Please apologize for cross postings.

Living Knowledge - Building Partnerships for Public Access to Research

Are we successful at involving different stakeholders in the debate on emerging technologies? Should they be more involved in decision making processes? How and at what stage of the research process should they be involved? The upcoming Living Knowledge Conference in Copenhagen has received a total of 191 submissions from 27 different countries spanning all continents. This offers a fantastic opportunity to learn and to exchange experiences and to discuss these important questions and hopefully allow to move forward in establishing a deeper and more systematic engagement of civil society groups in setting research agendas.

Most of these questions are part of the new European challenge of Responsible Research and Innovation (RRI). CSOs are already paying greater attention to scientific policy. They are spurred by the sense that traditional scientific structures have inadequately tackled pressing challenges such as climate change, resource scarcity, urbanisation and affordable health amid ageing demographics. In order to devise sustainable and responsible research and innovation solutions to these Grand Challenges, under the RRI umbrella, all stakeholders must collaborate throughout the process.

In the now started RRI Tools project, Science Shops can and will act as mediators in the validation of needs and constraints in responsible research and innovation practices related to the stakeholder group of civil society organisations. Let’s have a lively conference – and don’t forget to register.

Norbert Steinhaus

You can download a pdf of the newsletter here:

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Remember the 6th LIVING KNOWLEDGE CONFERENCE
Copenhagen, 9-11 April 2014:
An Innovative Civil Society: Impact through Co-creation and Participation

We are delighted to announce that we have received a total of 191 submissions from 27 different countries spanning all continents. The distribution of the submissions within the 8 themes is:

- Social innovation – empowering civil society: **43 submissions**
- How to involve multiple users in design of assistive technologies: **7 submissions**
- Co-operation in multicultural contexts – North-South cooperation: **6 submissions**
- Sustainable development: from vision to transition: **30 submissions**
- Developing competences through problem-based learning with civil society: **14 submissions**
- Developing the university – civil society interaction: **41 submissions**
- How to organize and manage science shops and community-based research units: **23 submissions**
- Governance of science and technology with civil society: **24 submissions**

The high volume, while inspiring, makes it a very complicated task to construct a schedule where all contributions are ordered into meaningful sessions that alter fruitful discussions. The contributions also cover many different presentation forms. While the traditional presentation is still prevalent, there are 29 submissions to workshop sessions, a high number of interactive poster sessions, as well as a number of roundtable, storytelling, and excursions.

We plan to upload the final program on the conference webpage in the beginning of February. Please follow updates at [http://www.livingknowledge.org/lk6/](http://www.livingknowledge.org/lk6/). For now we like to inform you that the conference begins April 9 2014 at 9.30 am with a plenary session and ends April 11, 2014 at 16.15 pm. At the webpage you also find information about accommodation, hotel booking code, the venue, opening reception, conference dinner etc.

**Remember to register in time.** Ordinary registration runs until the 15th of February, and late registration until 1st April. There is a participant limit of 250 for the conference and 200 for the conference dinner, so if you intend to participate, please register. The conference is hosted by Center for Design, Innovation and Sustainable Transitions, Aalborg University Copenhagen.

If you have questions of any kind, please contact the conference organizers Michael Søgaard Jørgensen, Søsser Brodersen and Jens Dorland at mail: lk6@plan.aau.dk.

We are looking forward to be seeing you all in April 2014 in Copenhagen.


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6th Living Knowledge Conference - Pre-conference Summer School
A pre-conference Science Shop Summer School on developing community-based research based on the Science Shop model will be organized 7-8 April 2014. Target groups are scientists, science communicators, community leaders, NGO representatives, graduate students, PhD students, and others who are interested in setting up a Science Shop or starting Community-Based Research projects. The Summer School aims specifically to those with little or no experience in, or knowledge of Science Shops or Community-Based Research. By participating in this crash course, you will be able to engage in follow-up discussions during the conference much more easily. The workshop will be given by Science Shop coordinators with a long experience, from The Netherlands and Germany. Places are limited, so please make sure
Making a difference to Research Strategies

A PERARES report describes experiences and attitudes of Research Funding Organisations towards Public Engagement with Research with and for Civil Society and its Organisations.

The European Commission funded PERARES project (Public Engagement with Research and Research Engagement with Society) aims to establish a deeper and more systematic engagement of research bodies - such as universities, research councils, Science Shops and others - with civil society groups in setting research agendas, and to advance this by transnational exchanges of experience and mutual learning. One element of this work has been to better understand the experiences and attitudes of research funders across Europe towards public engagement with research with and for civil society and its organisations. The present results should enable research funders throughout Europe to better assess the options to take PER (Public Engagement in Research) activities up in their strategy and thus contribute to European policy and the future of the European Research Area (ERA). It does this by giving an overview of experiences and attitudes of research funding organisations in different countries towards research with and for civil society and its organisations.

The key findings, a summary of the country reports, recommendations and best practice examples are also given in the PERARES Policy Brief No. 1. http://bit.ly/1hHMrNl

The full report can be downloaded here http://bit.ly/1jDxqzN

For more information on PERARES, a project funded by the European Commission under FP7-SiS, see http://www.livingknowledge.org/livingknowledge/perares

Models of Community Engagement Strategies in Higher Education Institutions: Policy and Curriculum Development

All HEIs have strategic documents on a range of issues. At the highest level, there are mission statements and strategic plans followed by other strategies, such as the strategies for teaching and learning, for research and sometimes for engagement with business and society. Beneath this, Science Shops were also written into the curriculum and into the plans of particular academic departments. Longstanding Science Shops attribute their continuing success in part to the fact that their objectives were written into policy and strategy both within and outside their HEI, for example within broader policy frameworks such as local and national government policies. Where they were delivering on Key Performance Indicators for the HEI, they contributed towards the overall success of the HEI. Successful Science Shops also work directly with HEI funders and government where possible to ensure that external agencies were also encouraging the HEI to continue to support and embed this work.

Part of the work of the PERARES project has sought to strengthen the position of Science Shops and similar initiatives in Higher Education policy, by encouraging them to think from the start about how to embed the project within their HEI, in particular using policy and curriculum development to ensure longer term security.

A report now distils the learning from work within the PERARES project. It examines the steps taken by long established Science Shops to ensure their project survives, including: Developing an exemplar project; Working with people who develop policy and strategy and ensuring that they can see the connections between their work and Science Shop work; Developing an elevator pitch; Developing a
range of good publicity materials; Developing strong curriculum links and utilising good examples from other projects. We hope the findings will be of use to colleagues in new and emerging Science Shops in terms of thinking about their own possibilities for contributing to policy development in this field.

Download the Handbook of Community Engagement strategies in HEIs here [http://bit.ly/1aeCrKc](http://bit.ly/1aeCrKc)

Contacts: Eileen Martin or Emma McKenna, Science Shop, Queen’s University Belfast, [science.shop@qub.ac.uk](mailto:science.shop@qub.ac.uk)

For more information on PERARES, a project funded by the European Commission under FP7-SiS, see [http://www.livingknowledge.org/livingknowledge/perares](http://www.livingknowledge.org/livingknowledge/perares)

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**Call for papers – Living Knowledge Magazine 2014**

The 12th issue of the Living Knowledge journal will have a focus on Innovative civil societies – Impact through co-creation and participation”. Please share your thoughts, experiences and give us examples of best practice. The journal also welcomes the contribution of reports, articles, news, press releases and clippings, letters, contribution to discussions, job offers, internships etc. besides the general theme. To simplify your contribution to the magazine you can send your press releases, headlines, brief information or news. Please note that Living Knowledge magazine is not a peer reviewed scientific publication. The purpose of LK is to disseminate informative articles and reports that represent the current work of Science Shops and similar organisations in the field of (demand driven) community based research matters.

**Deadline for submissions for the 12th issue of Living Knowledge will be 1st March 2014.**

Please send your contributions to: Norbert Steinhaus, [norbert.steinhaus@wilabonn.de](mailto:norbert.steinhaus@wilabonn.de)

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**Official launch of the Université de Lyon Science Shop**

*The pilot project of the Université de Lyon Science Shop has helped the Society of Villeurbanne’s allotment gardens to understand the origins of a silitation problem in a small river.*

Monday 9th December 2013: Jacques Samarut, the pilot of the [PALSE](http://www.palse-lyon.fr) (Programme Avenir Lyon Saint-Etienne) has officially launched the Université de Lyon Science shop. “We are not going to sell science to consumers, he declared, it will consist in a scientific support to CSOs. It’s not some “under-research”: the students involved will gain ECTS credits and each project will result in a publication”. The PALSE pilot stresses the activity of the persons who have worked for 3 years for the maturation of this science shop. In 2014, 10 projects should be performed, on various issues such as how to explain winter mortality of bees in a specific area near Lyon, how to improve training session for caregivers who face relatives suffering from Alzheimer’s disease, or what are the "behavioral resistances" that can limit the impact of first aid training sessions?

Since the first Science Shop was born in the Netherlands, it was natural that a Dutch, Dr Henk Mulder, who coordinates a science shop in the University of Groningen, came to share enthusiastically its experience. All the more, that he’s also the coordinator of the [PERARES](http://www.perares-project.org) 2010-2014 (Public Engagement with Research and Research Engagement with Society), a European Union program. Cause science is sharing, and [Horizon 2020](http://ec.europa.eu/research/horizon2020) will foster the academic community to carry a responsible research and innovation.

Contact: [davy.lorans@universite-lyon.fr](mailto:davy.lorans@universite-lyon.fr), [robin.eppe@universite-lyon.fr](mailto:robin.eppe@universite-lyon.fr)
Dublin Institute of Technology President’s Community Fellows conferred.
In Ireland, Dublin Institute of Technology (DIT)’s Programme for Students Learning With Communities would like to congratulate the 2012-14 DIT President’s Community Fellows, who were awarded this honour to recognise their outstanding contribution to the DIT mission of civic engagement. In collaboration with DIT students and academic staff, DIT’s community partners help to design course-based, credit-bearing projects that enhance student learning. By addressing these real-world challenges, students also have the opportunity themselves to make a significant contribution to society.

Included in the photo are, from left to right: Catherine Bates, DIT Programme for Students Learning With Communities; DIT President’s Community Fellows Liam Herrick (Irish Penal Reform Trust), Carol Byrne (St Michael’s Youth Project Inchicore), Micheal Clear (Aisling Project Ballymun) and Hilary Dunne (Irish Society for Quality and Safety in Healthcare); DIT President Brian Norton; DIT President’s Community Fellows Derek Cloughley (Garda Road Safety Unit), Breda Murphy (St Michael’s Youth Project Inchicore), and Kaethe Burt O’Dea (Lifeline Project), and DIT Director of Academic Affairs Michael Mulvey.

This is the first time that the Fellows have been conferred as part of a formal DIT graduation ceremony, which took place on Saturday 23rd November. Addressing those at the conferring, the DIT President, Professor Brian Norton, said ‘The opportunity to interact and collaborate with industry, the professions and the community - embedded in different ways in many of our programmes - is integral to how we continue to adapt to the ever-quickening pace of change in the world around us. Many of you here today have had that opportunity as part of your programme of study to spend time collaborating with practitioners […] It was a pleasure to acknowledge some of those partners in particular here today, and to present them with DIT Community Fellowship awards. You have collaborated with us in the design and implementation of projects that allowed our students to put their learning into action, and to make a contribution, and we thank you most sincerely.’

Contact: catherine.bates@dit.ie
Engage 2020
In order to support a strong civil society participation in research and innovation, the "Engage2020" consortium, in which I participate as Science Shop Co-ordinator and Living Knowledge representative, is currently looking for good practices of public participation. The first activity within this project is to broadly map the use of methods for societal engagement in activities related to research and innovation. As part of this, I would really appreciate if you would take a short survey on the societal engagement methods you and your organisation have participated in. This survey will take around 10 minutes to complete, yet forms an important foundation for the future of research and its relationship with society. Please answer one survey for each method you have used in engaging society in research and innovation related activities (methods could e.g. be Science Shop, Participatory Action Research, Citizen Science, Participatory TA, Community Advisory Boards, Focus Groups, etc.). Please be aware that all fields marked with "*" are mandatory. It will give us a brief overview of who applies which method, in which scientific discipline, in which stage of the research and innovation process. We will later select some examples for follow-up and more in-depth description.
Survey Link: https://www.surveymonkey.com/s/engage2020

The Engage2020 project will aggregate, assess, and increase the understanding of engagement in research and innovation. It will also highlight these methods to scientific actors and stakeholders (including CSO’s, citizens, consumers and users). The project targets the four different levels of Research and Innovation (R&I) processes, namely:
1) Research and innovation policy formulation;
2) Research programme development;
3) Research project definition;
4) Engagement in the concrete research and innovation activity.

For further explanation of the Engaging Society in Horizon 2020 project (Engage2020) and these areas, please check-out a 5-minute video by the project coordinator, Lars Klüver from the Danish Board of Technology Foundation or visit the project website at http://www.engage2020.eu/.
Contact: Henk Mulder, h.a.j.mulder@rug.nl

Tools for Responsible Research and Innovation
Bonn Science Shop participates in RRI Tools, a new EC funded project to foster a new model for the relation between Science and Society in Europe

On 20th January the project RRI Tools has been launched in Brussels, a three year long project funded under the European Commission (EC) Seventh Framework Programme (FP7 2007-2013) to foster Responsible Research and Innovation (RRI) in Europe with a view to a harmonious and efficient relationship between science and European society.
RRI is a process where all societal actors (researchers, citizens, policy makers, business) work together during the whole research and innovation (R&I) process in order to align its outcomes to the values, needs and expectations of European society. RRI is encompassing 6 fields relating to R&I: public engagement, formal and informal education to science, gender equality, ethics, the open access to scientific results and R&I governance itself. RRI will be central within Horizon2020 (2014-2020), the new Framework Programme for Research and Innovation of the European Commission.
RRI Tools is a collaborative and inclusive project, with the aim of increasing creativity and shared ownership of the process. Its ultimate goal is to establish a community of practice that brings together all the people and institutions that are active in this new vision of scientific and social development. The involvement of the different stakeholders in the process of development and dissemina-
tion of the Toolkit will be facilitated by 19 National Hubs, which will promote RRI among the different stakeholders involved. Norbert Steinhaus, Bonn, Science Shop, RRI Tools National Hub Coordinator for Germany.

You can download the full press release here: [http://bit.ly/1i3unxO](http://bit.ly/1i3unxO)

**For more Information please contact:**
Jean Pierre Alix, EuroScience, [jean-pierre.alix@euroscience.org](mailto:jean-pierre.alix@euroscience.org)

**Contact for Germany:**
Norbert Steinhaus, [norbert.steinhaus@wilabonn.de](mailto:norbert.steinhaus@wilabonn.de)

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**CONSIDER Policy Brief**

The Civil Society Organisations in Designing Research Governance (CONSIDER) project has come a long way in its research and our case studies are providing a great insight into how Civil Society Organisations (CSOs) are involved in research projects. As we draw closer to the final twelve months of the project, we would like to update you on our progress by sharing our policy brief with you.

The project team has been looking into the barriers surrounding CSO participation in research. One of the first problems that CONSIDER discovered was the lack of a universally accepted definition of civil society organisation. The European Commission does provide a definition, but with vague qualifications such as non-for-profit, non-State and non-partisan, this can often be left open to interpretation. For example, a university fits this definition – is it a CSO? Another key problem are the funding schemes which don’t always make CSO participation easy. When faced with this obstacle, some research projects then choose to avoid participation instead of involvement of CSOs.

While CONSIDER’s research is still ongoing, the initial findings suggest that clarity is a key issue for CSO participation in research. Not only is the definition of a CSO debatable but CONSIDER’s research has shown that the role of a CSO in research projects is not always universally understood. For example, CSOs tend to see themselves as major players in the project whereas project coordinators give less importance to the role of a CSO. The same is true for the perceived outcomes of research projects where we have found CSOs to be much more pessimistic.


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**Community University Engagement Conference 2014**

"Beyond Engagement - Creating Integration, Innovation and Impact"

May 20-22, 2014 – Victoria, British Columbia, Canada

Located in beautiful Victoria, British Columbia CUVIC 2014 is a 3-day conference focused on the growing global effort to deepen community engagement as universities seek to enhance their potential to contribute to the public good. The conference will offer a variety of keynote presentations, workshops, field trips and social networking opportunities. The Living Knowledge Network is one of the Conference supporters.

Built on four key community-university engagement pillars (Community – Pedagogy – Knowledge – Impact), CUVIC 2014 will be of interest to faculty, students, community (Indigenous nations and organizations, non-government organizations, community groups, business, funders and governments), higher education administrators, researchers, scholars, national and global community-university and community-based research networks.
Community-engaged scholarship and community-academic partnerships in Canada

Increasingly, universities are addressing the complex issues they face by engaging with key stakeholders outside of the academy. This engagement often takes the form of mutually beneficial partnerships that produce and apply knowledge. For a faculty involved, this means applying their expertise to real-world problems and collaborating with peers in other sectors who also bring their knowledge and wisdom to the table — a practice known as community-engaged scholarship (CES).

For most universities, however, the incentives and supports needed for faculty to engage in this way are not in place across the campus. In particular, the system in place at most universities for faculty career advancement (promotion, tenure and faculty development) has not kept pace with changing faculty roles. For example, the system often rewards faculty more for publishing a paper in an academic journal than for contributing to meaningful change such as improving public education, revitalizing rural economies or expanding access to affordable housing.

A new Canadian partnership is comprised of eight universities and an international organization that have pledged to work together to change university culture, policies and practices in order to recognize and reward CES. Our overarching goal is to realize the potential of universities to improve the quality of life for all Canadians through CES.

Objectives are to:

- Establish a learning community around institutional change strategies, policies and practices that support and advance CES
- Ensure that university tenure and promotion policies and practices recognize and reward CES
- Implement and evaluate innovative mechanisms for developing community-engaged faculty
- Establish a vibrant, sustainable network of universities that support and advance CES

Each university partner has charged a team to lead activities on campus that advance shared goals. A Partnership Governance Committee, comprised of representatives of each partner organization, meets regularly to report on progress and address shared challenges. Work groups focus on issues that cut across the partnership: scholar development, faculty assessment, and institutional assessment and change. As the partnership grows, CE scholarship Canada envisions a higher educational system in Canada that truly embraces CES and fully realizes its potential.

http://cescholarship.ca/

Horizon 2020 – New EC framework programme launched with €15 billion for first two years

Worth more than €15 billion over the first two years, the funding is intended to help boost Europe’s knowledge-driven economy, and tackle issues that will make a difference in people’s lives. For the first time, the Commission has indicated funding priorities over two years, providing researchers and businesses with more certainty than ever before on the direction of EU research policy. Most calls from the 2014 budget are already open for submissions as of today, with more to follow over the course of the year. Calls in the 2014 budget alone are worth around €7.8 billion, with funding focused on the three key pillars of Horizon 2020:

- Excellent Science: Around €3 billion, including €1.7 billion for grants from the European Research Council for top scientists and €800 million for Marie Skłodowska-Curie fellowships for younger researchers (see MEMO/13/1123).
• Industrial Leadership: €1.8 billion to support Europe’s industrial leadership in areas like ICT, nanotechnologies, advanced manufacturing, robotics, biotechnologies and space.
• Societal challenges: €2.8 billion for innovative projects addressing Horizon 2020’s seven societal challenges, broadly: health; agriculture, maritime and bioeconomy; energy; transport; climate action, environment, resource efficiency and raw materials; reflective societies; and security.

The first calls in Horizon 2020 are published:


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European Commission: Eurobarometer on Responsible Research and Innovation, Science and Technology - Full and Summary Report.
The Commission published the results of the Eurobarometer survey Responsible Research and Innovation, Science and Technology. The survey shows that more than three quarters (77%) of Europeans think that science and technology has a positive influence on society. Respondents, however, also express concern over risks from new technologies, such as to human health and the environment. They want research and innovation to be carried out with due attention to ethical principles (76%), gender balance (84%), and public dialogue (55%). Similar to results of earlier Eurobarometer surveys, more than half of all Europeans are interested in developments in science and technology (53%), but a majority do not feel informed enough (58%).

Both the full and summary report can be downloaded on the Eurobarometer website: [http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#401](http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#401)

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IPBES discussions progress slowly
Two members of the Environmental Social Science Research Group attended the 2nd Conference of the Intergovernmental Platform for Biodiversity and Ecosystem Services, in Antalya, Turkey, (IPBES; please see [www.ipbes.net](http://www.ipbes.net)). IPBES is a complex and important initiative that aims to improve the ‘science/policy’ interface, to collate research efforts from around the world that aim to demonstrate the extent of biodiversity loss and assess the state of ecosystems and nature’s benefits to people worldwide. In this way, it is similar to the Intergovernmental Panel for Climate Change, which through its reports has highlighted the ‘science’ behind climate change and the need for policy action. More information on [https://www.essrg.hu/en/IPBES](https://www.essrg.hu/en/IPBES)

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Knowledge Transfer Study 2010 – 2012
The European Commission published a study on knowledge transfer between 2010 and 2012. The aim of the study was a monitoring of the implementation of the Commission’s recommendation in EU Member States and associated states on Intellectual Property Rights when transferring
knowledge. The study reports that in average 53% of the Commission’s recommendations are implemented, but there are differences between certain countries. Priorities in the countries might differ. While in Austria already 93% of the recommendations are implemented, the implementation rate in other countries is below 20%.

More information about the Knowledge Transfer Study 2010-2012: http://www.knowledge-transfer-study.eu/home/

Science Shops

Living Knowledge Discussion List
The Living Knowledge Discussion List is now running under livingknowledge-l@lists.ucc.ie.
Follow us on Twitter https://twitter.com/ScienceShops
You can find us on Facebook www.facebook.com/livingknowledge

Science Shop Toolbox for Mentoring and Training.
Various Science Shops projects produced training materials. All materials are available in the Science Shop Toolbox at the Living Knowledge website. This service will empower new Science Shops in developing professional standards and enable existing Science Shops to refine and improve their practice through updated professional know-how. You will find the toolbox at the Living Knowledge website. www.livingknowledge.org/livingknowledge/science-shops/toolbox

FAQ’s on Science Shops
The previous EC project TRAMS delivered training and mentoring tools to support new and existing Science Shops and alike organizations. One of these tools is the section Frequently Asked Questions on the Living Knowledge website. This FAQ section is a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to livingknowledge@wilabonn.de.

Students talk about Science Shops
By following the links you get access to Queen’s University Belfast student videos. The first link leads to contributions from the 2009 Belfast Living Knowledge conference which has international students talking about Science Shop work. http://www.youtube.com/watch?v=Zr1KXwLhaRA&list=UUURlh9wfLDiPxEaT3LjasHw
This is a link to the Queen’s University Belfast Science Shop case studies page where some students talk about their work: http://www.qub.ac.uk/sites/ScienceShop/CaseStudies/

Conferences and Workshops

UK Knowledge Mobilization Forum – Making Connections Matter
3-4 February, London, UK
We are looking for 80 people, passionate about finding better ways of mobilising, exchanging, utilising or transferring knowledge, evidence, research or ideas in any sector. You might be working in a knowledge brokering role, researching evidence into practice or perhaps you’re a practitioner of any kind who wants to find ways of identifying and delivering best practice. Most importantly, you’re not interested in more talk. If
you’re a teacher, healthcare practitioner, energy supplier, lecturer, director, funder or policy-maker - or anything else - you are very welcome.
More information and programme under http://bit.ly/1dma9Mf

PLACES of scientific culture,
10-12 March 2014, Universum Bremen, Germany
More than 60 city partnerships have explored and tested different aspects of a scientific culture. Local Action Plans have been written, Pilot Activities have been carried out, and the findings and results have been discussed and documented. The PLACES project and its partners, are now inviting 100 European cities or regions to come to Bremen.
www.openplaces.eu/conference

Innovator’s Forum and Opportunity to Present
March 14, 2014, at the Shubert Theater in New Haven, USA
Presented by Unite For Sight, the Innovator’s Forum will draw health, education, development, and social entrepreneurship professionals and students for a focused, highly interactive, and collaborative conference on best and emerging practices for effective programs. We would also appreciate it if you could please forward this message to your colleagues who may be interested in attending.
http://www.uniteforsight.org/forum/present

Science Centre World Summit 2014: Public engagement for a better world
17-19 March 2014, Mechelen, Belgium,
Organised by Technopolis, the Flemish Science Centre, in cooperation with the Royal Belgian Institute of Natural Sciences (Brussels) this event is a high-level, global meeting point for representatives from different fields to discuss topics concerning all parties.
http://www.scws2014.org/

Localism: A Policy and Enterprise Conference
24-25 March 2014, Melbourne, Australia
Around the world, localism is on the rise. It is a response to globalism, the centralisation of the economy, and the sameness of cultures in mass media and mass markets. It is driven by the imperative of low-cost sustainability, the yearning for community belonging, and the connectivity brought by online technology.
This conference aims to explore these trends and develop a policy and enterprise agenda that can support these various expressions of 'localism'. It will examine the potential of localism for renewal of economies and community belonging. It will also explore the limits of localism, and examine optimal arrangements for integration of local aspirations with state and national priorities.
For more information, please contact Vern Hughes, vern@civilsociety.org.au

“An innovative civil society – Impact through co-creation and participation”
6th Living Knowledge Conference
9-11 April 2014 in Copenhagen, Denmark
The 6th Living Knowledge Conference will seek to explore experiences with research and innovation for, with and by civil society, and develop policy recommendations and articulate research needs within community-based research and research focusing on societal challenges.
www.livingknowledge.org/lk6
From Rhetoric to Reality: Achieving Authentic, Equitable & Transformative Partnerships
April 30 - May 3, 2014, 13th International CCPH Conference, Chicago, Illinois USA
Whether one is directly involved in community-based participatory research, service-learning or multi-sector coalitions - or is working to ensure the conditions are in place for such partnerships to thrive and have impact - the conference is designed to challenge and inspire.
https://ccph.memberclicks.net/conference-overview

Community University Engagement Conference 2014
"Beyond Engagement - Creating Integration, Innovation and Impact"
20-22 May 2014 – Victoria, British Columbia, Canada
http://www.uvic.ca/research/centres/cue/

People, Planet, Peace
22-24 May 2014, ECSITE Annual Conference 2014, Museon, the Hague, NL
Incorporating current research into exhibits and public engagement activities, • Innovating ways to engage diverse publics with science and technology, • Keeping pace with ever-changing technological and scientific innovation, demonstrating connections between science and society
http://www.ecsite.eu/annual_conference

Science&You
1- 6 June 2014 in Lorraine, France
The Université de Lorraine is launching Science&You, an international scientific and cultural event. Science&You, the unmissable event for researchers and PhD students, science communicators, museums and science centres, journalists ...

2014 Canadian Knowledge Mobilization Forum
9-10 June 2014, Saskatoon, Saskatchewan, Canada
Putting Research to Work: Economic and Social Innovation. Build capacity for knowledge mobilization and continual improvement; learn about work in other sectors; meet the next generation of leaders; and access the latest tools, techniques and opportunities.
http://www.knowledgemobilization.net/forum

Science Building Bridges - ESOF 2014
21-26 June 2014, Copenhagen, Denmark
The ambition of ESOF 2014 is to promote awareness of european science and engage the scientific community in Europe and globally. Furthermore ESOF 2014 want to increase the level of interaction between the different target audiences e.g. scientists, politicians, journalists, students and the public. The different programme tracks will form the basis for these ambitions.
http://esof2014.org/
2nd International Environment & Health Conference 2014 in Hat Yai, Thailand
27-28 August, Hat Yai, Thailand
The deadline for submission of abstract for oral and poster presentation is 30th March 2014.