainability, Knowledge and Higher Education

"It is time to decolonise our universities and learn from the diverse ecologies of knowledge about how to live sustainable", notes Dr. Rajesh Tandon from India, a UNESCO Chair in Community Based Research and Social Responsibility in Higher Education from India. As a contribution to the RIO+20 UN and Global Civil Society conference Sustainability took place in June in Rio de Janeiro, the Higher Education Treaty Circle and the Horizon 2020 process in Europe, the "Big Tent" Group of regional and global networks of civil society and higher education networks with a total membership of over 5,000 universities and civil society research organizations have released a global communiqué which states that among other things "Universities have a responsibility to look after



the well-being of the planet, not as stand-alone beacons of knowledge, but as places where wisdom of communities, eco-systems and the academy work together in partnerships for a world that is more sustainable and just". Facilitated by the Global Alliance on Community Engaged Research and by the Living Knowledge Network of Science Shops, the focus of the communiqué is on how civil society and universities can co-create radically new knowledge together.

Canada's Budd Hall from the University of Victoria says, "This is the first statement agreed upon by so many higher education networks calling for a deep examination of the need to re-examine whose knowledge counts and how we can co-construct new disciplines for a new world."

Download of the Communiqué: [http://www.livingknowledge.org/conference/wp-content/uploads/2012/06/GACER-Communique\\_GDIII-Final-May-20.pdf](http://www.livingknowledge.org/conference/wp-content/uploads/2012/06/GACER-Communique_GDIII-Final-May-20.pdf)



### Global Report Urges Equity Focus at Rio

Results of Field Hearings in poor communities across Asia and Africa urge decision-makers at the Rio+20 Summit in Brazil to focus on equity as the route to sustainable development. Field Hearing participants said that lack of progress on development and sustainability for the poor are a direct consequence of abuse of power by the rich and well-connected. The Field Hearings were conducted as a way to bring the voices of poor and disempowered to the Rio+20 Earth Summit.



A report on the Field Hearings, entitled "[Waiting to be Heard: Preliminary Results of the 2012 Equity & Sustainability Field Hearings](#)," was produced collaboratively by 20 organizations and 60 coauthors, with over 2.700 participants in 34 communities. Communities interviewed included urban slums, poverty-stricken rural villages, relocated tribal groups, squatter camps, immigrants, Roma segregates, student groups, farmers displaced by urban expansion, and former Soviet states.

In Hungary, the Environmental Social Science Research Group (ESSRG) and Protect the Future Szeged group was involved in conducting Field Hearings on local human rights in two Roma segregates (Cserepes sor and Árpá utca) in Szeged. Their participatory action research (PAR) project is part of the larger science-society project called PERARES (Public Engagement with Research And Research Engagement with Society), a four years project funded by the European Community's 7<sup>th</sup> Framework Programme started in 2010. The PERARES project aims to strengthen public engagement in research (PER) by involving researchers and Civil Society Organisations (CSOs) in the formulation of research agendas and the research process.

The mentioned groups participated in the Field Hearings in order to make the voices of the most marginalized Roma families heard about what opportunities education can provide for them. Families need to find income as early as possible and a part of this is helping their children "learn a trade". While attitudes towards desegregation processes are rather contradictory, almost everybody agrees that segregated schools are not the way forward; however, they are also critical about the "integrated" education. Many Roma children apparently do not get appropriate education due to the lack of appropriate educational programs, capacity and necessary expertise (e.g. Roma teachers). They (and their non-Roma peers) also do not receive any particular community knowledge of Roma culture, literature.

Download results of the hearing: [https://www.initiativeforequality.org/images/wtbh\\_first\\_half.pdf](https://www.initiativeforequality.org/images/wtbh_first_half.pdf)  
Contact: [www.essrg.hu](http://www.essrg.hu)



### **PERARES: Forgotten citizens of Europe – Participatory action research for local human rights**

The final deliverable of [work package 6](#) (WP6) aims at articulating research requests from CSOs for the future cooperative research agendas. It provides pilot reports on Local human rights issues from three teams (ESSRG, UCC, URV) involved in WP6 to show what they achieved in their participatory research with and/or for Roma, Travelers.



You find the download on the Living Knowledge Website (<http://bit.ly/MXPwam>)



### **International recognition for UTS Shopfront, University of Technology, Sydney (Australia)**

In April 2012, Shopfront was delighted to receive an 'Honourable Mention' as a global best practice program in student-community engagement from the Talloires Network—an association of universities in 62 countries committed to strengthening the civic roles of higher education—in awarding their 2012 MacJannet Prize.

UTS Shopfront is a unique university-wide program that acts as a gateway for community access to the University. It is founded on a dual commitment to address the needs of the community and to provide an innovative and practical approach to learning. It links disadvantaged and under-resourced community groups to university skills, resources and professional expertise. Access to all seven UTS faculties facilitates interaction with educational services that community groups might not otherwise experience. This in turn allows projects and research to proceed through to completion with multiple benefits to all participants.

Established in 1996, UTS Shopfront is now a fully integrated community engagement program at UTS that has been embedded in existing courses and academic research activities across the University. Academically rigorous projects are initiated by the community and undertaken by students through subjects supervised by academics. Projects can range from large, multi-disciplinary undertakings involving several subjects over a number of semesters to small projects that might involve one or two students. Over 600 community-initiated and student-run projects have been completed.

<http://www.shopfront.uts.edu.au>



### **Making Research count in Marine Governance – a CIESM international seminar**

Some twenty experts in marine research, journalism, social media, science festivals, and research-policy interface did meet on 15 March 2012 at the invitation of CIESM (The Mediterranean Science Commission) in Rome for an exploratory seminar entitled 'Innovative communication approaches - How to make research count in marine governance'. The exploration and exploitation of marine resources (biological and mineral) are posing unprecedented challenges worldwide, with fishing stocks on the verge of collapse, increasing clashes between the interests of the maritime industries and the preservation of marine biodiversity, or with the lack of agreement over the issues of access and benefit sharing (ABS) linked to blue biotechnology. Part of the problem lies in conflicting interests of the multiple users (e.g. maritime industries, fishermen, coastal tourism, wind farms, blue biotechnologies, conservation), but not only. Another difficulty is that the marine research sector is not much heard or understood beyond the ivory tower.

Mediterranean Science Commission says "Marine Researchers should consider working with civil society organisations on issues that are important to local communities, using lessons from well-tested systems like Science Shops" (quote on page 15 of the CIESM report 'Making Research count in Marine Governance – the communication challenge')

More information on the website: <http://www.ciesm.org/news/ciesm/150312.htm>.  
You find the report under: [http://www.ciesm.org/WK\\_COMMUNICATION\\_2012.pdf](http://www.ciesm.org/WK_COMMUNICATION_2012.pdf))



### South Africa – Update of the UCT Knowledge Co-op website

The UCT Knowledge Co-op has recently updated its website with new and additional information that you may find useful. Among these are: a larger choice of new available projects, information about projects that were completed last year and FAQs experiences of those who have been through the process of conducting research via the UCT Knowledge Co-op.

To receive email updates when new projects have been submitted, you are welcome to join the mailing list. You will find more information under [www.knowledgeco-op.uct.ac.za](http://www.knowledgeco-op.uct.ac.za)



### Participatory Radio Campaign: How radio can be an interactive sustainable development tool

Farm Radio International is a Canadian charity working with over 400 radio broadcasters in 38 African countries to fight poverty and food insecurity by helping African radio broadcasters to meet the needs of local small-scale farmers and their families in rural communities.

The team develops radio scripts, information packages, a weekly electronic news service, and a special on-line community called Barza, and share them with hundreds of African broadcasters. They, in turn, use these resources to research, produce and present relevant and engaging programs for their audience of millions of farmers. These resources are:

- aimed at increasing food supplies and improving nutrition and health;
- simple, safe, affordable and practical;
- ecologically sound and environmentally sustainable;
- suitable for communication by radio;
- proven useful and transferable within the developing world;
- appropriate to both female and male small-scale farmers;



Farm Radio International provides training services to broadcasters, including direct in-station training, distance education and custom workshops to help them meet a higher standard of farm radio services. All training is directly targeted toward the practical needs and realities of broadcasters – *as they do their work*.

Programs such as Participatory Radio Campaigns have been proven to increase farmers knowledge of improved farming practices , help them make decisions about whether to adopt the improvements, and realize the benefits of introducing these practices on their farms.

The findings stress the importance of discovering strategies to get more people to listen more often. It is important to find strategies and technologies that increase engagement, participation and listening opportunities for farmers throughout a radio campaign.

More information: <http://www.farmradio.org/english/donors/about/>



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### **Social technology and agroecological methods: Interactions among different types of knowledge for social inclusion in Northeast Brazil**

Vanessa Brito de Jesus, a doctoral student of the Science and Technology Policy Department of Campinas State University in Brazil presents, at the previous EPFL Conference in Lausanne, the results obtained from the observation of a farming experience on small properties in the state Paraíba, NE Brazil. The field research suggests that the relationship between farmer and technicians, mediated by the transfer of technologies of irrigations and soil management, in which different kinds of knowledge are brought into interaction, leads the family, society and the world itself to become understood in a new way making possible the development of knowledge that encompasses other and new social values, moving towards a new technological rationality.

Farmers and technicians interact through dialogue, in which traditional and technical knowledge are brought together allowing the re-significance of practices and concepts. When observed knowledge interactions about soil management and irrigation technologies, the initial results suggest that the act of getting to know this social technology seems to work as a vector of transformation in the lives of families, since it has made possible for them to establish new relationships with the soil, with food, and with their neighbourhood.

For more information please contact Vanessa Maria Brito de Jesus: [ymbjesus@ige.unicamp.br](mailto:ymbjesus@ige.unicamp.br)



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### **People articulating “the Urban” in Serbia: Online platform for the dialog about public spaces, their availability and public usage**

This paper elaborates on the collaborative on-line platform for spatial resources in Serbia. This is an existing solution for the bottom-up involvement of stakeholders and communities in the revivification of non-functioning public spaces, a hideous legacy of the communist past and transitional present times. This idea of collaboration by means of a virtual resources data base actively uses the technological advances of modern times and enables a passive spectator-urban actor to take an active part in the creation of their environment. This thus provides them with an adequate framework for their spatial and social endeavours with regard to existing built structures in the current urban context.

Download of full paper: [http://programm.corp.at/cdrom2012/papers2012/CORP2012\\_39.pdf](http://programm.corp.at/cdrom2012/papers2012/CORP2012_39.pdf)



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### **Uncovering the Benefits of Participatory Research: Implications of a Realist Review for Health Research and Practice**

Participatory research (PR) is the co-construction of research through partnerships between researchers and people affected by, and/or responsible for action on, the issues under study. Evaluating the benefits of PR is challenging for a number of reasons: the research topics, methods,

and study designs are heterogeneous; the extent of collaborative involvement may vary over the duration of a project and from one project to the next; and partnership activities may generate a complex array of both short- and long-term outcomes.

Download of article in Milbank Quarterly Vol. 90 Nr. 2, 2012: [http://pram.mcgill.ca/i/Jagosh\\_etal-2012-Milbank-Uncovering-the-Benefits-of-PR-FINAL.pdf](http://pram.mcgill.ca/i/Jagosh_etal-2012-Milbank-Uncovering-the-Benefits-of-PR-FINAL.pdf)



### Exploring partnerships in sustainable development-oriented research: lessons and challenges

Originally launched in 2001, the NCCR North-South is one of twenty National Centres of Competence in Research (NCCRs) established by the Swiss National Science Foundation (SNSF) to promote scientific advancement in vital research areas. It was founded in the belief that increasing our understanding of global change and identifying means of sustainable development are crucially important to Switzerland's future and that of the world. The programme is jointly funded by SNSF, the Swiss Agency for Development and Cooperation, and the participating research institutions.



Now in its third four-year phase, the research activities of the NCCR North-South programme are currently organised between three Thematic Nodes grouped around an Integrative Node that bridges them all together.

The thematic nodes combine advanced research on

- Institutions, Livelihoods, Conflicts
- Health, Services, Planning
- Natural Resources, Economy, Governance

Each thematic node is supported by at least two Swiss Partner Institutions, together with their partners abroad, and comprises four to six research projects. The individual projects are co-led by post-doctoral researchers from the South and the North who jointly oversee an international team of post-doctoral and senior researchers, PhD and master's students. The teams conduct their research in at least two out of nine established Partnership Regions spread across four continents.

More information: <http://www.north-south.unibe.ch>



### Research for organizing – A toolkit for participatory action research from the community development project

This toolkit is designed for organizations and individuals that want to use participatory action research (PAR) to support their work towards social justice. PAR helps us to analyse and document the problems that we see in our communities; allows us to generate data and evidence that strengthens our social justice work and ensures that we are the experts about the issues that face our communities. In this toolkit you will find case studies, workshops, worksheets and templates that you can download and tailor to meet your needs.

**RESEARCH FOR ORGANIZING**

More information: <http://www.researchfororganizing.org>



### Health Care Innovation Awards: Project Profiles

The CMS Innovation Center has announced the first batch of preliminary awardees for the Health Care Innovation Awards. These organizations will implement projects in communities across the nation that aim to deliver better health, improved care and lower costs to people enrolled in Medicare, Medicaid and the Children's Health Insurance Program (CHIP), particularly those with the highest health care needs. Funding for these projects is for 3 years.

More information: <http://innovations.cms.gov/initiatives/Innovation-Awards/Project-Profiles.html>



### Blog: Public understanding of science

This is the Public Understanding of Science (PUS) journal's blog on science and society. The two authors running the blog are Prioya Kurian and Debashish Munshi, both at the University of Waikato in Hamilton, New Zealand. They facilitate discussion on some of the exciting research published or forthcoming in PUS. This blog is a forum for all those engaged with doing and communicating science to discuss, debate, and deliberate on often contentious issues. Contributions on public engagement with contemporary issues around science and technology, including links to articles, news reports, photographs, video clips, and websites are welcome.

To the blog: <http://pus-journal.blogspot.de/2012/05/open-access-to-public-understanding-of.html>



### EU funding for open access publishing



The European Union is set to throw the weight of its £ 64 billion (€ 77.000 000; \$ 102.000 000) research funding program behind open-access publishing, *Times Higher Education* has learned. An official at the European Commission, which is drafting proposals for the 'Horizon 2020' program, said that for researchers receiving funding from its program between 2014 and 2020, open-access publishing "will be the norm". A pilot under way in seven areas of its current funding program will be extended to become a mandate across all peer-reviewed research in the new scheme, which will cover fields ranging from particle physics to social science.

The organization is still negotiating with publishers and working up the details of the proposal, but it plans to put forward further ideas at an event in Brussels on June 20 and to publish an official policy before the summer. Speaking to *Times Higher Education*, the director general of research and innovation at the commission, Robert-Jan Smits, said its commitment to free online access was essential to driving free movement of researchers and ideas within Europe.

Although the commission is keeping the exact requirements under wraps, the pilot that will shape the eventual scheme used both "gold" and "green" models of open access. During the pilot, the commission underwrote the costs that publishers charged authors to publish their work freely, known as the "gold" model, but only for the duration of the project. It also explored the "green" model, in which holders of European Research Council grants were required to make their publications available in open-access repositories within six months of publication, while other grant holders had to do so after 6 to 12 months.

See full article at <http://bit.ly/JRcpha>



## CONFERENCES

### **SciCafé 2012: Europe's Science Cafés Thinking Forward**

*2-4 July 2012, Panormos, Crete, Greece*

SciCafé, Europe's Network of Science Cafés, invites you to attend the SciCafé 2012 conference. It offers an excellent opportunity for researchers and practitioners from Europe and beyond who wish to explore the science café concept. An informal event of various formats, which all share a common feature: relaxed social gatherings, taking place in cafés and focused on promoting the public understanding of science.

More information: Pavlos Koulouris, Ellinogermaniki Agogi, [pkoulouris@ea.gr](mailto:pkoulouris@ea.gr)



### **International Conference on Health in the African Diaspora—ICHAD 2012**

*4-8 July 2012, Baltimore, USA*

The conference will bring together an international group of scholars, policymakers, health workers, health advocates, and journalists from across the globe to compare knowledge about the health and social experience of slave descendants in the Western Hemisphere. The theme of the first biannual conference is "The Great Scattering: Solving the Puzzle of Slavery, Race, and Contemporary Health in the African Diaspora."

More Information: [http://www.ichad.com/ENGprogram\\_glance.php](http://www.ichad.com/ENGprogram_glance.php)



### **XXIIInd World Congress of Political Science “Reshaping Power, Shifting Boundaries”**

*8-12 July 2012 Madrid, Spain*

IPSA (International political Science association) names the following main congress themes:

- Comparative Politics and Political Institutions
- Gender, Religion, Identity
- International Political Economy
- International Relations
- Political Behavior and Theory
- Public Policy

More details under: <http://www.ipsa.org/events/congress/madrid2012/congress-theme>



### **EAC12 – EUSEA Annual Conference 2012**

*9-11 July 2012, Dublin, Ireland*

The Annual EUSEA Conference 2012 offers such new opportunities for new ideas, new projects, new networking, new experiences and an intensive exchange with other colleagues, interested in science engagement activities. For more details of how to register, or exhibition and sponsorship opportunities, please contact the conference office, [euro@wsmconference.com](mailto:euro@wsmconference.com) or visit the website [www.eusea.info](http://www.eusea.info)



### **Journées Hubert Curien – International Conference on Science Communication**

*4-7 September 2012, Nancy, France*

The 2012 edition of the International Conference on Science Communication, "Journées Hubert Curien" will focus on the theme "Science Communication: International Perspectives, Issues and Strategies". The conference is intended for all those interested in the relationship between science and society: researchers, PhD students, science communicators, science journalists, communication officers, heads of associations and science museum structures, etc..

More information under [www.jhc2012.eu](http://www.jhc2012.eu).



### **International conference “Science and Public in Decision-Making Process”**

*25 October, 2012, Prague, Czech Republic*

The conference is organized by Institute of Sociological Studies, Charles University of Prague and Green Circle, the association of Czech environmental NGOs in cooperation with the Trust for Civil Society in Central and Eastern Europe. The main aim of the conference is to create a forum for exchange the ideas about various forms and roles of knowledge and expertise in decision-making processes in current societies. The focus lies on forms of public participation in decision-making processes (benefits, costs and limits) and the links between science, public and empowered spheres. Key note speakers will be Claudia Neubauer (Fondation Sciences Citoyennes) and Andrew Stirling (University of Sussex). For more information please contact Katerina Ptackova, [ptackova.katerina@gmail.com](mailto:ptackova.katerina@gmail.com).



### **ICERI2012 5th International Conference of Education, Research and Innovation**

*19-21 November, 2012, Madrid, Spain*

ICERI2012 will be an International Forum for those who wish to present their projects and innovations, having also the opportunity to discuss the main aspects and the latest results in the field of Education and Research. The general aim of the conference is to promote international collaboration in Education and Research in all educational fields and disciplines. More details under: <http://www.iated.org/iceri2012/announcement>



### **European Social Marketing Conference announced**

*27-28 November, 2012, Lisbon, Portugal*

The conference will bring together specialist practitioners from the private, public and NGO sectors together with academics, policy makers and researchers interested in applying marketing to social programmes.

Focus will be on showcasing examples of good practice and debating how social marketing can be further developed in Europe, as well as exploring the value that social marketing adds to the development and delivery of social programmes and its contribution to cost effectiveness and value for money. The current financial difficulties being faced by many parts of Europe at this time will also be reflected at the event.



More information: <http://wsmconference.com/lisbon>



### **International HETL Conference “Exploring Spaces for Learning”**

*January 2013, Orlando, USA*

The International Higher Education Teaching and Learning Association (<http://hetl.org/>) invites to attend the 2013 International HETL Conference to be held in Orlando, at the University of Central Florida. The theme of this interdisciplinary conference, Exploring Spaces for Learning, will accommodate many issues and concerns of interest to our field, including ways in which we design classroom and other spaces, ways in which we define learning spaces to include workplaces and community service sites, strategies we use for promoting learning in virtual spaces, and curricular models that include international engagement.

More information: <http://hetl.org/2013-hetl-conference>



### The 2012 AUCEA Next Steps Conference

9-11 July, Brisbane, Australia

The theme for the conference will be Next Steps: Community Engaged Learning and look at this from student, academic, industry/business and community perspectives. Proposals are due by 31 January 2012.

[www.auceaconference.org.au](http://www.auceaconference.org.au)



### Greater & Greener: Re-Imagining Parks for 21st Century Cities

14-17 July 2012, New York City, USA

The City Parks Alliance's International Urban Parks Conference will bring together park and recreation leaders; community development professionals; municipal and federal government staff; elected officials; academics; city planners; neighborhood leaders; and private developers to celebrate, debate, organize, connect and share with others working to change the landscape in cities across the nation and around the world.



<http://www.urbanicityalerts.org/urbanicityalerts/UrbanParks12v1.htm>



### Connected Knowing

23-25 September 2012, Baltimore, USA

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) has issued a Call for Proposals for their Annual Conference to be held in Baltimore from. Proposals will be accepted until March 30, 2012.

For more information visit <http://bit.ly/zYesCn>



### CUExpo 2013,

12-15 June 2013 in Newfoundland, Canada

Grenfell Campus, Memorial University of Newfoundland and the City of Corner Brook will be the official hosts of CU Expo 2013, a Canadian led conference showcasing community-university (CU) partnerships worldwide.

For more information: [www.cuexpo2013.ca](http://www.cuexpo2013.ca)



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*The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to [livingknowledge@wilabonn.de](mailto:livingknowledge@wilabonn.de). This newsletter is part of the output of PERARES (Public Engagement with Research and Research Engagement with Society) – which has been awarded financial support by the European Commission as coordination action through the contract no. 244264 in FP7 (Area 5.1.2.1 Broader engagement on science-related questions, SiS-2009-1.2.1.1 Structuring public engagement in research (PER).*