

Please apologize for cross postings.

Living Knowledge - Building Partnerships for Public Access to Research

Not long ago we have been asking if 'Responsible Research and Innovation' and the new will become the step stones for fostering research cooperation of research institutes and civil society organisations and innovation agendas. Now, 12 months later, an enormous progress can be stated. The Europe wide public consultation initiative VOICES, provided valuable know-how on methodological and procedural aspects for the structural employment of citizens' participation in defining the European research agenda in the framework of Responsible Research and Innovation. The new Science with and for Society funding scheme in Horizon 2020 emphasizes the role of Civil Society and its organisations in future research processes. Workshops and conferences focused on and explored the role of philanthropy in the promotion of Responsible Research in Innovation, Building Public Engagement in Horizon2020 Research and Innovation or experiences in Community University Engagement, just to mention a few. There are exciting times ahead.

Enjoy this issue of the Living Knowledge Newsletter.

Norbert Steinhaus

You can download a pdf of the newsletter here:

www.livingknowledge.org/livingknowledge/wp-content/uploads/2013/1/LKNNewsletter_Nr.43_November-2013.pdf

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6th Living Knowledge Conference



The registration for the 6th Living Knowledge conference 9-11 April 2014 in Copenhagen has opened. The overall theme of the conference is **“An innovative civil society – Impact through co-creation and participation”**.

The conference has eight sub-themes within this overall theme:

- **Theme 1:** Social innovation – empowering civil society?
- **Theme 2:** How to involve multiple users in design of assistive technologies?
- **Theme 3:** Co-operation in multicultural contexts - North–South cooperation
- **Theme 4:** Sustainable development: from vision to transition
- **Theme 5:** Developing competences through problem-based learning with civil society
- **Theme 6:** Developing the university – civil society interaction
- **Theme 7:** How to organize and manage science shops and community-based research units?
- **Theme 8:** Governance of science and technology with civil society

More than 170 abstracts have been submitted to the conference. Acceptance notifications will be sent by End of November 2013.

You find general information about the conference at www.livingknowledge.org/lk6
Please follow this link to register <http://www.livingknowledge.org/lk6/registration/>.
Early bird fees apply.



6th Living Knowledge Conference - Pre-conference Summer School



A pre-conference Science Shop Summer School on developing community-based research based on the Science Shop model will be organized 7-8 April 2014. Target groups are scientists, science communicators, community leaders, NGO representatives, graduate students, PhD students, and others who are interested in setting up a Science Shop or starting Community-Based Research projects. The Summer School aims specifically to those with little or no experience in, or knowledge of Science Shops or Community-Based Research. By participating in this crash course, you will be able to engage in follow-up discussions during the conference much more easily.

The workshop will be given by Science Shop coordinators with a long experience, from The Netherlands and Germany.

Places are limited, so please make sure to register early. The PERARES project offer this Summer School for all who are interested at the reduced rate of 50,00 €.

<http://www.livingknowledge.org/lk6/about-the-conference/>



PERARES Online Debates: Turning dialogue into research

New debates online



The PERARES consortium representing universities, Science Shops and NGOs in Europe would like public and civil society organisation views on research questions relating to 'Promoting Local Economic Development' and the recent debate on 'Food Gardens and the City': *"Community gardens in the city are becoming more popular nowadays thanks to an increasing awareness of the importance for our well-being of living in a green environment, and the demand from people to have the opportunity to grow their own food. In earlier times community gar-*

dens only had an economic purpose for gardeners themselves to raise their own food. Can city gardens be significant local food producers?"

"The dialogues are not about reaching any conclusions; they are about generating questions, which highlight the areas that need to be looked at in more detail," commented one of the PERARES consortium members, Dr Robert Doubleday, Director of the Center for Science and Policy at the University of Cambridge. "What we hope will come out of it is a series of concrete research questions that we will actively follow up." Research questions which emerge from the discussions will be circulated to Science Shops and universities in the PERARES consortium and wider Living Knowledge network. Civil society organisations, the general public and researchers are invited to enter into dialogue online, to pose research questions, or to take questions raised as an input to research and to make the results of research visible via the debate pages and Living Knowledge website later. The aim is to identify gaps in our knowledge and work on topics that are both relevant to society and challenging to researchers. More debate topics will be uploaded in the near future.

To take part in the debates, please visit: <http://www.livingknowledge.org/discussion/debate/>

For further information on the dialogues contact the organisers Nicola Buckley, Head of Public Engagement, University of Cambridge, & Co-ordinator PERARES Online Debate or Henk Mulder Bèta Wetenschapswinkel (Science Shop) - Science and Society Group and Masterprogram Science Education and Communication, Coordinator PERARES Project: nicola.buckley@admin.cam.ac.uk; h.a.j.mulder@rug.nl

For more information on PERARES, a project funded by the European Commission under FP7-SiS, see <http://www.livingknowledge.org/livingknowledge/perares>



Call for papers – Living Knowledge Magazine 2013

The 12th issue of the Living Knowledge journal will have a focus on **Innovative civil societies – Impact through co-creation and participation**". Please share your thoughts, experiences and give us examples of best practice. The journal also welcomes the contribution of reports, articles, news, press releases and clippings, letters, contribution to discussions, job offers, internships etc. besides the general theme. To simplify your contribution to the magazine you can send your press releases, headlines, brief information or news. Please note that Living Knowledge magazine is not a peer reviewed scientific publication. The purpose of LK is to disseminate informative articles and reports that represent the current work of Science Shops and similar organisations in the field of (demand driven) community based research matters.

Deadline for submissions for the 12th issue of Living Knowledge will be 1st March 2014.

Please send your contributions to: Norbert Steinhaus, norbert.steinhaus@wilabonn.de



Big Tent V

The 5th Global Dialogue on Community-University Engagement is taking place in Hong Kong November 18-20th 2013. The theme this year is "Learning to Build Inclusive Cities: Putting Citizens in the Centre." In order to make this a beneficial and progressive conference we are looking for feedback regarding how inclusive cities can be realized. What contributions can educational institutions make? How can the enormous resources of Higher Education Institutions be mobilized towards this vision of inclusive cities?

Please find more information and the draft statement by following the link below. Additionally, feedback and recommendations can be left in the "comment box" found at the bottom of the page on the link provided. Thank you in advance for your participation

<http://www.gacer.org/announcement-on-big-tent-v-communique/>



Social Economy in a Graveyard?

The importance of social economy as a way of generating funds for community organisations has never been more relevant. Other European cities have social economy projects based in graveyards and Springfield Charitable Association asked The Science Shop at Queen's University Belfast to find students to research the potential for a social economy business based around the history of the West Belfast graveyards. Students from the School of Management at Queen's examined Glasnevin Cemetery in Dublin and found that there was great potential for such an enterprise in encouraging investment in West Belfast and that there could be spin off tourism benefits as well.



Contact: Queen's University Belfast, Science Shop, science.shop@qub.ac.uk



New Science Shop staff in Stavanger

A milestone has been reached at the University of Stavanger, with the appointment of two permanent Science Shop administrators. The so-called Forskningstorget («Research Marketplace») was established as part of the PERARES project. However, it has so far run on temporary funding and staff. Now, a more permanent solution has been found, with the University assigning two university staff to run the Science Shop.

Social scientist Anne Norheim from the Department of Health Studies is the new head of Forskningstorget, receiving administrative support from Ingrid Hustad at the Department of Social Studies. This will strengthen not only the Science Shop work, but also cooperation between the two departments. "We are very optimistic about the future and the implementation of the Science Shop. We owe a lot to our international partners, especially PERARES coordinator Dr Henk Mulder from Groningen University", says prof Elisabeth Willumsen, leader of the PERARES group in Stavanger.



Anne Norheim



Ingrid Hustad

The Science Shop is currently preparing its fourth «marketplace» event on 14 and 15 January 2014, where organisations and public services can present their research needs to students. Nicky Buckley, head of public engagement at Cambridge University (and PERARES member) will be keynote speaker at the event.

Contact: anne.norheim@uis.no



Science Shop Spin off in Bulgaria from International Science Shop Summer School

The Academy of Economics "Dimitar Tzenov" in Svishtov, northern Bulgaria, has the ambition to become part of the campus network, implementing the concept of Science Shops which in Romania is now operating for 10 years, and is about to enter other Eastern European countries. In Bulgaria, the concept is very popular, and the term "Science Shop" is part of the National Strategy for Development of research.

"Applying the Science Shop concept contributes to the modernization of academic education through the introduction of learning by developing and implementing projects on real and current problems of civil society related to environment



Dr Henk Mulder and Prof. Margarita Bogdanova

, health, economy, social and other issues," said the director of the Research Institute at the Acade-

my of Economics, Prof. Dr. Margarita Bogdanova . She was the only participant from Bulgaria in the summer school, held in July in Budapest, dedicated to research projects as a form of realization of the so-called "Third mission of universities ." Other participants in the workshop were faculty from different universities in the Netherlands , UK, USA , South Africa, Spain , Iran, Hungary, Romania, Lithuania, Slovakia.

The idea of Science Shop can become fundamental in the preparation of research projects during the next EU programming period 2014 - 2020 and in the words of Professor Bogdanova the Business Academy has a chance to be the first university of Bulgaria, on the network of universities, applying the concept. The Business Academy already discusses the possibility of applying Science Shop concept so that Svishtov's students can more actively contribute to the promotion of science and technology, and participate in teams , providing independent scientific support in response to the needs, problems and issues of civil society.

<http://www.uni-svishtov.bg/?page=ZoomActivities&id=2718>



Smolts from Roer to Rotterdam

For years, volunteers of VBC Roerdal and Arbeitsgemeinschaft Lachs und Meerforelle 2020 are working on the reintroduction of salmon (*Salmo salar*) on the Rur river. Young salmon are hatched from eggs, reared in a nursery, and when big enough released in the upstream parts of the catchment of the river Rur. It is not clear however, how many smolts (young salmon) actually pass the ECI power plant in Roermond (the only measuring possibility for the volunteers) once migrating from these rearing grounds towards the Meuse, and hereby to sea. At the ECI power plant smolt migration is possible via three routes, the smolt trap, the eel pipe and the fish passage. A fourth migration path, circumventing the ECI, is via the Hambeek. Furthermore, during periods in the smolt migration individuals suffering from fungal infections are observed. It is not clear what causes these infections. However, increasing numbers of exotic crustaceans, like spiny cheeked crayfish (*Orconectes limosus*) and Chinese mitten crabs (*Eriocheir chinensis*) are observed as well and might be a source of infection.



In this study two research questions were addressed. The first question was whether the infections observed every year on several of the migrating smolts originated from exotic crustacean (i.e., spiny cheeked crayfish and Chinese mitten crabs) that occur in increasing numbers in the Rur river. The second question was how many of the annually migrating smolts were actually caught in the smolt trap.

The results of the Science Shop research indicate that the initiative of the volunteers is indeed successfully enabling salmon to start their migration to sea. Finally, the overall success of the initiative of the volunteers will depend upon the successful maturing in sea and the return of these animals to suitable spawning grounds.

Download or read the full report (in Dutch, with English, German and French summaries) at <http://edepot.wur.nl/258932>



Civil Society Organisations in Designing Research Governance Open International Forum, 12 December 2013, Lille, France

The [CONSIDER project](#) aims to explore how Civil Society Organisations (CSOs) can be involved in research projects. It aims to develop a model of CSO participation that will allow for the development of recommenda-



tions for policy makers, researchers, CSOs and other stakeholders. CONSIDER will itself employ CSO participation by developing a network of CSO actors to ensure the project has a practical relevance to stakeholders. As such, this December the consortium hosts an open forum to provide CSOs and other stakeholders with the opportunity to address the issues that are most important to them. The forum is open to everybody and therefore brings together a range of people to tackle complex questions in a short period of time, without any planned agenda. In an Open Forum, leadership is shared and diversity is celebrated. For more information or to register your attendance, please follow www.consider-project.eu/open-forum-12th-december-2013

Optimising Civil Society Participation in Research

Policy-relevant findings from the CONSIDER research project investigating CSO involvement in EU-funded research can be found here: www.consider-project.eu/wp-content/uploads/2012/04/CON-PB1-1.5.pdf



Community University Engagement Conference 2014

"Beyond Engagement - Creating Integration, Innovation and Impact"

May 20-22, 2014 – Victoria, British Columbia, Canada

CALL FOR ABSTRACTS



There is growing effort globally to promote community-university engagement. Universities seek to enhance their potential to contribute to the public good and communities. Organizations and governments seek to leverage the knowledge and resource capacity of universities to address community needs. The CUE 2014 Conference is an opportunity to reflect on these efforts. The conference also aims to advance community-university innovation and action within the institutional, Indigenous, national and global context. The conference will be of interest to faculty, students, community (business, Indigenous nations and organizations, non-government organizations, community groups, funders and governments), higher education administrators, researchers, scholars, national and global community-university and community-based research networks.

THEMES

- **Community:** Time for story telling - let's hear from the communities! What do communities have to say about engaging with universities? What is on the communities' minds? Are universities paying attention? How can we build the national and global movement and collaborative networks for knowledge democracy and community-university engagement?
- **Knowledge:** How do you effectively and respectfully facilitate exchange and co-creation of knowledge between community and university? What type of new knowledge can be created through these partnerships? What are ethical and operational issues underlying this type knowledge exchange and how can we overcome them? How can new knowledge be mobilized and what are the issues? How can Indigenous knowledge be supported through partnerships and engaged research? Let's hear from examples and lessons learned!
- **Pedagogy:** How do we embed community-university engagement in teaching and research? Where and how should we (and do we) teach community-university engagement? What are the desired learning outcomes? Let's share examples of academic programming and research initiatives (community-engaged, experiential learning and teaching, service-based, etc.. Are there barriers we need to overcome? How do we strengthen theory and practices and what can we learn from those of you who are teaching community university engagement? What are the emerging and promising practices of integrated approaches to teaching, learning, research and action involving communities, students and researchers?
- **Impact:** How do we know that community-university collaborations work? What are the methodologies and metrics to gauge success or failure? How do they differ for community and university partners? What are lessons learned from experience and practice? How can we build and

strengthen regional, national and global movements and collaborative networks for knowledge democracy and community-university engagement to advance on common fronts? What are the social impacts and innovation of community-university engagement?

Abstracts related to workshop presentations, teaching circle stories and poster presentations should be limited to 250 words and provide a concise statement of the topic or issue to be discussed and a summary of the major findings and conclusions. All submissions should be forwarded cue2014@uvic.ca no later than midnight Pacific Standard Time, Friday, January 31, 2014.

For further information or questions, log onto <http://www.uvic.ca/research/centres/cue/> or contact Suzanne Dane (250) 853-3751 or suzanned@uvic.ca



Engage 2013: Partnerships that count

27-28 November 2013
Bristol, UK



To realise the promise of the impact agenda, and to develop genuine mutual benefit from their engagement, universities are increasingly confronting challenges in partnership working.

Engage 2013 will explore:

- What demand is there from non-HE organisations to engage with universities, and what are their needs and expectations?
- To what extent are universities ready to rethink their models of engagement, in order to stimulate social innovation and develop partnerships that count?
- As boundaries become increasingly blurred between businesses, social enterprises and charities, what is the unique contribution that universities can make to social change?

This conference will explore the many ways universities and their partners choose to engage together, and the agendas these partnerships serve. It will provide an opportunity for open dialogue between the HE community, policy makers and funders, and the organisations working with them.

You can find out more about the conference at <http://www.publicengagement.ac.uk/news-and-events/events/engage2013>



Science for an informed, sustainable and inclusive knowledge society

Policy paper by President Barroso's Science and Technology Advisory Council, August 29th, 2013

"In 2012 the Innovation Union flagship initiative, the proposals for Horizon 2020 and the Communication on 'A Reinforced European Research Area Partnership for Excellence and Growth', just to quote some recent policy papers on research and innovation, highlight the idea that European future prospects depend on our ability to deliver growth that is smart, sustainable, and inclusive 5. The term "inclusive" illustrates the need to gain public support for the necessary changes in technologies, production processes and societal transformations 6. The EU encourages citizens to become active actors in the innovation and research policy designs of the EU. The Science and Society link therefore has been considered an important strategy pillar of European science and innovation policy".

Recommendations given are e.g.:

1. The Commission should introduce, and properly finance, a thematic action on Science and Society in the Horizon 2020 programme.
2. The Commission should invest in more and more inclusive pan-European citizen participation and involvement programs aimed at advising the Commission (and or the European parliament) on science- and technology issues.

3. The Commission should encourage all knowledge-producing actors to devote a part (for example, 3%) of the total national research budget to Science and Society issues when they pursue projects in research and innovation.
4. The Commission should encourage national and regional parliaments across Europe to conduct several open houses every year with sessions (e.g. Science-Cafés) where stories about successful and unsuccessful innovation processes are offered to the public in various presentation formats;

Download and read the full policy paper at

http://www.ecsite.eu/sites/default/files/news/science_for_an_informed_sustainable_and_inclusive_knowledge_society.pdf



New issue of Gateways

Gateways: International Journal of Community Research and Engagement has just published its latest issue. We invite you to review the Table of Contents here and then visit our web site to review articles and items of interest. <http://epress.lib.uts.edu.au/journals/index.php/ijcre/issue/view/286>

Contact: Margaret Malone Managing Editor, Gateways Margaret.Malone@uts.edu.au



New online magazine HORIZON.

HORIZON is designed to reach a wide range of readers interested in the latest developments in EU funded research and innovation and the impact they have on our everyday lives. HORIZON will also feature opinion pieces from leading researchers, innovators and policy makers. The magazine will be regularly refreshed with new articles and multimedia content, which can also be viewed on mobile devices. Links to social media networks will allow readers to express their own views and give feedback on the featured articles. The journalists who write for HORIZON draw on many sources and could even make direct contact with you as a project coordinator; this will provide you a unique opportunity to highlight your successes and the importance and impact of your work. Horizon replaces the popular 'research *eu' monthly publication magazine but being web-based it will be much more responsive and reach a far larger audience. If you have ideas for articles or comments or questions, please send them to the editor at RTD-PUBLICATIONS@ec.europa.eu; <http://horizon-magazine.eu/>



A Citizens' Movement for a New Community-Driven Politics

The Heart and Soul of Australia is a new social and political movement which aims to empower ordinary Australians in politics and public decision-making. This movement for a new community-driven politics in Australia has been launched following a Summit of minor parties, independents and unaligned citizens in Melbourne. The movement has launched a Search for a Local Voice process across Australia, inviting individuals and communities in every state electorate to initiate a series of local Conversations to identify local issues and search for a local voice to represent them in raising these issues. It will conduct Community Pre-selections in state electorates in Victoria, NSW and Queensland, where two or more people wish to stand as a candidate in an electorate. In the Community Pre-selections, any resident in an electorate may express an interest in casting a vote for a community representative in an online ballot conducted by the movement's state campaign committee. The aim here is to draw together community leaders, innovators, activists, and participants in various movements whose efforts are otherwise fragmented.

Contact: Joanne Stuart joanne@civilsociety.org.au, <http://www.civilsociety.org.au/heartandsoul>



Science Shops

Living Knowledge Discussion List

The Living Knowledge Discussion List is now running under livingknowledg-l@lists.ucc.ie.

 Follow us on Twitter <https://twitter.com/ScienceShops>

 You can find us on facebook www.facebook.com/livingknowledge

Science Shop Toolbox for Mentoring and Training.

Various Science Shops projects produced training materials. All materials are available in the Science Shop Toolbox at the Living Knowledge website. This service will empower new Science Shops in developing professional standards and enable existing Science Shops to refine and improve their practice through updated professional know-how. You will find the toolbox at the Living Knowledge website.

www.livingknowledge.org/livingknowledge/science-shops/toolbox

FAQ's on Science Shops

The previous EC project TRAMS delivered training and mentoring tools to support new and existing Science Shops and alike organizations. One of these tools is the section Frequently Asked Questions on the Living Knowledge website. This FAQ section is a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to living-knowledge@wilabonn.de.

Students talk about Science Shops

By following the links you get access to Queen's University Belfast student videos. The first link leads to contributions from the 2009 Belfast Living Knowledge conference which has international students talking about Science Shop work. <http://www.youtube.com/watch?v=Zr1KXwLhaRA&list=UUURlh9wflDiPxW-T3LJasHw>

This is a link to the Queen's University Belfast Science Shop case studies page where some students talk about their work: <http://www.qub.ac.uk/sites/ScienceShop/CaseStudies/>



Conferences and Workshops

UCEC2013

Towards the Transformation of Higher Education in University-Community Engagement

11-13 November 2013, Padang, Indonesia

The conference intends to deepen critical discourse on empowerment role of universities and their knowledge creation practice and to explore methods, strategies and experiences used in mutual social engagement and partnership among different sectors by enhancing networking, and the sharing of experiences among educators, communities as well as social development practitioners and to show best-practice cases of university-community engagement of various types.

<http://ucec2013.com/>



Research Programming on Sustainable Production of Healthy Food,

15 November 2013, Royal Flemish Academy of Belgium for Science and the Arts, Brussels, Belgium
Open Space Conference, www.inprofood.eu

Cities Learning Together - 11th PASCA L International Observatory Conference

18-20 November 2013, Kowloon, Hong Kong

Organised by The EU Centre at RMIT and hosted by The Hong Kong Institute of Education the conference will focus on present and future action, mainly within local neighbourhoods in big cities, to build green, safe, healthy, communities which are economically viable and sustainable.

<http://conference.pascalobservatory.org/>

Engage 2013: Partnerships that count

27-28 November 2013, Bristol, UK

This conference will explore the many ways universities and their partners choose to engage together, and the agendas these partnerships serve. It will provide an opportunity for open dialogue between the HE community, policy makers and funders, and the organisations working with them.

<http://www.publicengagement.ac.uk/news-and-events/events/engage2013>



CIVIL SOCIETY ORGANISATIONS IN DESIGNING RESEARCH GOVERNANCE

Open International Forum, 12 December 2013, Lille, France

The [CONSIDER project](#) aims to explore how Civil Society Organisations (CSOs) can be involved in research projects. It aims to develop a model of CSO participation that will allow for the development of recommendations for policy makers, researchers, CSOs and other stakeholders.

<http://www.consider-project.eu/open-forum-12th-december-2013>



PLACES of scientific culture,

10-12 March 2014, Universum Bremen, Germany

More than 60 city partnerships have explored and tested different aspects of a scientific culture. Local Action Plans have been written, Pilot Activities have been carried out, and the findings and results have been discussed and documented. The PLACES project and its partners, are now inviting 100 European cities or regions to come to Bremen.

www.openplaces.eu/conference



Science Centre World Summit 2014: Public engagement for a better world

17-19 March 2014, Mechelen, Belgium,

Organised by Technopolis, the Flemish Science Centre, in cooperation with the Royal Belgian Institute of Natural Sciences (Brussels) this event is a high-level, global meeting point for representatives from different fields to discuss topics concerning all parties.

<http://www.scws2014.org/>

“An innovative civil society – Impact through co-creation and participation”

6th Living Knowledge Conference

9-11 April 2014 in Copenhagen, Denmark

The 6th Living Knowledge Conference will seek to explore experiences with research and innovation for, with and by civil society, and develop policy recommendations and articulate research needs within community-based research and research focusing on societal challenges.

www.livingknowledge.org/lk6



From Rhetoric to Reality: Achieving Authentic, Equitable & Transformative Partnerships

April 30 - May 3, 2014, 13th International CCPH Conference, Chicago, Illinois USA

Whether one is directly involved in community-based participatory research, service-learning or multi-sector coalitions - or is working to ensure the conditions are in place for such partnerships to thrive and have impact - the conference is designed to challenge and inspire.

<https://ccph.memberclicks.net/conference-overview>

Community University Engagement Conference 2014

"Beyond Engagement - Creating Integration, Innovation and Impact"

May 20-22, 2014 – Victoria, British Columbia, Canada

<http://www.uvic.ca/research/centres/cue/>



People, Planet, Peace

22-24 May 2014, ECSITE Annual Conference 2014, Museon, the Hague, the Netherlands

Incorporating current research into exhibits and public engagement activities, • Innovating ways to engage diverse publics with science and technology, • Keeping pace with ever-changing technological and scientific innovation, demonstrating connections between science and society

http://www.ecsite.eu/annual_conference

2014 Canadian Knowledge Mobilization Forum

9-10 June 2014, Saskatoon, Saskatchewan, Canada

Putting Research to Work: Economic and Social Innovation. Build capacity for knowledge mobilization and continual improvement; learn about work in other sectors; meet the next generation of leaders; and access the latest tools, techniques and opportunities.

<http://www.knowledgemobilization.net/forum>

Science Building Bridges - ESOF 2014

21-26 June 2014, Copenhagen, Denmark

The ambition of ESOF 2014 is to promote awareness of European science and engage the scientific community in Europe and globally. Furthermore ESOF 2014 want to increase the level of interaction between the different target audiences e.g. scientists, politicians, journalists, students and the public. The different programme tracks will form the basis for these ambitions.

<http://esof2014.org/>



The views expressed in the notes, messages and links are those of the authors and owners of the website and are not necessarily endorsed by the publisher. Whilst every care has been taken, the publisher does not accept any liability for errors that may have occurred.

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The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to livingknowledge@wilabonn.de.

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Living Knowledge: *Building partnerships for public access to research*

www.livingknowledge.org

6th Living Knowledge Conference,

An innovative civil society – Impact through co-creation and participation

9-11 April 2014, Copenhagen, Denmark, www.livingknowledge.org/lk6
