Stakeholder Expectations Management

<table>
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<tr>
<th>Project Objectives and Benefits</th>
<th>Perspective of Students and Community Partners</th>
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<td>• Enhancing and improving academic programs, teaching and research by sharing in the partners experience (benefit for the university)</td>
<td>• The interest in the theory and the motivation in terms of the subject is tremendously strengthened, since you know that the theory does not remain theory. You are applying the theory in practice and really want to work out good results for the cooperation teacher. (Student quote)</td>
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<td>• Introducing students to the personal and professional requirements of future fields of work and providing opportunities to engage (benefit for students)</td>
<td>• We get refreshing ideas and feedback by the students on &quot;retracted&quot; internal processes, that we have not been questioning ever since. (Teacher quote)</td>
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<td>• Supporting school teachers in developing or furthering each individual pupil by considering their individual differences (benefit for schools)</td>
<td>• The results are interesting and relevant for us and helpful for teaching development processes. Ourselves lack the time and professional resources for such a survey. (School Principal quote)</td>
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<td>• Supporting the City of Mannheim in its goal to develop a manifold educational culture in order to foster educational justice (benefit for the community)</td>
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<td>• Cooperation between academic education, scientific research and occupational work at eye level with benefit for all partners</td>
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Research Aspects

- PhD Project: Development and validation of an evaluation instrument that measures, in particular, the construct of reflectivity and vocational orientation as well as other relevant dimensions for problem-based/case-based/practice-oriented form of teaching and learning (e.g. Service Learning)
- PhD Project: Dealing with heterogeneity in the classroom (from the perspective of didactics)
- Junior Professorship: Teaching quality in heterogeneous contexts

Project Example: Evolving Teaching and Research while meeting Societal Challenges

Initial situation:
Following various changes in education policy, classes in German secondary schools are growing more and more heterogeneous regarding the level of knowledge and the educational background of pupils.

- New educational concepts for employed teachers are required; likewise the education of future teaching staff has to be adapted to these new basic conditions.

To tackle these challenges, a broad service learning project series has been initiated at the Area Educational Science and Psychology, aiming at a long-term cooperation focusing on school development and further education of the teaching staff:

- Community partners are local secondary schools and the Department of Educational Planning of the City of Mannheim
- Within the scope of service learning-courses and research studies, students work on issues that are submitted to the university from local schools; Topics include successful intercultural co-operation between parents and teachers and individual diagnosis and support.

University

Local School

Professor

Teacher

Student

Pupil

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The results are interesting and relevant for us and helpful for teaching development processes. Ourselves lack the time and professional resources for such a survey. (School Principal quote)

Cooperation between academic education, scientific research and occupational work at eye level with benefit for all partners