

# The 7<sup>th</sup> Living Knowledge Conference 2016

Pre Conference Activities 20<sup>th</sup>-21<sup>st</sup> of June

Monday Session

1:00 – 5:30

Summer School Day One

Tuesday Session

9:00-1:00

Summer School Day two

Tuesday Session

10:00-1:30

Engaged Practice Learning Exchange Workshop

Tuesday

2:00-5:30

Site Visits/ Workshops

Wednesday

Day 1 of Conference

9:45- 11:15

Plenary 1 – Welcoming, Opening, and Anticipation and Reflexivity

Jacqueline Broerse

11:15-11:45

BREAK

11:45-1:15

Forming Effective Collaborations	Enhancing Learning And Teaching	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Enhancing Learning And Teaching	Forming Effective Collaborations
Ultra Short Presentations Room 1	Collaborative Presentation Room 2	Workshop and a Problem-solving Session Room 3	Interactive Creative format and a Workshop Room 4	Roundtable Room 5 *note, this roundtable will be conducted in French*	Problem Solving session & Discussion Session Room 6	Interactive creative format Room 7
<p>Feeling Good/Feeling Bad: Affective Encounters in Community/university Collaborative Research Julia Janes (45).</p> <p>Translating a Northern model of engagement in the South Barbara Schmid (130).</p> <p>Re/search &amp; Re/action: A Canadian Community-based</p>	<p>Using the Student Community Nexus to Develop the Cultural and Heritage Tourism Experience Catherine Gorman, Vincenzo D’Auria, Lauren Duggan, Milton Redmond, Mary Waldron (60).</p> <p>‘Participate’ - an innovative third level collaborative mentorship programme for community-based</p>	<p>Workshop: Community Based Participatory Research: Research, Action, Policy Impact Shauna Mackinnon, Lynne Fernandez (59)</p> <p>Problem Solving Session: Networking for networker - case based group coaching Kirsten von der Heiden, Eelke Wielinga (175)</p>	<p>Workshop: IS THERE ANYBODY OUT THERE? - A Planning for Real Workshop Frank Becker, Elsa Röhr (20)</p> <p>Interactive Creative Format: Experiencing an artwork . All about Mutual Understanding Josette Jacobs, Iris Hertog (162)</p>	<p>Roundtable: Two models of science shop in the Francophone network Glen Millot, Florence Piron, Marie Sophie Dibounje Madiba, Anaïs Pellerin, Diéyi Diouf, Thomas Hervé Mboa Nkoudou, Florence Belaën, Hamissou Rhissa Achaffert, Kedma Joseph, Philippe Baret, Nicolas Lepin, Gaspard Heysch, Francine</p>	<p>Discussion Session: Rethinking educational policy to embed public and community engagement Emma McKenna, Eileen Martin, Catherine O’Mahony, Ruth Hally (28)</p> <p>Problem Solving Session:Enabling conditions for acquiring RRI processes</p>	<p>The path of partnership never runs smooth - no problem! Sophie Duncan, Kim Aumann, (109).</p>

	<p><b>Research Case Study Using RRI Principles</b> Peter Wanyenya (54).</p> <p><b>SPARKS – Linking exhibitions with innovative participative formats</b> Andrea Troncosco, Constanze Clemens, Norbert Steinhaus, (18).</p> <p><b>Community Partner Experience</b> Nadine Lattimore (101).</p> <p><b>Co- Designing a Community Based Research Project: (All you ever needed to know you learnt in in Pre-School)</b> Patrick Flynn, Sinead Jones (117).</p> <p><b>A specific training to facilitate collaborative projects: sharing of a 3 years experiment at the Science Shop of the Université de Lyon.</b> Davy Lorans, Florence Belaën (92).</p>	<p><b>research and community-based learning in Ireland</b> Claire McDonnell, Hanna Barton, Ciara Bradley, Jacqueline Daly, Catherine Gorman, Bernie Quillinan, Edel Randles, Uththara Perera (104).</p> <p><b>The need for speed: collaborative crowd sourced recommendations for community based capstone research projects in the sciences.</b> Barry Ryan, Aoife Mitchell, Shauna Dowling, Thea Linnane, Emily Geraghty, Kaethe Burt-O'Dea (67).</p>			<p>Verrier, Bertrand Bocquet, Mrs Florence Ienna, Vijonet Démetro, Pierre Absalon (15)</p>	<p>Reka Matolay, Andrea Toarniczky, Bálint Esse, Judit Gáspár (174)</p>	
--	--	---	--	--	--	---	--

1:15-2:15

LUNCH

with exhibition of student project posters

Wednesday  
2:15-3:45

Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Ethics, Diversity and Inclusion	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Forming Effective Collaborations	Enhancing Learning And Teaching
Ultra Short Presentation Room 1	Collaborative Presentation Room 2	Collaborative presentation, Problem Solving Session and an Ultra short presentation Room 3	Interactive Creative format and a Problem Solving Session Room 4	Roundtable Room 5	Workshop Room 6	Interactive creative format Room 7
<p><b>Community Engagement: Beyond the Carnegie Classification</b> Syed Ahmed, Sharon Neu Young, Zeno Franco, David Nelson (19)</p> <p><b>Using a University Blog to increase Research Impact</b> Ilja Van Braeckel, Sofie Verkest (129)</p> <p><b>Manifesto for Responsible Scientific Research</b> Aude Lapprand, Fabien Piasecki (132)</p>	<p><b>Developing Responsibility in Stuttering – difficulties, tensions and challenges</b> Daniel Neves Costa (170)</p> <p><b>Embedded RRI in Higher Education Institutions: the DCU Societal Impact Platform</b> Padraig Murphy, Dr Ecaterina Mcdonagh (171)</p> <p><b>Europe Engage. Developing a Culture of Civic Engagement through Service-Learning</b></p>	<p><b>Collaborative Presentation: Seven Generations to Responsible Research with Indigenous Peoples: Learning From our Collective Past</b> Leslie Brown, Ron Rice, (53).</p> <p><b>Problem Solving Presentation: Case Study: Challenges Beyond Data Analysis— Juxtaposing Privacy and Dissemination Using a Pilot CBPR Indoor Air Quality Sampling Campaign</b></p>	<p><b>Interactive Creative :A Worthwhile Pursuit: Playing the Science Shops Game</b> Sanne Raap, Karin de Boer, Yanike Sophie, Jolanda Tuinstra (39)</p> <p><b>Problem Solving Session: Implementing Higher Education Engagement Policy – What Works?</b> Kate Morris (185)</p>	<p><b>Discussion Session: Participatory Decision Making in Community-University Partnerships</b> Howard Rosing, Jude Butcher, John Zeigler, Youssef Taouk, Daniel Nelson, Lourdes Sullivan (116)</p> <p><b>Problem Solving Session: Sales at the Science Shops: share 1 good practice, get 2 for free</b> Jozefien De Marree (131)</p>	<p><b>Building sustainable, strategic research partnerships with schools: lessons from the SUPI project</b> Sophie Duncan, Paul Manners (153)</p>	<p><b>Scaffolding support for collaborative research, teaching and learning and mindful community engagement – a integrated model for responsible research and innovation.</b> Maura Adshead, Bernie Quillinan. (145)</p>

	<p><b>Problem Solving Session: 'They're not wearing lab coats?'</b> Using science outreach to break down stereotypes about scientists. Jef Van Laer (142)</p> <p><b>Collaborative Presentation-The tension between being a critical versus pragmatic researcher in university-society collaboration</b> Magnus Johansson (134)</p>	<p><b>within Higher Education in Europe</b> Lorraine McIlrath (95)</p>	<p>Ashley Collier, LaShonn Billingsley, Patricia Iwasaki, George Ware, Deborah Main, Rajul Pandya, Michael Hannigan (63)</p> <p><b>Ultra-short presentation-Towards a Hippocratic Oath for Researchers</b> Mélissa Lieutenant-Gosselin (111)</p>				
--	--	--	--	--	--	--	--

**3:45-4:10** **BREAK**  
with exhibition of student project posters

<b>Wednesday</b>	<b>Forming Effective Collaborations</b>	<b>Enhancing Learning And Teaching</b>	<b>Increasing Research Impact, Access, and Capacity-Building Opportunities</b>	<b>Forming Effective Collaborations</b>	<b>Enhancing Learning And Teaching</b>	<b>Forming Effective Collaborations</b>
	4:10-5:40 Ultra Short Presentations Room 1	Collaborative Room 2	A Roundtable and a Workshop Room 3	A Discussion session and a Workshop Room 4	Workshop Room 5	Discussion Session Room 6

	<p><b>Setting the Agenda for Earthquake Research: What do Citizens in Groningen Want to Know?</b> Marc Pauly, Nephtis Brandsma (10)</p> <p><b>Creating Participative Space for Citizens and Learning Hubs in Museums</b> Khan Rahi, Stell Veciana, Pierre Wilson, Monique Mourits (169)</p> <p><b>The future belongs to literally everybody - What the Citizen Science Initiative Japan aims for</b> Minoru Sugino (22)</p> <p><b>LASOS as shared Project for promoting agro-ecological networks in Tenerife (Canary Islands)</b> Juan Sánchez-García, Alberto De Armas-Estévez, Irène Dupuis, Cristina Fernández De La Puente, Víctor García-Díaz, Ángela González-Belló, Agustín González-Martín, Vicente Melián-Hernández, Javier Reyes-Barroso (124)</p> <p><b>'Proved and tested participatory workshop sequences in Lower Saxony/ Germany for change management</b></p>	<p><b>Prototyping Conversations with Dublin City: Design Students learning for Civic Engagement</b> Brenda Duggan, Shane Waring (147)</p> <p><b>Inspiring undergraduate engineers through collaborative design projects</b> Aisling Ni Annaidh, John Tiernan, Ray O'Brien, Aisling Ni Annaidh (148)</p> <p><b>Mirror and Glasses as Tools for Reflection</b> Bálint Esse, Judit Gáspár (177)</p>	<p><b>Roundtable: Encouraging learning of civil society organisations</b> Derk Stobbelaar (113)</p> <p><b>Workshop: Living Culture and Indigenous Knowledges: Reconciling Community and Institutional Cultures for Creative, Inclusive and Impactful Campus-Community Engagement</b> Maeve Lydon, Ron Rice, Jean Rae, Sophie Duncan, Paul Manners (163)</p>	<p><b>Discussion Session: Global Networking for a Responsible Research and Innovation Culture</b> Norbert Steinhaus, Budd Hall, Rajesh Tandon, Catherine Franche, Ben Roche, Elizabeth Tryon, Dato' Omar Osman (31)</p> <p><b>Workshop: Building successful and partnerships between Product Designers, Expert Assistive Technology Users and Disability Service Providers: The road (thus far) travelled</b> Siobhan Long, Bernard Timmins, Nadine Lattimore (97)</p>	<p><b>Fostering "Responsible Research and Innovation" (RRI) competence and learning through higher education</b> Valentina Tassone, Hansje Eppink, Kathryn Muir, Nicola Buckley (73)</p>	<p><b>The "Ment Sana" Project: A proof of concept on how to empower students to enter into the system of RRI</b> Rosina Malagrida, Josep Carreras (43)</p>
--	---	--	---	--	--	--

	<p><b>approaches towards participatory research'</b> Kirsten von der Heiden, Christine Groeneweg (160)</p> <p><b>Sharing experiences from a pilot project market place project</b> Sinead McCann, Niamh Farrell (102)</p>					
--	---	--	--	--	--	--

6:00-6:30                      Networking/football: Soccer match OR Gaelic football match

7:00-untill late                      Conference dinner and Dancing (informal)

<b>Thursday</b>						
<b>Day 2 of Conference</b>						
9:30-10:40                      Plenary 2 – Diversity and Inclusion						
Siobhan Long, Bernard Timmins, Pearl O'Rourke, Sophie Duncan and Rajesh Tandon						
10:40-11:00                      Welcome from key networks						
11:00 -11:30                      BREAK						
	Increasing Research Impact, Access, and	Increasing Research Impact, Access, and	Forming Effective Collaborations	Ethics, Diversity and Inclusion	Forming Effective Collaborations	Enhancing Learning And Teaching

11:30-1:00	Capacity-Building Opportunities and Forming Effective Collaborations	Capacity-Building Opportunities				
	Collaborative and ultrashort presentations Room1	Problem Solving Session, and a Workshop Room 2	A Roundtable and Workshop Room 3	Problem Solving Session Room 4	Discussion session Room 5	Workshop Room 6
	<p><b>Collaborative Presentation: Working Through the Challenges of Globally-Engaged Research</b> Elizabeth Tryon, Mr Norbert Steinhaus (33)</p> <p><b>Collaborative Presentation: From Research to Policy: Making Change Happen through Engagement and Activation</b> Rosemary Joan Gowran (181)</p> <p><b>Philosophy meets real world problems: past examples and future perspectives</b> Marc Pauly, Sanne Raap (09)</p>	<p><b>Problem Solving session: Liberating Service Learning and the Rest of Higher Education Civic Engagement</b> Randy Stoecker (100)</p> <p><b>Workshop: Evidence Based Community Problem Solving for Second Level Students</b> William Tobin (161)</p>	<p><b>Roundtable: Building Capacity for Collaborative Research and Practice Among Students and Community Partners</b> James Cook, Ryan Kilmer (48)</p> <p><b>Workshop: No silver bullet: How big issues such as educational attainment require consensus-building and an organizing framework among multiple sectors and agencies</b> Saul Petersen, Mahako Etta, Diane Hill, Kyle Farmbry (06)</p>	<p><b>Ethical dilemmas and the responsibilities of researchers in participatory action research (PAR): the case of extreme egalitarianism</b> György Málovics, Judit Juhász, Barbara Mihók, István Szentistványi, Boglárka Méreiné Berki, Zoltan Bajmocy, Judit Gebert (70)</p>	<p><b>Responsive Research &amp; Community Partnerships</b> Rajesh Tandon, Lorraine McIlrath, Elizabeth Tryon, Judy Favish, Crystal Tremblay (122)</p>	<p><b>The Swap Shop approach to teaching innovation: embedding RRI in Higher Education</b> Catherine O'Mahony, Marco Rieckmann, Reka Matolay (40)</p>



	'Excellence' for everybody Conference (Germany, 2015) Christine Groeneweg, Kirsten von der Heiden (165)						
	Science policy for a responsible public science Mélissa Lieutenant-Gosselin (179)						

1:00-2:00 LUNCH

2:00-3:30	Enhancing Learning And Teaching	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations and	Enhancing Learning And Teaching	Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations
	Ultra-short presentations Room 1	Collaborative presentation Room 2	Interactive creative format and a Roundtable Room 3	Interactive creative format and a workshop Room 4	Workshop Room 5	Workshop Room 6	A problem solving session Room 7
	Preparing Science Teachers to Engage in Participatory Research Projects John Craven (41)  Large service learning classes - a challenge for successful campus-community partnerships	Incorporating Case Study Research on Community Engagement through Service Learning into the General Education Curriculum. Vivian Chaplin, Manuel Antonio Noronha, Manuel Antonio Noronha (16)	Interactive creative format: Sharing experiences and insights of working on collaborative curriculum based project - from the students, lecturer, community partner and co-ordinator perspectives.	Interactive creative format: Intersession as a way of learning Jeroen Kruit (127)  Reflecting on Responsible Research and Innovation Elisabeth Unterfrauner, Maria Schrammel, Margit Hofer (36)	Facilities of participatory research at the Transfer Agencies of HEI in Lower Saxony/Germany Christine Groeneweg, Kirsten von der Heiden (149)	Training on RRI Tools: Guidance for stakeholders about including RRI features in their projects Norbert Steinhaus, Rosina Malagrida, Michaela Shields (27)	Student-led community health collaboration: "Bridging the Care" to refugees in Nebraska Drissa Toure, Alexandria Tran, Katelyn Jelden, Pamela Franks. (74)

	<p>Martina Jordaan (55)</p> <p><b>Launching a science shop in the field of engineering: good practice and bottlenecks</b> Ana Aleknaviciene (85)</p> <p><b>Community oriented Action Research for Sustainability</b> Jordi Segalas, Gemma Tejedor (125)</p> <p><b>Sowing the Seeds of Professionalism - A Successful Model of Community Based Learning</b> Jacqueline Daly, Uththara Perera, Eric Clarke, Mary Kennedy (173)</p>	<p><b>Community-university partnership to reduce inequalities through Life Long Learning</b> Andrea Vargiu, Zoraida Mendiwelo-Bendek, Mariantonietta Cocco, (66)</p> <p><b>Participation and knowledge in a democratic society: evaluating impacts of Science Shops</b> Valentina Ghibellini (98)</p>	<p>Sinead McCann, Paulina Biskup, Lisa Cavern, Michael Foley, Ian Roller, Niamh Geoghegan (89)</p> <p><b>Introducing K12 Citizen Science Initiatives around Community Based Issues: A Partnership Explored</b> Tracy Hogan, Mary Jean Mccarthy, Devorah Crupar, Emily Kang, Corinne Donovan (52)</p>				
<p>3:30-5:00</p> <p>Poster/net-working event with refreshments</p>	<p>Enhancing Learning And Teaching</p>	<p>Enhancing Learning And Teaching</p>	<p>Ethics, Diversity and Inclusion</p>	<p>Increasing Research Impact, Access, and Capacity-Building Opportunities</p>	<p>Increasing Research Impact, Access, and Capacity-Building Opportunities</p>	<p>Forming Effective Collaborations</p>	<p>Forming Effective Collaborations</p>
	<p>Poster session room 1</p>	<p>Poster session room 2</p>	<p>Poster session room 3</p>	<p>Poster session room 4</p>	<p>Poster session room 5</p>	<p>Poster session room 6</p>	<p>Poster session room 7</p>
	<p>Poster: Context Based English Learning in</p>	<p>Poster:</p>	<p>Poster:</p>	<p>Poster: CapacitAzione: active communities and</p>		<p>Poster: Power of "Bridging</p>	<p>Poster: Evaluation of the Ernie Els</p>

	<p><b>Vocational Education A case study into the practical application of mutual support teaching in vocational education.</b> John Murphy, Robert Howe (133)</p> <p><b>Poster: Interactive Inter-disciplinary Project "The Tree of Life"</b> Goda Rukseniene, Jaroslav Daveiko, (138)</p> <p><b>Poster: Evolving teaching &amp; research while meeting societal challenges: Project-example "Learning and teaching in cultural diverse settings"</b> Julia Derkau (156)</p>	<p><b>Building RRI Proficiency through Community Based Participatory Research</b> Ruth Hally, Kenneth Burns, Catherine O'Mahony (11)</p> <p><b>Poster: Contained &amp; Pop-Up Urbanism: Exploring and Engaging Innovation from the Classroom to the City</b> Steven Donnelly, M. Satish Kumar, Liam Lynch (32)</p> <p><b>Poster Spreading knowledge on robotics from DIT to ITB and across Ireland</b> Shannon Chance, Damon Berry, Paul Stacey, Ted Burke, Frank Duignan, Richard Hays (77)</p> <p><b>Poster: Energy-saving Christmas Tree Project for Balsiai Community</b> Jaroslav Daveiko, Goda Rukseniene (93)</p>	<p><b>Ethical Research with First Nations - Experiences at a Canadian Teaching-Focused University</b> Trevor Davis (78)</p> <p><b>Poster: Towards an evaluative framework for science shops in developing countries</b> Thomas Hervé Mboa Nkoudou, Florence Piron (114)</p> <p><b>Poster: The dilemmas of taking responsibility in the fight against extreme poverty. The case of a social innovation emerging from a participatory action research process.</b> Zoltan Bajmocy, György Málovics, Judit Juhasz, Judit Gebert, Boglárka Méreiné Berki, Barbara Mihók (136)</p>	<p><b>promotion of social cohesion</b> Alberto Merler, Andrea Vargiu (96)</p> <p><b>Poster: Pattern mining to make online debate experiences available</b> Kirsten von der Heiden, (168)</p> <p><b>Poster: Measuring Long Term Impact of Science Communication - case study: interactive STEM workshops for teenagers outside school</b> Sofie Verkest (141)</p>	<p><b>Poster: Community-driven research agenda</b> Pearl McElfish (50)</p> <p><b>Poster: Science shop as a tool of sustainable development in developing countries</b> Hamissou Rhissa Achaffert (110)</p> <p><b>Poster: University science shop reception in North of France region</b> Bertrand Bocquet, Bénédicte Lefebvre, Mireille Havez, Florence Ienna (152)</p>	<p><b>Equipment" for Effective Collaborations: A Case Study of PACK TEST in community-based environmental research projects</b> Wuqiriletu Wuqiriletu (62)</p> <p><b>Poster: Engaging participants in research about university public engagement</b> Paulette Dougnac (83)</p> <p><b>Poster: The Big Picture // Inspire – Connect – Create</b> Julia Derkau (146) presenting on another poster session.</p> <p><b>Poster: 'Excellence' for everybody Conference (Germany, 2015) revisited: Lessons learned for collaborative conferences</b></p>	<p><b>#GAMEON AutismTM Programme: A Phenomenological Investigation</b> Jerome Suganthy Selvaraj, Edel Randles, Therese Conway (46)</p> <p><b>Poster: Challenges of online engagement and effective collaborations</b> Tommaso Castellani, Adriana Valente, Bálint Balázs, Franco Bagnoli, Giovanna Pacini, Fernando Ferri, Patrizia Grifoni, Atta Badii (47)</p>
--	--	--	---	--	---	---	--

						Christine Groeneweg, Kirsten von der Heiden, Björn Huwe (143)	
--	--	--	--	--	--	---	--

6:00-8:00 Public Event- Stem and School engagement with RRI, collaboration through the Higher Education curriculum (separate booking required)

<b>Friday</b>		<b>Day 3 of Conference</b>				
9:30-10:30		Plenary 3 – Openness and Transparency Síle Lane, Simon Cane and Henk Mulder				
11:00-12:30	Enhancing Learning And Teaching	Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Enhancing Learning And Teaching	Forming Effective Collaborations	
	Ultra Short Presentations Room 1 *note, this is a 45 minute session ending at 11:45*	Collaborative Presentations Room 2	Workshops Room 3	Interactive format and a Workshop Room 4	Workshop Room 6	
	Living Knowledge and the Self in Social Care Practice - Narratives of Supervisory Competencies in Community Practice Education Aoife Prendergast (37)	Contained & Pop-Up Urbanism: Exploring and Engaging Innovation from the Classroom to the City M. Satish Kumar, Steven Donnelly, Liam Lynch (30)  DIT students and the community widening their participation by	Capturing the impact of engaged research: lessons from the UK Research Excellence Framework Sophie Duncan, Paul Manners (155)  Analysing emergence, impacts and agency of science shops	Interactive creative format: Transdisciplinary Reallabs for Sustainable Lifestyles: Collaborative Research between Students and 'Practitioner Researchers' in German Ecovillages Stella Veciana, Ina Meyer-Stoll (87)	Engaging civil society in Higher Education to develop RRI competencies Lèneke Pfeiffer, Ilse Markensteijn, Linda Van Os (71)	

	<p><b>Science shops as a good practice to address RRI in curricula</b> Jozefien De Marree (69)</p> <p><b>Exploring pedagogical approaches to engage students with inequalities and social justice: the Shared Knowledge Hub and challenges to create a community collaboration unity at University of Dundee</b> Fernando Fernandes (150)</p>	<p><b>designing student services for TU4D.</b> Bernard Timmins, Siobhan Long, Catherine McCabe, Fiona Timmins, Nadine Lattimore (88)</p> <p><b>The Urban Lab: opportunities, challenges and obstacles in academic-community partnerships</b> Ruti Donag (108)</p> <p><b>Science Roadmaps as a collaborative RRI model for research institutions</b> Sandra Silva, Rute Verdade, Sónia Martins, Maria Rui Correia, Júlio Borlido-santos (139)</p>	<p>Michael Soegaard Joergensen, Jens Dorland (182)</p>	<p><b>Bridging the Generation Gap - Health Enhancing Physical Activity Promotion amongst Older Adults</b> Una Flynn, Edel Randles (126)</p>	
<p>12:30-12:45 <span style="float: right;">Comfort Break</span></p>					
<p>12:45-1:45 <span style="float: right;">Plenary 4 – Responding and Adapting</span></p>					
<p>1:45-2:00 <span style="float: right;">Thanks, presentation of poster award, Close of Conference</span></p>					
<p>2:00-2:30 <span style="float: right;">Brown Bag Lunch</span></p>					