



**Living Knowledge**  
The International Science Shop Network

## RESEARCH, ENGAGEMENT AND INNOVATION

In the past two Framework Programmes more than 300 projects have been funded in 'Science and/in Society'. ISSNET, TRAMS and PERARES have been projects to build and further develop the Living Knowledge Network. Contributions of Science Shops have been essential to other projects as INTERACTS, CIPAST or INPROFOOD – just to mention some. In the ongoing last FP7 projects RRI-Tools or ENGAGE 2020 Science Shops as consortium members take their role in setting the path for future 'Science with and for Society', aiming at building effective cooperation between science and society, recruiting new talents for science and pairing scientific excellence with social awareness and responsibility.

With the opening of Horizon 2020, RRI has become a cross-cutting issue that takes up all activities that are appropriate. In this context 'Science with and for Society' is intended to further develop, disseminate and support good RRI practices across Europe. From conversations during the last weeks I learned that many Living Knowledge partners are involved in proposals for the first round of calls in Horizon 2020, co-operating with new institutions, organisations or networks, such as Ecsite, the European network of Science Centres and Museums. So there are promising alliances ahead. Good luck with your proposals. My fingers are crossed.

*Norbert Steinhaus*

## PERARES Online Debate

### Open Questions in Transnational Online Debate

The PERARES Online Debate website – besides providing an opportunity for discussion – is a platform that predominantly aims at supporting the articulation of research requests from civil society organisations (CSOs) and submitting these requests to the collective research capacity of all Living Knowledge members and beyond. PERARES partners believe that if wider civil society has more of a say in setting research questions, then innovation is more likely to develop in ways that are responsive to societies' needs. Science Shops and similar structures take questions that are asked on behalf of civil society organisations, so that the results of research will be useful to that organisation and hopefully others in similar fields.

In the international database are some open questions, which can be taken up by any Science Shop. Please follow the link <http://www.livingknowledge.org/discussion/debate/questions-requests/#list>

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## New project in the Science Shop Vechta/ Cloppenburg, Germany

On July 15, 2014, a project called "Participatory Science Facilities at the Transfer Offices of Universities in Lower Saxony: needs assessment, feasibility and workshops" was started by Science Shop Vechta/Cloppenburg. Christine Gröneweg will edit the project as an employee of the science shop together with Dr. Daniel Ludwig (University of Vechta Transfer Agent). The project is funded by the Lower Saxony Ministry for Science and Culture, has a term of one year and will be implemented together with the project partners the College Emden / Leer, the Jadehochschule Oldenburg and the University of Hildesheim.



Aim of the project is to explore the need and feasibility of the establishment of "civil society" contact points at the transfer offices of universities of Lower Saxony as well as running regional workshops based on "best practice examples" in the national and international context, to show opportunities for regional universities and their partners.

More under <http://www.wissen-teilen.eu>

## GREAT Governance for REsponsible innovATion

The GREAT project will develop an empirically based and theoretically sound model of the role of responsible research and innovation governance. It will explore the dynamics of participation in research and innovation, and investigate the characteristics of responsible practices. The project will also examine the nature of new partnerships among various stakeholders, researchers and policymakers that are developing within innovation networks and how these developments influence knowledge production and policy. This will be done by determining the characteristics of research and innovation, involving diverse groupings and determining the social processes involved in responsible research and innovation practices. The GREAT project will explore the knowledge and research potential of multi-stakeholder approaches in research and it will use this knowledge to inform policy makers on how to integrate responsible innovation in further research activities.

More information: <http://www.great-project.eu/>



## UNESCO CBR Global Survey Results

An initiative of UNESCO Chair in Community-based Research and Social Responsibility in Higher Education shares the results of the global survey on institutional structures to support Community University Research Partnerships. The survey was conducted between January - March 2014, and administered globally through the national and global network partners. The survey data reveals a variety of institutional arrangements and processes that show promise for facilitating effective respectful and impactful community-university research partnerships. Furthermore, the data points to important current challenges and opportunities for strengthening civil society and higher education to work collaboratively on societies pressing issues.

Download of the survey <http://bit.ly/1nFoQin>

## Engage 2020 – Engaging Society in Horizon 2020

Engage2020 is a project funded by the European Commission (DG Research) looking at research, innovation and related activities and exploring how members of society are involved today, and perhaps more importantly how they could be in the future. The project will map how, where and why members of the public, stakeholders, consumers and other groups are engaged in the research process, from early policy development to the delivery of research activity, looking at existing policies, structures, methods, approaches, tools and instruments, as well as highlighting promising new or adapted approaches we would like to see in the future.



With the Horizon 2020 funding already available Engage2020 will produce results by autumn 2014, so

that the results can influence the 2015 calls of Horizon2020. The project partners hope that Engage2020 will spread participative practice from the pockets of excellence, such as the foresight community and Science Shops, to wider groups.

More information at <http://engage2020.eu/>

## KiiCS - Open Training Workshops

The official launch of the Open Training Workshops series on Incubation Innovation took place at the Ecsite Annual Conference in The Hague on 24 May. This first workshop was inspired by the makers' movement. There are two more to come on 'Cities of the Future' and 'Life Sciences'. Check out the KiiCS website for dates and details. <http://www.kiics.eu/en/>



## RRI Tools - Fostering Responsible Research and Innovation

Bonn Science Shop is taking part to RRI Tools, a project funded for three years (2014-2016) by the European Commission in order to foster Responsible Research and Innovation (RRI). A member of a multidisciplinary Consortium of 26 institutions (science centers, associations, universities, networks, foundations, chambers of commerce...) extending across 30 countries in the European Research Area, Bonn Science Shop leads the dissemination of the RRI Tools project and gives insights on the researchers' needs and expectations towards RRI. The RRI Tools project aims to develop a Toolkit to put Responsible Research and Innovation into practice. The toolkit will be designed and used by all the stakehold-



ers in the field of Research and Innovation, including researchers, civil society, industry and education and policy-makers. The process will be collaborative and inclusive, fostering dialogue among different stakeholders in order to increase creativity and shared ownership of the RRI Toolkit. This will ultimately lead to a Community of Practice in Europe, which will assure the use, evolution and enrichment of the RRI Toolkit and thus boost responsible research and innovation. Whether you are a scientist, a citizen, an educator, a policy maker or an industrialist you can definitely play a part. Join and contribute to the RRI Toolkit, visit the website: [www.rri-tools.eu](http://www.rri-tools.eu)

## Science, Innovation and Society: Achieving Responsible Research and Innovation

*Conference, Rome, Nov 19-21, 2014, Conference, organized by Consiglio Nazionale delle Ricerche (CNR) in the context of the Italian Presidency of the EU*

The conference in Rome aims at international Stock Taking of Science in Society projects and activities throughout the Sixth and Seventh Framework Programmes which funded more than 300 projects. The Conference will be organised under the auspices of the Italian EU Presidency, and will take place in Rome from 19th to 21st of November 2014. It will bear the title Science, Innovation and Society: achieving Responsible Research and Innovation. The whole event under the Italian Presidency will consist of Conference sessions and two side events (Brokerage event and Art & Innovation Exhibition). The conference has been already included by the Italian



Ministry of Foreign Affairs in the official programme of the Italian Presidency of the European Union, whereby an exchange of views on 'Science with and for Society' issues will be addressed on the occasion of the Informal Meeting of Ministers of the EU Competitiveness Council, to be held in Rome in September 2014. The Conference is managed by the Italian National Research Council (CNR), in partnership with the Agency for the Promotion of European Research (APRE). Visit the website of the event for further information: <http://www.sis-rri-conference.eu/> Online free registration is NOW OPEN!: <http://www.sis-rri-conference.eu/registration/>

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## Collaborative Research with and for Communities

The Community-Academic Research Links initiative CARL, is based in University College Cork, Ireland and provides independent, participatory research support in response to concerns experienced by civil society. CARL is grounded in the „Science Shop“ model and follows a 40-year European tradition with similar initiatives on-going in some of the highest ranked Universities in Europe and worldwide. Many



civil society organisations are faced with increasing pressure to provide empirical evidence to support practical and advocacy activities and many lack the resources to conduct the research themselves. The CARL initiative, through linking with the student research base, is able to facilitate this research to be carried out with little or no cost implication. More information: <http://carl.ucc.ie>

## A Nation of Curious Minds He Whenua Hihiri i te Mahara

A national strategic plan for science in society

On 29 July 2014, Minister of Science and Innovation, Hon Steven Joyce, and Minister of Education, Hon Hekia Parata, launched the Government's plan to encourage and enable better engagement with science and technology across New Zealand society. The plan, A Nation of Curious Minds – He Whenua Hihiri i te Mahara, recognises the important role scientific knowledge and innovation play in our lives and in creating and defining New Zealand's future, economically, socially and environmentally. Download 'A nation of curious minds' under <http://bit.ly/1qzyuYt> [PDF 1.22 MB]



More information under <http://bit.ly/1uee4W3>

## CRS – Community Researchers for Sustainability

CRS is a professional and value-lead organization. The core values of the association lie in sustainability, solidarity, citizen participation and open-minded discourse. Members are active as researchers, academic lecturer,

students, local politician, civil activist and civil servant. The aim is to bridge the gap between the academic sphere and local communities, with a special emphasis on the most vulnerable groups of society.

More information: [www.akutegyesulet.hu](http://www.akutegyesulet.hu)

## ECSCA - A new European citizen science organization

The European Citizen Science Association (ECSCA) is an association supported by organisations from over 10 EU countries who are working together with environmental regulators to encourage the growth of the citizen science movement in Europe. ECSCA is a network of universities, museums and other organisations from across the EU and administered by a Secretariat hosted the Museum für Naturkunde, Leibniz Institute for Evolution and Biodiversity Research (MfN) in Berlin, Germany. The work within ECSCA is currently organized in four committees or working groups, i.e. communication, governance, standards, and data. Next steps are to develop a strategy, develop joint projects and contribute to the increasing opportunities for citizens to take part into scientific activities.

Visit <http://bit.ly/1vRE63w>



## Use it or lose it

### The FREE! Project - Internet services of Science Shop Dortmund (WiLaDo)

The Science Shop Dortmund (WiLaDo) is a nonprofit organization that was founded in 1983 by students at the University of Dortmund. Until 1997, the WiLaDo was supported by the student bodies of the University and FH. Focal point in the first years was the guidance of citizens and local initiatives in environmental problems such as soil pollution, waste incineration, wood protection agents in kindergartens, mold in the home or pollutants in clothing. From 1991 computer science students at the University of Dortmund engaged in developing computer-based networking in WiLaDo. Together with other interested parties WiLaDo in 1993 created options for affordable access to the Internet. The servers were soon used to publish to ecological and socio-critical topics in the World Wide Web. Also one of the first public (and free) internet access points in Germany was in WiLaDo.

Today the WiLaDo operates a separate part of the internet network (an „autonomous system“) and provides services on a professional level for email, domains, web hosting, telephony, server housing, and more. It uses free open source software on power-saving servers. These are for real - green power operated, in part from the own photovoltaic system. The use of the infrastructure thus

promotes environmentally conscious Internet operation and beyond an anonymous participation in the Internet. The WiLaDo receives no institutional funding. Server and network operation are honorary preserved and further developed. The costs (for Internet connectivity, power, space, etc.) are funded by donations from users. Alternatively, the infrastructure can also be used on an invoice basis. Due to recent developments, it is necessary to gain more donors or users. So please check:

[http://www.free.de/about\\_english/](http://www.free.de/about_english/), Contact <https://contact.free.de/>, <http://www.wilado.de>



## PUBLICATIONS and ARTICLES

### CU Expo 2013 is theme Issue of Gateways

Gateways is the International Journal of Community Research & Engagement. Its seventh volume features articles that were originally presented at CU Expo 2013: Engaging Shared Worlds. This international conference is designed to showcase the best practices in community-university partnerships worldwide, and create opportunities for innovative and successful collaborations. This volume of Gateways demonstrates the creative and innovative ways in which academic researchers and knowledgeable community groups can work together to produce results that are important and useful to community, academics and policy makers. Many of the articles included here are co-authored, ensuring that partnership remains the hallmark of the research, right through to dissemination of results.

This online peer-reviewed journal is entirely open access - download PDFs of each article at <http://bit.ly/1lCdtfb>



### The State of the Field - Special Issue of Journal of Public Deliberation

Essays on the accomplishments of and challenges to public engagement and deliberative democracy, edited by Laura W. Black, Timothy J. Shaffer, and Nancy L. Thomas

This special issue of the Journal of Public Deliberation consists of a collection essays by leading innovators and scholars who share a commitment to increased and improved participation by everyday Americans in public discourse, community problem solving, and social policy making. The "field" of public deliberation has made impressive advances in the last thirty years in both theory and practice.

Despite these gains, many scholars and practitioners can point to challenges and concerns, ranging from "what do we call this work?" to "how do we build a strong civic infrastructure for public engagement?" Writers responded to questions about the scope and boundaries of the work, the relationship between deliberation and democracy, the tensions between advocacy and deliberation, the risks associated with steadfast neutrality, and future directions for the field. They help us see that popular declarations in favor of "more public participation" require more reflection and intentionality. The issue also includes promising future directions, some insightful personal essays, and reviews of books that highlight the breadth of deliberative engagement. To read the issue, visit [www.publicdeliberation.net/jpd](http://www.publicdeliberation.net/jpd)

### Six Reasons Not to Engage: Compromise, Confrontation and the Commons

James Whelan, Co-Director The Change Agency, Email: [james@thechangeagency.org](mailto:james@thechangeagency.org)

Environmental advocates have experienced a frustrating honeymoon with deliberative governance during the past two decades. Across Australia, environmentalists are turning from collaborative governance in favour of community action and mobilisation. This strategic reorientation is evident in national and international efforts to halt dangerous climate change, the successful community-led campaign to control land clearing in Queensland and in grassroots campaigns to halt the release of genetically engineered food crops. It is also reflected in the obstacles to effective community engagement in regional natural resource management planning exercises currently occurring around Australia.

More at: COMM-ORG Papers, Volume 13, 2007, <http://comm-org.wisc.edu/papers2007/whelan.htm>



### Naming and Un-Naming a Research Study "Participatory"

Sarai Koo, MAPS 4 College, Baldwin Park, California, USA, Jessica Nina Lester, Indiana University, Bloomington, Indiana, USA

In this article, we explore our own discomfort with naming our research studies participatory action research – at least during the initial stages of our work – and highlight several practices that we believe serve to create greater researcher reflexivity. Drawing upon two different research studies, we share three "lessons from practice" generated from an analysis of our fieldnotes and a series of interactive interviews. The lessons illustrate how we have come to name and un-name our research "participatory." We offer suggestions for other researchers committed to engaging in participatory action research.

More information under <http://bit.ly/1oHtE6b>



### Making Research Work in your Community: A Guidebook to Successful Research Partnerships

The guidebook is a product of a study, "The Relationship between University Researchers and Community Based Organizations" they conducted in 2012 when Dr. Wang was a Robert Wood Johnson Clinical Scholar at Yale. The guidebook can be downloaded for free online at <http://bit.ly/1l6cuEl>

## Good news doesn't just cheer us up

Studies have shown how we are more likely to remember negative events than good ones, which may be a factor in the media's focus on bad news. But good news does more than simply cheer us up; new research shows how it also affects behaviour and benefits [society](#). Positive News is published by Positive News Publishing Ltd, a not-for-profit social enterprise, with support from Positive News Trust, a registered charity. By publishing news relating to initiatives that are creating positive social and environmental change, Positive News magnifies their benefits. By drawing attention to such initiatives, we inspire and facilitate their development, expansion and replication.

Positive News also brings direct social benefit through its impact on people's mental health. Readers inform us of how our content moves them from despair to hope and from disempowerment to an understanding that



they can change their perspective and take action to positively influence their own and others' lives. Positive News also engages people in society because it presents news in a way that enables people to respond constructively to issues.

Read the article under <http://bit.ly/1r7dww9>

## REPORTS

### Challenging futures of citizen panels

Critical issues for robust forms of public participation

This report emerged from the workshop "Challenging futures of citizen panels", held by the Innovation in Governance Research Group on April 26, 2013, at the Berlin-Brandenburg Academy of Sciences and Humanities in Berlin, Germany. The workshop was conceptualized and designed as a platform for a wide variety of actors involved in citizen panel design and implementation to identify and discuss issues and challenges for the future development of participatory methods. In the course of the workshop, we identified a wide variety of issues and challenges that emerge due to the differing positions, roles, and perspectives of actors involved in the innovation processes. These issues should receive further attention and be debated in a wider public. You can download the report, published July 2014, here: <http://bit.ly/1Bb3bXj>



### Voices for Responsible Research and Innovation: Engaging Citizens to Shape EU Research Policy on Urban Waste

The final EU-wide report outlines the outcomes of the first in-depth consultation of people living in every country of the European Union on the topic of urban waste, focusing in particular on the concept of 'waste as a resource' and the transition to a 'zero waste society'. This report brings together the consultation's findings, draws conclusions about citizens' opinions, hopes, fears and ideas about urban waste as a resource and details how the European Commission used the consultation results to shape and strengthen EU research priorities. The full report and the 27 country reports are available on <http://bit.ly/WeBwEW>



### What Trends Are Shaping The Future of Museums?



Last month, the American Alliance of Museums' (AAM) Center for the Future of Museums (CFM) released its 2014 Trends Watch Report. The CFM is a component of the AAM designed to "help museums explore the cultural, political and economic challenges facing society and devise strategies to help share a better tomorrow." The report's author identified several major trends that are shaping the future of museums today. From the rise of social entrepreneurs to questions about how museums will be able to leverage all the data at their fingertips, six crucial areas were highlighted to pay attention to moving forward. Download the Trends Watch Report 2001 under <http://bit.ly/1kLPuWX>

### ECSITE Annual Report 2013

Witness the collective power of ECSITE members. Together in 2013, ECSITE created the largest ever gathering of science engagement practitioners in Europe, collected 1,000 citizens' views on urban waste management, delivered 9 pan-European projects, drank 2,760 coffees in three days of their Annual Conference... The report includes a detachable world map of ECSITE members. Meanwhile, browse through the online version <http://bit.ly/1u0y3V4>

## Video explaining health care for international students and staff at Wageningen University

*'In Holland, when you are ill, the doctor wants your body to cure itself. But in China the doctors prefer to use medicines to cure the disease'; (Xun Li, MSc at Wageningen University)*

Members of the international community of Wageningen expressed their unfamiliarity and amazement with (Dutch) health care. A student team collected stories and reported on the experiences of the international community with healthcare. The student team did this within a Community Based Learning Course (named 'Academic Consultancy Training' or ACT at Wageningen University). Their recommendations resulted in a video explaining cultural differences and the healthcare system. The video became part of the introduction programme for newly arrived students. Results of the International Student Barometer™ (2013) showed that 85% of international (PhD) students appreciate the video. The video has inspired the University of Maastricht (NL) to develop a similar video.



For more information: LK 6 Conference Book <http://bit.ly/1uzPQUu> (page 363-376) or [gerda@winkworks.nl](mailto:gerda@winkworks.nl). Watch the video under <http://bit.ly/1qGSAPf>



## Vocational Education and Training Connecting Higher Education and Rural Companies

Vocational education and training (VET) has a unique position between more theoretical higher education and practice. It is typically an operator, who could have the skills both to understand the research information and implement it to the practice. Especially in rural areas the VET's role has also changed from the traditional educator to important regional expert organization and developer. VET is an important link to the expertise especially for small and micro companies to whom it is often the only expert organization available. This change has set new challenges to VET. The connect-VET project will focus on transferring and further developing organisational innovations in VET sector. The existing good practices for SME-VET-HE/R co-operation will be collected, complemented by the models/tools developed by previous initiatives, and modified to cover the whole micro enterprises- VET- HE/R knowledge chain and compiled to a "Multimedia toolkit to enhance European VET-HE/R-rural micro companies' co-operation". All the project's results and outputs will be updated to these web pages <http://bit.ly/1nWpBDy>



role has also changed from the traditional educator to important regional expert organization and developer. VET is an important link to the expertise especially for small

## Universities for Europe – Identifying, Enhancing and Promoting their Role in City and Regional Development

A workshop on 13 June 2014 brought together experts from the field, including representatives from the academic world, officials from different Commission DGs and members of the European Economic and Social Committee, to discuss the concept of "civic" or "engaged" universities in a European context. Generally speaking, the current academic drivers do not foster "civic" engagement. Universities and researchers are rewarded for their publications, research funds obtained and their position in international rankings. "Engaged" achievements are generally given less importance in rankings. Governments tend to put too much emphasis on universities achieving World Class status and resources are distributed accordingly. This leads to the overconcentration of resources in a few institutions and uneven socio-economic development. It is essential that universities strengthen their role as local-global connectors. An important question in this regard is how dialogue can be fostered between universities and regional authorities, and whether the EU has an overarching role to play in this respect. Again, it should be recognised that universities and regions all have their own particularities. Read more: <http://bit.ly/1CsX5TC>



## Welcome to the Campus Engage Summer 2014 Ezine - Updates from the field

Campus Engage is an Irish initiative that supports student, staff and community partnerships to solve real social issues through accredited community-based learning and community-based research, volunteering and knowledge exchange, across all disciplines. The summer Ezine covered landmark events at Dublin Castle in June, latest capacity building publications and tools for the field, and news from the partners. This publication showcases some of the higher education community partnerships in action across the country <http://bit.ly/1q5XdV6>



## Call

### Consultation on Horizon 2020 Science with and for Society Work Programme 2016-2017

The EC launched an open public consultation on the potential priorities for the Horizon 2020 'Science with and for Society' work programme covering the period 2016-2017. The aim of this consultation is to obtain views and contributions from a broad constituency. The contributions received will complement the opinion provided by an External Advisory Group of high level experts set up by the Commission.

For more information, and to answer the consultation please visit: <http://bit.ly/1knydS9>

## Conferences

### 6<sup>th</sup> International Conference on Science in Society

10-11 October 2014 in Vancouver, Canada  
<http://science-society.com/the-conference>

### Participatory Action Research and Evaluation: A hands-on learning event

4-5 November 2014 in Rome, Italy  
<http://conta.cc/1q1renP>

### Democratizing Technologies: Assessing the Roles of NGOs in Shaping Technological Futures

13-15 November 2014 in University of California, Santa Barbara, USA  
<http://www.cns.ucsb.edu/demtech2014/registration>.

## Subscription for Newsletter

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to [livingknowledge@wilabonn.de](mailto:livingknowledge@wilabonn.de). This newsletter is part of the output of PERARES (Public Engagement with Research and Research Engagement with Society) – which has been awarded financial support by the European Commission as coordination action through the contract no. 244264 in FP7 (Area 5.1.2.1 Broader engagement on science-related questions, SIS-2009-1.2.1.1 Structuring public engagement in research (PER)).



### Science, Innovation and Society: achieving Responsible Research and Innovation

Rome, Nov 19-21, 2014,  
<http://www.sis-rri-conference.eu/>,

### Dissemination of Science in Museums and Cultural Centers

18-20 November 2014 in Tehran, Iran  
<http://bit.ly/1ny6rnD>

### 12th Annual Global Health & Innovation Conference

28-29 March 2015 in Yale University, New Haven, Connecticut, USA  
<http://www.uniteforsight.org/conference>

### Second International Symposium on Educational Science and Science Centers

9-10 April 2015 in Gazi Magusa, Turkish Republic of Northern Cyprus  
<http://www.scs2015.org/>

### SAVE THE DATE: CU Expo 2015

25-29 May 2015 in Ottawa, Ontario, Canada  
<http://cuexpo2015.ca>

### The Journées Hubert Curien

1-6 June 2015 in Nancy, France  
<http://bit.ly/1hsRjov>

### SAVE THE DATE: 7th Living Knowledge Conference 2016

22-24 June 2016 in Dublin, Ireland  
[www.livingknowledge.org](http://www.livingknowledge.org)

## Disclaimer

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