

The 7th Living Knowledge Conference 2016

Pre Conference Activities 20th-21st of June

Monday Session

1:00 – 5:30

Summer School Day One

Location: DIT Aungier Street, 3rd floor room 3100

Tuesday Session

9:00-1:00

Summer School Day two

Location: DIT Aungier Street, 3rd floor room 3100

Tuesday Session

10:00-1:30

Engaged Practice Learning Exchange Workshop

Location: DIT Aungier Street, 3rd floor room 3044

Tuesday

2:00-5:30

Site Visits/ Workshops

Location: meet in DIT Aungier Street at registration desk, near Café area

Wednesday **Day 1 of Conference**
 9:00- 9:45 Registration
 Location: Lobby Area, DIT Kevin Street

9:45- 11:15 Plenary 1– Welcoming, Opening, and
 Responsible Research and Innovation process requirements: **Anticipation and Reflexivity**
 Jacqueline Broerse, Claire McDonnell and Catherine Bates
 Location: DIT Kevin Street, Gleeson Theatre

11:15-11:45 **BREAK** — DIT Aungier St 1st floor restaurant

11:45-1:15 Location: 3 rd Floor DIT Aungier Street	Forming Effective Collaborations	Enhancing Learning And Teaching	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Enhancing Learning And Teaching	Forming Effective Collaborations
	Ultra Short Presentations Room 3073	Collaborative Presentation Room 3044	Workshop and a Problem-solving Session Room 3028	Interactive Creative format and a Workshop	Roundtable Room 3091 *note, this roundtable will be conducted in French*	Problem Solving session & Discussion Session Room 3029	Interactive creative format Room 3100

<p>Wednesday 11:45-1:15</p>				<p>Room: Management House (1st floor DIT Aungier Street)</p>			
<p>Location:3rd Floor DIT Aungier Street</p>	<p>Feeling Good/Feeling Bad: Affective Encounters in Community/university Collaborative Research Julia Janes (45).</p> <p>Translating a Northern model of engagement in the South Barbara Schmid (130).</p> <p>Re/search & Re/action: A Canadian Community-based Research Case Study Using RRI Principles Peter Wanyenya (54).</p> <p>SPARKS – Linking exhibitions with innovative participative formats Andrea Troncosco, Constanze Clemens, Norbert Steinhaus, (18).</p> <p>Community Partner Experience Nadine Lattimore</p>	<p>Using the Student Community Nexus to Develop the Cultural and Heritage Tourism Experience Catherine Gorman, Vincenzo D’Auria, Lauren Duggan, Milton Redmond, Mary Waldron (60).</p> <p>‘Participate’ - an innovative third level collaborative mentorship programme for community-based research and community-based learning in Ireland Claire McDonnell, Hanna Barton, Ciara Bradley, Jacqueline Daly, Catherine Gorman, Bernie Quillinan, Edel Randles, Uththara Perera (104).</p> <p>The need for speed: collaborative crowd sourced recommendations for community based</p>	<p>Workshop: Community Based Participatory Research: Research, Action, Policy Impact Shauna Mackinnon, Lynne Fernandez (59)</p> <p>Problem Solving Session: Networking for networker - case based group coaching Kirsten von der Heiden, Eelke Wielinga (175)</p>	<p>Workshop: IS THERE ANYBODY OUT THERE? - A Planning for Real Workshop Frank Becker, Elsa Röhr, Martin Charter (20)</p> <p>Interactive Creative Format: Experiencing an artwork . All about Mutual Understanding Josette Jacobs, Iris Hertog (162)</p>	<p>Roundtable: Two models of science shop in the Francophone network Glen Millot, Florence Piron, Marie Sophie Dibounje Madiba, Anaïs Pellerin, Diéyi Diouf, Thomas Hervé Mboa Nkoudou, Florence Belaën, Hamissou Rhissa Achaffert, Kedma Joseph, Philippe Baret, Nicolas Lepin, Gaspard Heysch, Francine Verrier, Bertrand Bocquet, Mrs Florence Ienna, Vijonet Déméro, Pierre Absalon (15)</p>	<p>Discussion Session: Rethinking educational policy to embed public and community engagement Emma McKenna, Eileen Martin, Catherine O’Mahony, Ruth Hally (28)</p> <p>Problem Solving Session:Enabling conditions for acquiring RRI processes Reka Matolay, Andrea Toarniczky, Bálint Esse, Judit Gáspár (174)</p>	<p>The path of partnership never runs smooth - no problem! Sophie Duncan, Kim Aumann, (109).</p>

	<p>(101). Co- Designing a Community Based Research Project: (All you ever needed to know you learnt in in Pre-School) Patrick Flynn, Sinead Jones (117). A specific training to facilitate collaborative projects: sharing of a 3 years experiment at the Science Shop of the Université de Lyon. Davy Lorans, Florence Belaën (92).</p>	<p>capstone research projects in the sciences. Barry Ryan, Aoife Mitchell, Shauna Dowling, Thea Linnane, Emily Geraghty, Kaethe Burt-O'Dea (67).</p>					
--	---	--	--	--	--	--	--

1:15-2:15 LUNCH. Courtyard Restaurant, DIT Aungier St ground floor

<p>Wednesday 2:15-3:45 Location: 3rd Floor DIT Aungier Street</p>	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Ethics, Diversity and Inclusion	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Forming Effective Collaborations	Enhancing Learning And Teaching
	Ultra Short Presentation Room 3073	Collaborative Presentation Room 3045	Collaborative presentation, Problem Solving Session and an Ultra short presentation Room 3044	Interactive Creative format and a Problem Solving Session Room 3028	Discussion session and a Problem Solving Session Room 3100	Workshop Room 3029	Interactive creative format Room 3091
	Community Engagement: Beyond	Developing Responsibility in	Collaborative Presentation:	Interactive Creative :A Worthwhile Pursuit:	Discussion Session: Participatory Decision	Building sustainable, strategic research	Scaffolding support for collaborative

<p>Wednesday 2:15-3:45</p> <p>Location: 3rd Floor DIT Aungier Street</p>	<p>the Carnegie Classification Syed Ahmed, Sharon Neu Young, Zeno Franco, David Nelson (19)</p> <p>Using a University Blog to increase Research Impact Ilja Van Braeckel, Sofie Verkest (129)</p> <p>Manifesto for Responsible Scientific Research Aude Lapprand, Fabien Piasecki (132)</p> <p>'They're not wearing lab coats?' Using science outreach to break down stereotypes about scientists. Jef Van Laer (142)</p> <p>The tension between being a critical versus pragmatic researcher in university-society collaboration Magnus Johansson (134)</p>	<p>Stuttering – difficulties, tensions and challenges Daniel Neves Costa (170)</p> <p>Embedded RRI in Higher Education Institutions: the DCU Societal Impact Platform Padraig Murphy, Dr Ecaterina Mcdonagh (171)</p> <p>Europe Engage. Developing a Culture of Civic Engagement through Service-Learning within Higher Education in Europe Lorraine McIlrath (95)</p>	<p>Seven Generations to Responsible Research with Indigenous Peoples: Learning From our Collective Past Leslie Brown, Ron Rice, (53).</p> <p>Problem Solving Presentation: Case Study: Challenges Beyond Data Analysis— Juxtaposing Privacy and Dissemination Using a Pilot CBPR Indoor Air Quality Sampling Campaign Ashley Collier, LaShonn Billingsley, Patricia Iwasaki, George Ware, Deborah Main, Rajul Pandya, Michael Hannigan (63)</p> <p>Ultra-short presentation- Towards a Hippocratic Oath for Researchers Mélissa Lieutenant-Gosselin (111)</p>	<p>Playing the Science Shops Game Sanne Raap, Karin de Boer, Yanike Sophie, Jolanda Tuinstra (39)</p> <p>Problem Solving Session: Implementing Higher Education Engagement Policy – What Works? Kate Morris (185)</p>	<p>Making in Community-University Partnerships Howard Rosing, Jude Butcher, John Zeigler, Youssef Taouk, Daniel Nelson, Lourdes Sullivan (116)</p> <p>Problem Solving Session: Sales at the Science Shops: share 1 good practice, get 2 for free Jozefien De Marree (131)</p>	<p>partnerships with schools: lessons from the SUPI project Sophie Duncan, Paul Manners (153)</p> <p>research, teaching and learning and mindful community engagement – a integrated model for responsible research and innovation. Maura Adshead, Bernie Quillinan. (145)</p>
	<p>3:45-4:10 BREAK – DIT Aungier St 1st floor restaurant</p>					

<p>Wednesday 4:10-5:40</p> <p>Location: 3rd Floor DIT Aungier Street</p>	Forming Effective Collaborations	Enhancing Learning And Teaching	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Enhancing Learning And Teaching	Forming Effective Collaborations
	Ultra Short Presentations Room 3073	Collaborative Room 3045	A Roundtable and a Workshop Room 3028	A Discussion session and a Workshop Room 3044	Workshop Room 3029	Discussion Session Room 3100
<p>Wednesday 4:10-5:40</p>	<p>Setting the Agenda for Earthquake Research: What do Citizens in Groningen Want to Know? Marc Pauly, Nephtis Brandsma (10)</p> <p>Creating Participative Space for Citizens and Learning Hubs in Museums Khan Rahi, Stell Veciana, Pierre Wilson, Monique Mourits (169)</p> <p>The future belongs to literally everybody - What the Citizen Science Initiative Japan aims for Minoru Sugino (22)</p> <p>LASOS as shared Project for promoting agro-ecological networks in Tenerife (Canary Islands) Juan Sánchez-García, Alberto De Armas-Estévez, Irène Dupuis, Cristina Fernández</p>	<p>Prototyping Conversations with Dublin City: Design Students learning for Civic Engagement Brenda Duggan, Shane Waring (147)</p> <p>Inspiring undergraduate engineers through collaborative design projects Aisling Ni Annaidh, John Tiernan, Ray O'Brien, Aisling Ni Annaidh (148)</p> <p>Mirror and Glasses as Tools for Reflection Bálint Esse, Judit Gáspár, Réka Matolay, Andrea Toarniczky (177)</p>	<p>Roundtable: Encouraging learning of civil society organisations Derk Stobbelaar (113)</p> <p>Workshop: Living Culture and Indigenous Knowledges: Reconciling Community and Institutional Cultures for Creative, Inclusive and Impactful Campus-Community Engagement Maeve Lydon, Ron Rice, Jean McRae, Sophie Duncan, Paul Manners (163)</p>	<p>Discussion Session: Global Networking for a Responsible Research and Innovation Culture Norbert Steinhaus, Budd Hall, Rajesh Tandon, Catherine Franche, Ben Roche, Elizabeth Tryon, Dato' Omar Osman (31)</p> <p>Workshop: Building successful and partnerships between Product Designers, Expert Assistive Technology Users and Disability Service Providers: The road (thus far) travelled Siobhan Long, Bernard Timmins, Nadine Lattimore (97)</p>	<p>Nurturing 'Responsible Research and Innovation' (RRI) competence in learning arrangements to strengthen the nexus science and society Valentina Tassone, Hansje Eppink, Kathryn Muir, Nicola Buckley (73)</p>	<p>The "Ment Sana" Project: A proof of concept on how to empower students to enter into the system of RRI Rosina Malagrida, Josep Carreras (43)</p>

<p>Location: 3rd Floor DIT Aungier Street</p>	<p>De La Puente, Víctor García-Díaz, Ángela González-Belló, Agustín González-Martín, Vicente Melián-Hernández, Javier Reyes-Barroso, Margarita Hernández-García, (124)</p> <p>'Proved and tested participatory workshop sequences in Lower Saxony/ Germany for change management approaches towards participatory research' Kirsten von der Heiden, Christine Groeneweg (160)</p> <p>'Sharing experiences; from a long term partnership engaged in community based research visual communication projects' Sinead McCann, Niamh Farrell, Brenda Dermody, (102)</p>					
--	--	--	--	--	--	--

6:00-6:30 Networking/football: Soccer match OR Gaelic football introduction. Meet DIT Kevin St lobby.

7:00-until late Conference dinner and Dancing (informal) Radisson Blu Hotel, Golden Lane.

Thursday	Day 2 of Conference
9:30-10:40	Plenary 2: Responsible Research and Innovation process requirements: Diversity and Inclusion Sophie Duncan, Rajesh Tandon, Siobhan Long, Bernard Timmins and Pearl O'Rourke Location: DIT Kevin Street, Gleeson Theatre
10:40-11:00	Welcome from key networks Location: DIT Kevin Street, Gleeson Theatre

11:00 -11:30 BREAK – DIT Aungier St 1st floor restaurant

Thursday 11:30-1:00 Location: 3 rd Floor DIT Aungier Street	Increasing Research Impact, Access, and Capacity-Building Opportunities and Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Forming Effective Collaborations	Ethics, Diversity and Inclusion	Forming Effective Collaborations	Enhancing Learning And Teaching
	Collaborative and ultrashort presentations Room 3045	Problem Solving Session, and a Workshop Room 3100	A Roundtable and Workshop Room 3029	Problem Solving Session Room 3028	Discussion session Room 3091	Workshop Room 3044
Thursday 11:30-1:00 Location:	Collaborative Presentation: Working Through the Challenges of Globally-Engaged Research	Problem Solving session: Liberating Service Learning and the Rest of Higher Education Civic Engagement Randy Stoecker (100)	Roundtable: Building Capacity for Collaborative Research and Practice Among Students and Community Partners	Ethical dilemmas and the responsibilities of researchers in participatory action research (PAR): the case of extreme egalitarianism	Responsive Research & Community Partnerships Rajesh Tandon, Lorraine McIlrath, Elizabeth Tryon, Judy	The Swap Shop approach to teaching innovation: embedding RRI in Higher Education Catherine O'Mahony, Marco Rieckmann, Reka Matolay (40)

<p>3rd Floor DIT Aungier Street</p>	<p>Elizabeth Tryon, Mr Norbert Steinhaus (33)</p> <p>Collaborative Presentation: From Research to Policy: Making Change Happen through Engagement and Activation Rosemary Joan Gowran, Eileen Daly, Fiona Bolger (181)</p> <p>Philosophy meets real world problems: past examples and future perspectives Marc Pauly, Sanne Raap (09)</p> <p>'Excellence' for everybody Conference (Germany, 2015) Christine Groeneweg, Kirsten von der Heiden (165)</p> <p>Science policy for a responsible public science Mélissa Lieutenant-Gosselin (179)</p>	<p>Workshop: Evidence Based Community Problem Solving for Second Level Students William Tobin (161)</p>	<p>James Cook, Ryan Kilmer (48)</p> <p>Workshop: No silver bullet: How big issues such as educational attainment require consensus-building and an organizing framework among multiple sectors and agencies Saul Petersen, Mahako Etta, Diane Hill, Kyle Farmbry (06)</p>	<p>György Málovics, Judit Juhász, Barbara Mihók, István Szentistványi, Boglárka Méreiné Berki, Zoltan Bajmocy, Judit Gebert (70)</p>	<p>Favish, Crystal Tremblay (122)</p>	
--	---	--	--	--	---------------------------------------	--

1:00-2:00 **LUNCH.** Courtyard Restaurant, DIT Aungier St ground floor

<p>Thursday 2:00-3:30</p>	<p>Enhancing Learning And Teaching</p>	<p>Increasing Research Impact, Access, and</p>	<p>Forming Effective Collaborations</p>	<p>Enhancing Learning And Teaching</p>	<p>Forming Effective Collaborations</p>	<p>Increasing Research Impact, Access, and</p>	<p>Forming Effective Collaborations</p>
-------------------------------	--	--	---	--	---	--	---

Location: 3 rd Floor DIT Aungier Street		Capacity-Building Opportunities				Capacity-Building Opportunities	
	Ultra-short presentations Room 3073	Collaborative presentation Room 3045	Interactive creative format and a Roundtable Room 3044	Interactive creative format and a workshop Room 3028	Workshop Room 3029	Workshop Room 3091	A problem solving session Room 3100
Thursday 2:00-3:30	<p>Science shops as a good practice to address RRI in curricula Jozefien De Marree (69)</p> <p>Preparing Science Teachers to Engage in Participatory Research Projects John Craven (41)</p> <p>Large service learning classes - a challenge for successful campus-community partnerships Martina Jordaan (55)</p> <p>Launching a science shop in the field of engineering: good practice and bottlenecks Ana Aleknaviciene (85)</p>	<p>Incorporating Case Study Research on Community Engagement through Service Learning into the General Education Curriculum. Vivian Chaplin, Manuel Antonio Noronha, Manuel Antonio Noronha (16)</p> <p>Community-university partnership to reduce inequalities through Life Long Learning Andrea Vargiu, Zoraida Mendiweso-Bendek, Mariantonietta Cocco, (66)</p> <p>Participation and knowledge in a democratic society: evaluating impacts of Science Shops</p>	<p>Interactive creative format: CLiC News: Using the web to maximize student engagement across disciplines in community based learning projects. Sinead McCann, Paulina Biskup, Lisa Cavern, Michael Foley, Ian Roller, Niamh Geoghegan (89)</p> <p>Roundtable: Introducing K12 Citizen Science Initiatives around Community Based Issues: A Partnership Explored Tracy Hogan, Mary Jean Mccarthy, Devorah Crupar, Emily Kang, Corinne Donovan (52)</p>	<p>Interactive creative format: Intervention as a way of learning Jeroen Kruit (127)</p> <p>Workshop: Reflecting on Responsible Research and Innovation Elisabeth Unterfrauner, Maria Schrammel, Margit Hofer (36)</p>	<p>Facilities of participatory research at the Transfer Agencies of HEI in Lower Saxony/Germany Christine Groeneweg, Kirsten von der Heiden (149)</p>	<p>Training on RRI Tools: Guidance for stakeholders about including RRI features in their projects Norbert Steinhaus, Rosina Malagrida, Michaela Shields (27)</p>	<p>Student-led community health collaboration: "Bridging the Care" to refugees in Nebraska Drissa Toure, Alexandria Tran, Katelyn Jelden, Pamela Franks. (74)</p>

<p>Location: 3rd Floor DIT Aungier Street</p>	<p>Community oriented Action Research for Sustainability Jordi Segalas, Gemma Tejedor (125)</p> <p>Sowing the Seeds of Professionalism - A Successful Model of Community Based Learning Jacqueline Daly, Uththara Perera, Eric Clarke, Mary Kennedy (173)</p>	<p>Valentina Ghibellini (98)</p>					
<p>3:30-5:00</p> <p>Poster/net- working event with refreshments</p> <p>Location: DIT Kevin St Basement</p>	<p>Enhancing Learning And Teaching</p>	<p>Enhancing Learning And Teaching</p>	<p>Ethics, Diversity and Inclusion</p>	<p>Increasing Research Impact, Access, and Capacity-Building Opportunities</p>	<p>Increasing Research Impact, Access, and Capacity-Building Opportunities</p>	<p>Forming Effective Collaborations</p>	<p>Forming Effective Collaborations</p>
	<p>Poster session room 1</p>	<p>Poster session room 2</p>	<p>Poster session room 3</p>	<p>Poster session room 4</p>	<p>Poster session room 5</p>	<p>Poster session room 6</p>	<p>Poster session room 7</p>
<p>Poster: Context Based English Learning in Vocational Education A</p>	<p>Poster: Building RRI Proficiency through Community</p>	<p>Poster: Towards an evaluative framework for science</p>	<p>Poster: CapacitAzione: active communities and</p>	<p>Poster: Community- driven research agenda Pearl McElfish (50)</p>	<p>Poster: Power of "Bridging Equipment" for</p>	<p>Poster: Evaluation of the Ernie Els #GAMEON</p>	

<p>Thursday 3:30-5:00</p> <p>Location: DIT Kevin St Basement</p>	<p>case study into the practical application of mutual support teaching in vocational education.</p> <p>John Murphy, Robert Howe (133)</p> <p>Poster: Interactive Inter-disciplinary Project "The Tree of Life"</p> <p>Goda Rukseniene, Jaroslav Daveiko, (138)</p> <p>Poster: Evolving teaching & research while meeting societal challenges: Project-example "Learning and teaching in cultural diverse settings"</p> <p>Julia Derkau (156)</p>	<p>Based Participatory Research</p> <p>Ruth Hally, Kenneth Burns, Catherine O'Mahony (11)</p> <p>Poster: Contained & Pop-Up Urbanism: Exploring and Engaging Innovation from the Classroom to the City</p> <p>Steven Donnelly, M. Satish Kumar, Liam Lynch (32)</p> <p>Poster</p> <p>Spreading knowledge on robotics from DIT to ITB and across Ireland</p> <p>Shannon Chance, Damon Berry, Paul Stacey, Ted Burke, Frank Duignan, Richard Hays, Claragh Patton Kelly, Shane Ormonde (77)</p> <p>Poster: Energy-saving Christmas Tree Project for Balsiai Community</p> <p>Jaroslav Daveiko, Goda Rukseniene (93)</p>	<p>shops in developing countries</p> <p>Thomas Hervé Mboa Nkoudou, Florence Piron (114)</p> <p>Poster: The dilemmas of taking responsibility in the fight against extreme poverty. The case of a social innovation emerging from a participatory action research process.</p> <p>Zoltan Bajmocy, György Málóvics, Judit Juhasz, Judit Gebert, Boglárka Méreiné Berki, Barbara Mihók (136)</p>	<p>promotion of social cohesion</p> <p>Alberto Merler, Andrea Vargiu (96)</p> <p>Poster: Pattern mining to make online debate experiences available</p> <p>Kirsten von der Heiden, (168)</p> <p>Poster: Measuring Long Term Impact of Science Communication - case study: interactive STEM workshops for teenagers outside school</p> <p>Sofie Verkest (141)</p>	<p>Poster: Science shop as a tool of sustainable development in developing countries</p> <p>Hamissou Rhissa Achaffert (110)</p> <p>Poster: University science shop reception in North of France region</p> <p>Bertrand Bocquet, Bénédicte Lefebvre, Mireille Havez, Florence Ienna (152)</p>	<p>Effective Collaborations: A Case Study of PACK TEST in community-based environmental research projects</p> <p>Wuqiriletu Wuqiriletu (62)</p> <p>Poster: Engaging participants in research about university public engagement</p> <p>Paulette Dougnac (83)</p> <p>Poster: 'Excellence' for everybody Conference (Germany, 2015) revisited: Lessons learned for collaborative conferences</p> <p>Christine Groeneweg, Kirsten von der Heiden, Björn Huwe (143)</p>	<p>AutismTM Programme: A Phenomenological Investigation</p> <p>Jerrrome Suganthi Selvaraj, Edel Randles, Therese Conway (46)</p> <p>Poster: Challenges of online engagement and effective collaborations</p> <p>Tommaso Castellani, Adriana Valente, Bálint Balázs, Franco Bagnoli, Giovanna Pacini, Fernando Ferri, Patrizia Grifoni, Atta Badii (47)</p> <p>Poster: Creative Brokering in a Research Shop</p> <p>Linda Hawkins, Karen Nelson (105)</p>
---	---	--	--	--	--	--	---

6:00-8:00 Public Event- **Building excitement about Science and Technology through collaboration between Higher Education students and young people.** Location: DIT Kevin St. Supported by Campus Engage

Friday **Day 3 of Conference**
 9:30-10:30 **Plenary 3: Responsible Research and Innovation process requirements: Openness and Transparency**
 Simon Cane, Henk Mulder and Tom Flanagan
 Location: DIT Kevin Street, Gleeson Theatre

10:30-11:00 **BREAK** – DIT Aungier St 1st floor restaurant

11:00-12:30	Forming Effective Collaborations	Increasing Research Impact, Access, and Capacity-Building Opportunities	Enhancing Learning And Teaching	Forming Effective Collaborations
	Collaborative Presentations Room 3045	Workshops Room 3044	Interactive format and a Workshop Room 3100	Workshop Room 3028
Location: 3 rd Floor DIT Aungier Street	Contained & Pop-Up Urbanism: Exploring and Engaging Innovation from the Classroom to the City M. Satish Kumar, Steven Donnelly, Liam Lynch (30)	Capturing the impact of engaged research: lessons from the UK Research Excellence Framework Sophie Duncan, Paul Manners (155)	Interactive creative format: Transdisciplinary Reallabs for Sustainable Lifestyles: Collaborative Research between Students and 'Practitioner Researchers' in German Ecovillages Stella Veciana, Ina Meyer-Stoll (87)	Engaging civil society in Higher Education to develop RRI competencies Lèneke Pfeiffer, Ilse Markensteijn, Linda Van Os (71)
Friday 11:00-12:30	DIT students and the community widening their participation by designing student services for TU4D. Bernard Timmins, Siobhan Long, Catherine McCabe, Fiona Timmins, Nadine Lattimore (88)	Analysing emergence, impacts and agency of science shops Michael Soegaard Joergensen, Jens Dorland (182)	Workshop: Bridging the Generation Gap - Health Enhancing Physical Activity Promotion amongst Older Adults Una Flynn, Edel Randles (126)	

<p>Location: 3rd Floor DIT Aungier Street</p>	<p>The Urban Lab: opportunities, challenges and obstacles in academic- community partnerships Ruti Donag (108)</p> <p>Science Roadmaps as a collaborative RRI model for research institutions Sandra Silva, Rute Verdade, Sónia Martins, Maria Rui Correia, Júlio Borlido-santos (139)</p>			
<p>12:30-12:45 Comfort Break – DIT Kevin St, Gleeson Theatre lobby.</p>				
<p>12:45-1:45 Plenary 4: Responsible Research and Innovation process requirements: Responding and Adapting Reka Matolay Location: DIT Kevin Street, Gleeson Theatre</p>				
<p>1:45-2:00 Thanks, presentation of poster award, Close of Conference</p>				
<p>2:00-2:30 Brown Bag Lunch – DIT Kevin St, Gleeson Theatre lobby.</p>				