



Living Knowledge
The International Science Shop Network



THE WORLD WE IMAGINE

Transformative knowledge to drive social change & Engaging shared worlds

Conference Season is open. Engagement of Higher Education Institutes and researchers with civil society actors is discussed in various events. This is promising and motivating. So we hope to welcome you at productive meetings and sessions at the upcoming GUNi conference in May in Barcelona, Spain, and at the CUexpo in June in Corner Brook, Newfoundland, Canada. And there will be the a free Science Shop Summer School early July in Budapest, Hungary and many more opportunities. Participate and share your experiences.

But there's another promising activity coming up: For the first time the European Commission launched a call for a Europe-wide public consultation of citizen's participation in defining the European research agenda in the framework of Responsible Research and Innovation - VOICES will involve one thousand European citizens in discussing the European research priorities for the theme "Urban Waste and Innovation"; the consultations will take place in 33 locations across all 27 European countries.

Listening to voices is also the intention of the GACER – Big Tent IV communiqué. Working hypotheses and requirements will be made transparent in a participatory process to the public and discussed. They then will be published as the 4th Global Communiqué and will be read out at the closure of the upcoming GUNI conference this May in Barcelona.

Please have also a closer look at the first call for papers for the next Living Knowledge conference, June 2014 in Copenhagen, Denmark.

(Norbert Steinhaus)

Free 'Summer School' to learn how to start a Science Shop

1-2 July 2013 in Budapest, Hungary

European funding allows the Living Knowledge Network to offer a free 'Summer School' to all those interested in how to potentially START to operate a Science Shop, or Community-Based Research Office.

This Summer School focuses on participants from Central and Eastern Europe. The Summer School is relevant to those who would like to structure and embed community-university engagement more broadly in their local (or regional) context, or set up any form of co-operation in research with civil-society organisations. The Summer School will be in the form of interactive lectures and is facilitated by science shop coordinators with a long experience, from The Netherlands, Hungary and Romania. It will cover the basics and is not aimed at already experienced Science Shops.

Participation is free; however, you do need to cover your own travel and stay. Language: English.

If you are interested to join, let us know before May 1st 2013 (please reply to h.a.j.mulder@rug.nl)

More information under <http://bit.ly/147hzlt>

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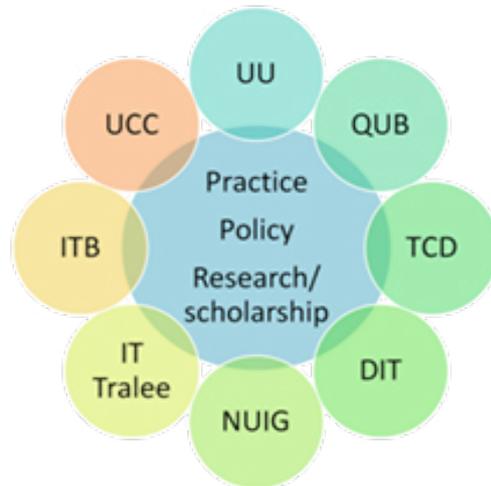
New Irish Network for Community Engaged Research and Learning

A new network has been established in Ireland - the Irish Network for Community-Engaged Research and Learning (INCERL).

A new network has been established in Ireland - the Irish Network for Community-Engaged Research and Learning (INCERL). Whilst it builds on the informal networking already taking place amongst coordinators across the island of Ireland, the creation of a formal network is a direct outcome of the PERARES project. The first meeting was held at the Living Knowledge Conference in Bonn in May 2012. Three members of the PERARES consortium are involved in the network – University College Cork, Dublin Institute for Technology and Queen’s University Belfast, alongside five other Irish Higher Education Institutions (HEIs).

The network brings together co-ordinators of community-engaged research and learning from HEIs across the island of Ireland. The goal is to provide mutual support to staff who encourage and support lecturers, students and community partners to collaborate on course-based, credit-bearing projects for mutual benefit. To date, the focus has been on sharing resources and experiences in the areas of policy, practice, and research/scholarship.

Community engaged research and learning are developing fields in Ireland, and members of the network see an opportunity to support further embedding, both at the level of individual HEIs and at the policymaking level. The policy context for the development of this area of work in Ireland is encouraging



– the recent National Strategy for Higher Education to 2030 (2011), which set a policy context where research, teaching and civic engagement are the three main strategic priorities for HEIs in Ireland – this is the first time that civic engagement has been formally identified as a key pillar in Higher Education in Ireland. The challenge now is to ensure that this strategic priority is translated to action.

Contact: Dr Emma McKenna, Science Shop Queen’s University Belfast, e.mckenna@qub.ac.uk

PERARES contributed to the birth of a new Science Shop in Hungary

As a “by-product” of the PERARES project, a new Science Shop was established in Szeged, Hungary in the beginning of 2013. The initiative arose during the participatory action research process focusing on local human rights and marginalized people and quickly gained further support from researchers and activists involved in different areas of environmental and social justice.

The new group called Community Researchers for Sustainability (CRS) is a non-profit association established by 10 individuals including citizen activists, academic researchers, university students, local politicians, and civil servants. As our mission says, “being committed to sustainability, social and environmental justice and solidarity, CRS aims to study and shape social,

ecological and economic systems and their relations through (1) participatory action research and (2) citizen activism.” Our aim is to bridge the gap between the academic sphere and the local communities, with a special emphasis on engaging the most vulnerable groups of society. More information on CRS will be available soon at <http://www.crsassociation.org/> PERARES constituted an important step in the emergence of CRS since half of the founders of the association have been involved in the PERARES work in Hungary. Their involvement in the PERARES community and the Living Knowledge Network played a vital catalyst role in the initiation of a new Science Shop in Hungary.

Contact: György Málóvics, malovics@gmail.com

An Innovative Civil Society: Impact through Co-creation and Participation

1st Call for papers for the 6th Living Knowledge Conference, Copenhagen, 9-11 April 2014

The 6th Living Knowledge Conference will seek to explore experiences with research and innovation for, with and by civil society, and develop policy recommendations and articulate research needs within community-based research and research focusing on societal challenges.

We welcome proposals for sessions, individual papers, plenaries, posters, open spaces, labs and other types of contributions within the eight themes shown underneath. A more detailed description of the themes can be found at www.livingknowledge.org. We encourage researchers, science shops and other community-based research entities, students, civil society organizations, and policy-makers to submit proposals.

Conference Themes

1. Social innovation – empowering civil society?
2. How to involve multiple users in design of assistive technologies
3. Co-operation in multicultural contexts – North-South co-operation
4. Sustainable development: from vision to transition
5. Developing competences through problem-based learning with civil society
6. Developing the university – civil society interaction
7. How to organize and manage science shops and community-based research units?
8. Governance of science and technology with civil society



Deadlines and submission

- What to submit: Extended Abstracts (2500 characters including space)
- When to submit abstracts: At the latest October 1, 2013
- Notice of acceptance: End November 2013
- Opportunity to submit accepted revised abstract until: February, 1, 2014
- Opportunity to submit full papers and work-in-progress papers until: March, 1, 2014
- How to submit: To be announced mid-April at www.livingknowledge.org

For more information see www.livingknowledge.org (from mid-April) or contact Søsner Brodersen and Michael Søgaard Jørgensen at lk6@plan.aau.dk

Reflecting Through Images: Theorizing and Practising Participatory Video and Social Photo Matrix

Action Research Action Learning Interest Group - PhD Course, 23-28 June 2013, Budapest

Organised by Action Research Action Learning Interest Group (ARALIG) in co-operation with Business Administration Doctoral School, Corvinus University of Budapest (CUB) and Department of Urban and Rural Development, Swedish University of Agricultural Sciences (SLU), Uppsala

Theme and Objectives: The ARALIG-2013 PhD course aims to contribute to participants' self development as reflective practitioners. It will advance their critical craftsmanship with a focus on skillfulness as an expression of nature of the person as action researcher. In particular it aims to address the opportunities, constraints, and paradoxes of participation as experienced through

the application of different action research and action learning methods. The course will combine theoretical discussions with practical activities and provide group tutoring exercises in order to support participants to develop their reflective capacities and methodological reach and to advance their research topic. ARALIG-2013 will have visual techniques for participation as its focus. The deadline for applications and extended abstracts is 30th April.

For more information please see <https://www.essrg.hu/sites/default/files/ARALIG%202013.pdf>.

Submission and contacts: Veronika Fabók, fabok.vera@essrg.hu

GACER News

Formal Launch of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

The Formal Launch of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education at the University of Victoria took place in the Ceremonial Hall of First People's House at the University of Victoria on 4 March 2013.

The UNESCO Chair in Community Based Research and Social Responsibility in Higher Education grows out of and supports the UNESCO global lead to play "a key role in assisting countries to build knowledge societies". This recently created UNESCO Chair uniquely has its home in two complementary but distinct institutions. It is co-located at the Community Development Programme in the School of Public Administration at the University of

Victoria (UVic) in Canada and at the Society for Participatory Research in Asia (PRIA) located in New Delhi, India. Dr. Rajesh Tandon, Founding President of PRIA and Dr. Budd L Hall, Professor of Community Development at UVic serve as the first Co-Chairs. The UNESCO Chair supports North-South-South and South-South partnerships that build on and enhance the emerging consensus in knowledge democracy. It strengthens recent collaboration between the Higher Education section in UNESCO, the Global University Network for Innovation (GUNI) and the Global Alliance on Community University Engagement (GACER). It co-creates new knowledge through partnerships among universities (academics), communities (civil society) and government (policy-makers). Over the next four years, the co-chairs intend to work to mainstream the practice of community-based research in the teaching and research functions of higher education world-wide. The aim is to strengthen the engagements between communities, civil society and the academia in ways that contribute to improved well-being of all our peoples, as well as the transformation of institutions of higher education themselves - and, to promote the discourse on social responsibility of higher education in the perspective of 'knowledge democracy'.

Contact: Budd L Hall, PhD, Co-Chair, UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education, <http://unescochair-cbrsr.org/about-unesco-chair/>, bhall@uvic.ca, Twitter @buddhall



Big Tent IV – Global Communiqué on Civil Society's Requests towards Science and Research Policy

Groups of university and community networks have been coming together since 2010 to share information and call for further action to enhance community-university engagement. These discussions have been framed as 'Big Tent' dialogues and you can read more about these in a 'Links' section. The 'Big Tent IV' group representing the Global Alliance on Community-Engaged Research and many other networks now ask: How can the necessary social, scientific and technological innovations in small communities, in municipalities or councils be brought to people's minds to a level so that they really can contribute to a comprehensive social change and by this to the Great Transformation.

Please contribute to the discussion and share your thoughts at <http://bit.ly/XMUrpz>

'The World We Imagine'

GUNI, the Global University Network for Innovation, offers a very exciting opportunity for higher education students around the world to voice their visions on transformative knowledge in higher education through videos. The videos will be presented 6th International Barcelona Conference on Higher Education, which will take place in 13-15 May 2013 and will be featured on the GUNI Website (www.guninetwork.org). Furthermore, a synthesis of all contributions will be published in their upcoming report "Higher Education in the World 5".

Make a 2-3 minute video interpreting the statement "The World We Imagine". What world would you like to live in? What tools can make your imagined world work? Share your ideal future!

More information under <http://bit.ly/14YYZdX>

Students are asked to upload their videos to Youtube and send the link to crystalt@uvic.ca

Online and Published

CIVIL SOCIETY @ CROSSROADS

CIVIL SOCIETY @ CROSSROADS was a joint initiative between CDRA (South Africa), EASUN (Tanzania), INTRAC (UK), PSO (The Netherlands), ICD (Uruguay) and PRIA (India) aimed at creating and sharing knowledge on and about civil society around the world that would be helpful to both practitioners and policy makers alike. A global synthesis document was published based on civil society stories from 16 countries. <http://www.pria.org/civil-society-at-crossroads->

EC Report: Options for Strengthening Research and Innovation

The European Commission Expert group to Responsible Research and Innovation (RRI), submitted its report on the current state of RRI. The report outlines a number of options for the future integration of the RRI approach and shows the respective chances of implementation. The publication is lined with several examples of successful integration of RRI. These are supplemented with examples of less successful research due to lack of consideration of social concerns. The analysis is accompanied by a definition of RRI. The Expert Group stresses the need for a comprehensive approach. <http://bit.ly/UndPry>

Interim evaluation and assessment of future options for SiS activities

For research and innovation to be 'responsible' it should be oriented towards societal needs and should be conducted in a manner that society finds acceptable. In order for this to happen society needs to be fully engaged at all stages of the research and innovation

process, from the setting of research priorities through to the take-up and exploitation of new technologies. Increasingly it is expected that public engagement will not only improve public confidence, trust and support, but will also lead to more creative inputs, improved decision-making and the development of more appropriate and effective solutions. Taken from the executive summary 'Interim evaluation & assessment of future options for Science in Society Actions' (Dec 12) published in the e-library of the science in society portal of the EC. <http://ec.europa.eu/research/science-society/index.cfm?fuseaction=public.topic&id=1401>

„THE NEXT IDEA“ grant

Every year the "Ars Electronica" awards prizes in seven different categories, to creative projects at the interface of art, technology and society, the so called „Prix Ars Electronica“. One part of this Prix is the „THE NEXT IDEA“ grant. The aim of this grant is to honor new and extraordinarily promising ideas and to support the process of developing them further. For this grant people from various different backgrounds with artistic and social innovations as well as technological or scientific approaches are welcome. This year, the grant will nurture projects that deal with three themes of key importance to humankind's future: energy, mobility and access. The recipient of the grant will receive a cash stipend in the amount of €7,500 and an invitation to work together with our world renowned R&D department, the Ars Electronica Futurelab! Furthermore the idea will be presented in the Prix Ars Electronica's "CyberArts" catalog and at the Festival Ars Electronica in the current year. Details: <http://www.aec.at/prix/en/kategorien/the-next-idea/>



VOICES - Views, Opinions and Ideas of Citizens in Europe on Science

VOICES is a 1 year long EU funded project with very innovative and challenging objectives. VOICES aims at running a Europe-wide public consultation initiative, but also at providing valuable know-how on methodological and procedural aspects for the structural employment of citizens participation in defining the European research agenda in the framework of Responsible Research and Innovation. Citizens' participation in science and technology policy is the subject of a vast field of research and practice in the domains of science communication and science and technology studies. With

the present call the European Commission wants to include citizens' preferences, values, needs and expectations in the actual research priorities that will be part of the next framework program "Horizon 2020".

In concrete, VOICES will run a consultation process to involve one thousand European citizens in discussing the European research priorities for the theme "Urban Waste and Innovation"; the consultations will take place in 33 locations across all 27 European countries.

More information: http://www.ecsite.eu/activities_and_resources/projects/voices

Open Calls

Call for Papers in English or Spanish - Action Research Journal Special Issue on: Knowledge Democracy and Action Research

Paper submission deadline: 1st of May, 2013

Papers are invited for a special Action Research Journal issue focusing on knowledge democracy and Action Research. The primary purpose of this special edition of Action Research Journal is to draw attention to and raise debates about knowledge democracy and alternative forms of knowing. The second aim is to bring to the fore perspectives of authors from the Global South, which is understood to include excluded epistemologies from the global North such as Indigenous researchers. The central question in this call is the concept of knowledge democracy, which is about, "Whose Knowledge Counts"? Knowledge democracy goes beyond the concepts of a knowledge economy (how to match job skills to the global economy) and knowledge society (using existing knowledge for better



social and economic outcomes). Knowledge democracy recognizes the diversity of knowledges, drawing on the work of Boaventura de Sousa Santos and others, a diversity of forms of knowledge representation (making use of artistic or other forms which are accessible to the public) and sees knowledge as a key part of people organizing themselves to create healthier, more vibrant and resilient communities.

Guest Editors: Drs. Namrata Jaitli, PRIA (Participatory Research Institute in Asia), India and George Openjuru, Makerere University, College of Education and External Studies Uganda in association with Dr. Rajesh Tandon, PRIA, India and Prof. Budd Hall, University of Victoria, Canada.

For details, please review the „call for papers“ at <http://bit.ly/WvpEaf>

For more information on the journal, visit <http://bit.ly/WKuzVv>

If you have specific questions or concerns regarding the call for papers, please contact Dr. George Ladaah Openjuru at george.openjuru@gmail.com who will be in communication with the rest of the editorial group for this special issue.

Online and Published

Launch of Sortable Stats 2.0 - Interactive Database for Behavioral Risk Factors and Health Indicators

The updated Sortable Stats 2.0 site provides users with easy access to extensive public health data on a state/region and enables comparison with other states/regions and thenation. Sortable Stats is an interactive database with data on 31 behavioral risk factors and health indicators. With Sortable Stats 2.0 users can view, sort, and analyze data at the state, regional, and national levels. View data in graphs, tables, and maps. Sort indicator data by demographic categories (e.g., race, gender, age) and historical trends. Easily export data to Excel spreadsheets, PowerPoint, or for use in other materials. Please share the application widely and let the Office of the Associate Director for Program (ADProgram@cdc.gov) know if there are updates or expansions that would better meet your needs. Also, many government agencies are working to provide public access data ondata.gov. This clearinghouse hosts data available on other sites (e.g., U.S. Census) as well as serving as a home for data not available elsewhere.

Have a look at the website <http://1.usa.gov/XMFaEL>

Conferences

Midwest Knowledge Mobilization Network

April 12, 2013, Indianapolis, USA

At the IUPUI Campus Center, Indiana University-Purdue University Indianapolis

More information under <http://bit.ly/Y6mui6>

ImagineNano 2013

23-26 April 2013 in Bilbao, Spain

ImagineNano 2013, one of the biggest events in Nanoscience and Nanotechnology in Europe (expected 1500 researchers from around the world) will take place in April in Bilbao. As of today, the organizers have received more than 500 requests (oral and poster) to 7 conferences. www.imagenano.com/SCIENCE/Conferences_Imagenano.ph

Community-Campus Partnerships for Health international conference

April 30-May 3, 2014 in Chicago. USA

The latest conference developments can be followed on the CCPH- homepage at <http://ccph.info> and on Twitter at <http://twitter.com/CCPHconference>

Conferences

ISCRAM2013: The 10th International Conference on Information Systems for Crisis Response and Management

12-15 May 2013, Baden-Baden, Germany

ISCRAM 2013 will focus on Holistic Crisis Management, which aims at the interdisciplinary development and design of information systems that enable better crisis planning, response, mitigation, recovery and training by using integrated approaches that combine organisational, behavioural, technical, economic and environmental aspects. More information: <http://iscram2013.org>

5th Annual Connecting Campuses with Communities Events

13-17 May 2013, Indianapolis, IN, USA

Service Learning Institute: 13-15 May 2013

Objectives: enhance reflection, assessment, and partnerships in service learning classes, build a network of service learning practitioners.

Topics: Design courses for well-integrated service learning, create and assess learning outcomes, collaborate with community partners as co-educators.

Research Academy: 15-17 May 2013

Objectives: Strengthen research on service learning and community engagement, advance the scholarship of teaching and learning, provide consultation and feedback on research ideas, build a network of service learning scholars.

Topics: Integrate curricula and research, develop measurement approaches, design theory-based research questions, write research proposals and manuscripts.

More information: <http://bit.ly/UdDQJ1>

6th Barcelona World Conference on Higher Education

May 13-15, 2013, Barcelona, Spain

The GUNi Conference is an international forum for debate on the challenges facing higher education.

Theme of the conference will be „Let's Build Transformative Knowledge for Social Change“

The conference is focused on knowledge, engagement and higher education. In exploring this contemporary issue, the Conference will attempt to describe ways in which engagement enhances teaching, learning and research and will propose to go beyond the third mission by offering new visions and ways for the future.

More information: www.guninetwork.org/guni-conference/2013-guni-conference

Working together in Knowledge Mobilization: closing the loop between research and practice

3 & 4 June 2013, Mississauga, Canada

The 2013 Canadian Knowledge Mobilization Forum will continue and build on the conversation started last year in Ottawa. By continuing to assemble practitioners, researchers, students, administrators, thought leaders, and others engaged in the art and science of knowledge mobilization, we can create: better practice; better policy and supports; more effective monitoring and evaluation systems; enhanced training processes; improved employment and job classification policies; more efficient implementation procedures; and further innovation, all with an ultimate goal of greater value for society. The 2013 Canadian Knowledge Mobilization Forum is your opportunity to share what you know and to push the current boundaries of what we do as KMB professionals. This event provides access to some of the best minds and most creative practitioners in the field. Come to share what you know so we can create together.

Themes of the Forum:

- 1) Building on existing capacity and building new capacity
- 2) Learning from each other: Comparisons across sectors
- 3) The Next Generation – Students and Apprentices in Knowledge Mobilization
- 4) Methods, Tools, and Theories: The Art and Craft of Knowledge Mobilization

More information: <http://www.ckforum2013.org/program/>

Critical Participatory Action Research - Summer Institute

3-7 June 2013 in the CUNY Graduate Center NYC, USA

The 5-day intensive training is held at the CUNY Graduate Center designed to introduce the theory, methods, and ethics of critical participatory action research (PAR) to graduate students, faculty, and members of community-based organizations. Through seminars, roundtables, and hands-on workshops with experienced PAR researchers, participants will gain the necessary skills and knowledge to integrate a critical PAR approach into their scholarship, research, and/or organizing. More information under http://www.publicscienceproject.org/summer_insti_2013/

Conferences

International Symposium on Society & Resource Management

4-8 June 2013, Estes Park, Colorado, USA

ISSRM is the premier scientific meeting for academic and government researchers, students, agency scientists, land managers, NGO representatives, and others who are broadly interested in the human dimensions of natural resource management issues. Participation from around the world is welcome. www.issrm2013.iasnr.org

Pre-CU Expo Workshop on Community-Engaged Scholarship!

12 June 2013, Corner Brook, Newfoundland, Canada

CCPH, CES4Health and the Canadian Community-Engaged Scholarship Partnership are co-sponsoring a pre-conference workshop on community-engaged scholarship. The workshop is scheduled for June 12 followed by a CCPH educational networking meeting. The workshop will showcase the tools, experiences and lessons learned from the CES Partnership as well as those from other community-engaged institutions and partnerships. For more information, visit <http://bit.ly/QBU5Km>.

CUExpo 2013: Engaging Shared Worlds

12-15 June 2013 in Corner Brook, Canada

The Canadian led conference is designed to showcase the best practices in community-university partnerships worldwide, and to create opportunities for innovative and successful collaborations which strengthen our communities. CU Expo is organized jointly by communities, universities and colleges, government, and non-profit organizations. Registration is open. For more information: www.cuexpo2013.ca

6th Global Media Forum: The Future of Growth – Economic Values and the Media

17-19 June 2013, World Conference Center Bonn (WCCB), Germany

Avram Noam Chomsky and Vandana Shiva will speak at the 2013 Global Media Forum. Deutsche Welle as organizer expects around 2,000 attendees from all around the world. In 50 workshops and plenary sessions, participants will discuss the many questions arising from this year's topic. Registration is now open. Registration fee for NGOs is 95,- Euro for all three days.

More Information at <http://www.dw.de/global-media-forum/home/s-30956>

Free 'Summer School' to learn how to start a Science Shop

1-2 July 2013 in Budapest, Hungary

European funding allows the Living Knowledge Network to offer a free 'Summer School' to all those interested in how to potentially START to operate a Science Shop, or Community-Based Research Office. The Summer School will be in the form of interactive lectures and is facilitated by science shop coordinators with a long experience, from The Netherlands, Hungary and Romania. It will cover the basics and is not aimed at already experienced Science Shops. Participation is free; however, you do need to cover your own travel and stay. Language: English. If you are interested to join, please reply before May 1st 2013 to h.a.j.mulder@rug.nl
More information under <http://bit.ly/147hzlt>

Participatory Monitoring and Evaluation with 2.5 day Community Practicum

July 8-13, 2013, University of Ottawa, Ottawa, Canada

This popular and intensive six-day experiential workshop is practically focused with daily excursions into the community and a three-day community assignment with an Ottawa non-profit organization. Topics covered at the workshop include Origins of PM&E, Skills and Attributes of a PM&E facilitator, Learning PM&E tools, Designing a monitoring and evaluation framework, Quantitative and Qualitative Indicators, Using Mixed-methods, How to triangulate your findings, Building Action Plans and much more. A three day community practicum will enable you to actually practice the tools learned in the workshop in a real life setting. More information is available at <http://www.mosaic-net-intl.ca/>

Critical Perspectives on Making Science Public

22-23 July 2013, Nottingham, UK

The University of Nottingham hosts the 8th Annual Science in Public Conference „Critical Perspectives on Making Science Public“. The conference will be opened with a keynote by Professor Harry Collins of the Cardiff School of Social Sciences, whose work on the nature of scientific knowledge and expertise has provoked considerable discussion and debate. Later in the day Dr. Sujatha Raman, Deputy Director of the Leverhulme programme, will lead a roundtable discussion on different notions of the public, models of democracy and the implications of Professor Collins' work on expertise, to which Professor Collins is invited to respond. Professor Brigitte Nerlich, Director of the Leverhulme Programme will chair the discussion.

More Information: <http://bit.ly/12eem0L>

Conferences

Evaluation 2013

16-19 October 2013, Washington DC, USA

The American Evaluation Association invites evaluators from around the world to share their knowledge and expertise. Professional development workshops will be held October 14-16 and 20. AEA welcomes proposals on topics that span the breadth and depth of the field and in particular on those focusing on the conference theme of Evaluation Practice in the Early 21st Century. More information under <http://www.eval.org/eval2013/default.asp>

Cities Learning Together - 11th PASCAL International Observatory Conference

18-20 November 2013, Kowloon, Hong Kong

Organised by The EU Centre at RMIT and hosted by The Hong Kong Institute of Education, the 11th PASCAL International Observatory Conference will take place in Hong Kong, 18-20 November 2013 with fieldwork to test approaches in different Hong Kong settings on 19 November. More Information: <http://bit.ly/YQ0XLe>

ESOF Euroscience Open Forum in 2014 – Science building bridges

21-26 June 2014 Copenhagen

ESOF 2014 Copenhagen is designed as an open platform for debating science and as a showcase for European and global research at all levels. ESOF 2014 will be a unique opportunity for leading scientists, young researchers, students, entrepreneurs, policymakers, journalists and the general public to discuss new discoveries and debate the direction that research is taking in all the sciences.

Information at <http://esof2014.org/info>

Subscription for Newsletter

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to living-knowledge@wilabonn.de. This newsletter is part of the output of PERARES (Public Engagement with Research and Research Engagement with Society) – which has been awarded financial support by the European Commission as coordination action through the contract no. 244264 in FP7 (Area 5.1.2.1 Broader engagement on science-related questions, SiS-2009-1.2.1.1 Structuring public engagement in research (PER)).



Disclaimer

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